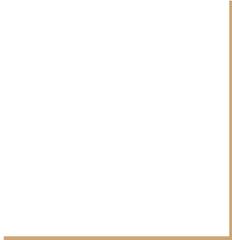




Citizens Advisory
Committee
Meeting #4

10/25/2022



Please sit in assigned table groups . . .

Table 1	Table 2	Table 3	Table 4	Table 5	Table 6	Table 7
Graham Clark	Trudy Gross	Tom Avvakumovits	Bryan Emmert	Ben Clausnitzer	Maria Jackson	Denae Nurnberg
Rachael D.	Vikram T.	Saisujan K.	Henry W.	Kumar C.	Nancy B.	Daniel M.
Lori C.	Zongbo C.	Seema S.	Rachel Z.	Bonnie B.	Wes M.	Greg G.
Melinda H.	Carol G.	Liming W.	Sam V.	Sundeep J.	David H.	Shirley F.
C.S. Prakash	David F.	Jason H.	Benaifer D.	Cathy G.	Andrew L.	Kevin D.
Jingna Z.	Kami T.	Yanping Z.	Ganesh B.	Sandra B.	Mori M.	Guoqing L.
Christine M.						

Agenda

Topic	Timeframe
Dinner	5:30 p.m. - 6:00 p.m.
Welcome and Breakout Room Debrief from Meeting #3	6:00 p.m. - 6:20 p.m.
Review Actuals and Projections Based on Fall 2022 Updates	6:20 p.m. - 6:25 p.m.
Review Potential Short Term Solutions	6:25 p.m. - 7:15 p.m.
Large Group Discussion/Vote on Persisting Solutions	7:15 p.m. - 8:00 p.m.

Some Comments from the Breakout

- Comments about Class Size
 - Better understanding around Algebra 1/English 9
 - Teachers know if more individualized attention is needed, thus calling for reduced class size
- Comments about LSSAP-like program for MVHS
 - Communication is critically important
 - Moving students from larger schools to smaller schools makes sense
 - LSSAP shows success with Middle school strategy
 - Keep in mind siblings when starting a transfer program
 - Keep in mind diversity/equity when starting a transfer program
- Other comments in general
 - MVHS has more course offerings even with decline; a sign that bargaining group relationships are working to ensure student needs/wants are met
 - We should advertise our excellence, so that new families won't choose private schools
 - We should be proud to show how FUHSD out-performs better funded competitors

Some Questions from the Breakouts

- How do similarly-funded HS district manage smaller schools (e.g. Saratoga HS)?
- Can we think of a long-term strategy as other schools also decline in enrollment?
- How do we know if there is enough interest among families to move to MVHS?
 - What if there are more than 30 students interested in moving?
 - What if there are fewer than 30 interested in moving?
- Should we consider dropping programs? Or have certain programs only at certain sites?



Developing Courses of Action Short Term Solutions

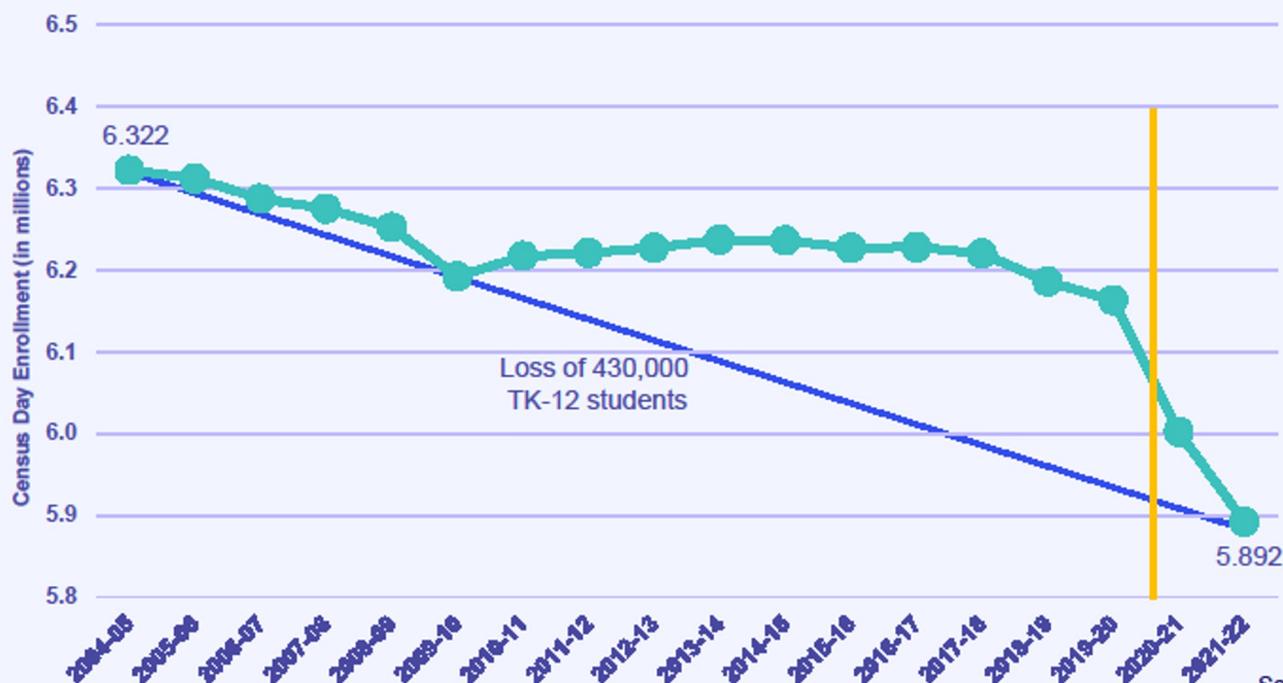


Deliberate Decision Making Process

- Define the Problem
- Gather Facts & Assumptions
- Develop Courses of Action (Options)
- Develop & Apply Screening Criteria
- Develop Evaluation Criteria
- Contrast and Compare Course of Actions
- Provide a Recommendation

Statewide Historical Enrollment

Declining TK-12 Enrollment is Not New



Source: CA Department of Education

Projected Enrollment

Change in School Age Population from 2021-22 to 2031-32 – Selected Declines



Adapted from School Services of California Inc.

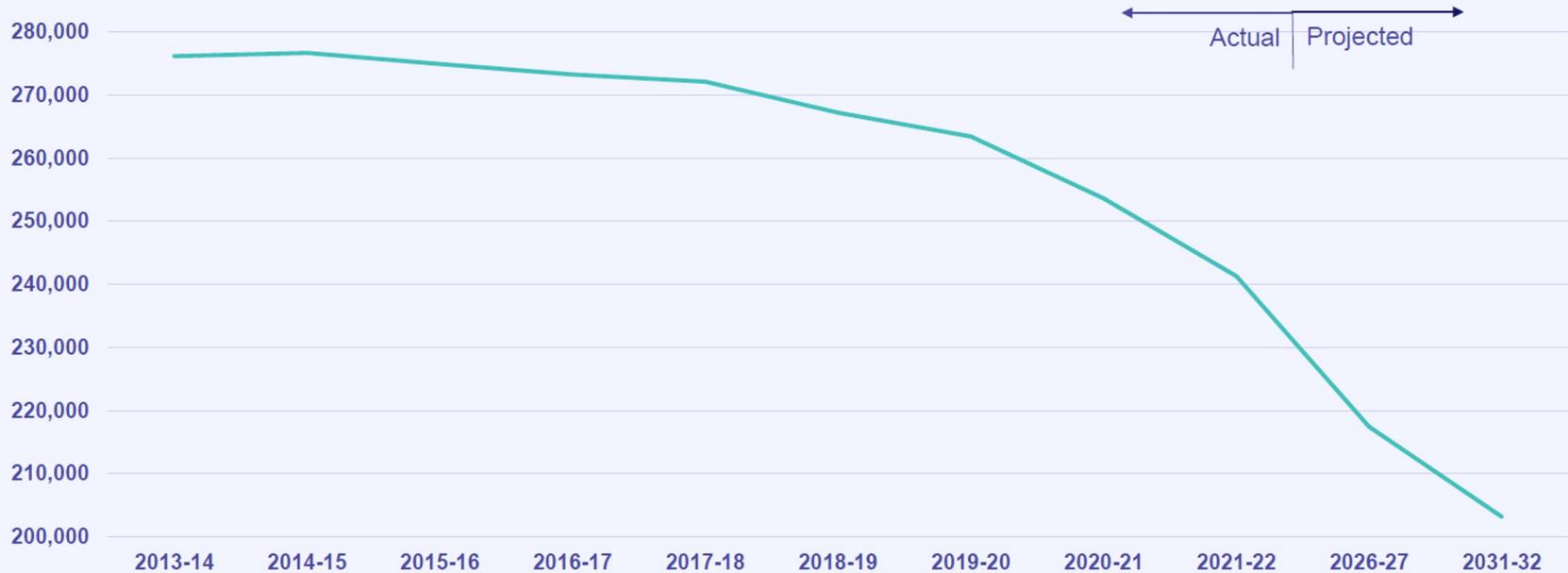
Change by County

% Change by County

Source: CA Department of Finance

Local Enrollment

A Look At Santa Clara County Enrollment



Source: Actuals: Annual Census Day (CA Department of Education; Projections: CA Department of Finance)

Local Enrollment

Santa Clara County Private School Enrollment

County		2021-22	2020-21	2019-20	2018-19
Santa Clara	Total enrollment	39,524	42,437	43,674	44,564
	Total affidavits	1,198	1,754	1,299	1,003
	5 or fewer enrollment	1,682	2,525	1,839	1,379
	5 or fewer affidavits	1,026	1,570	1,114	812
	6 or more enrollment	37,842	39,912	41,835	43,185
	6 or more affidavits	172	184	185	191

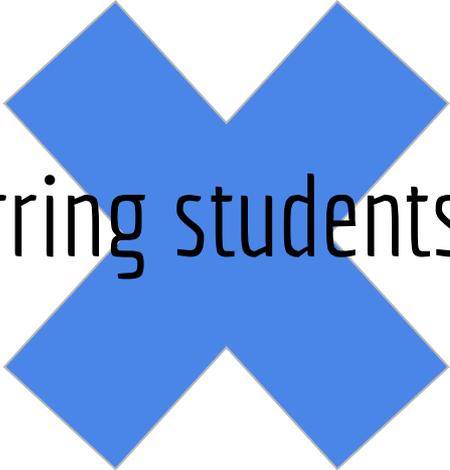
Source: CA Department of Education

Updated Projections with 22-23 Estimated Actuals

School	2022-23 (Est. Actual)	2023-24 (Proj.)	2024-25 (Proj.)
CHS	1,981	1,762	1,674
FHS	2,148	2,032	1,871
HHS	2,305	2,164	2,027
LHS	1,720	1,666	1,613
MVHS	1,743	1,614	1,586

Updated Projections with 22-23 Estimated Actuals

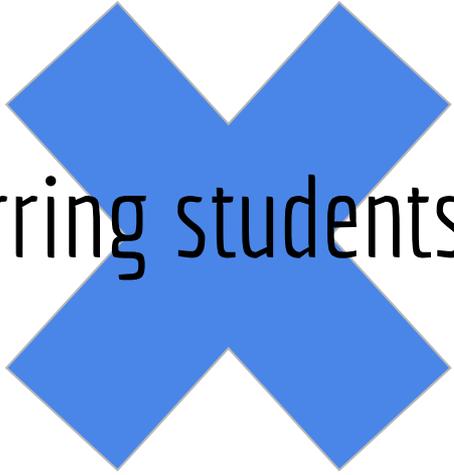
School	2022-23 (Est. Actual)	Projected Net Adjustment	2023-24 (Proj.)
CHS	1,981	-60	1,762
FHS	2,148		2,032
HHS	2,305		2,164
LHS	1,720	+60	1,666
MVHS	1,743	+?	1,614



Transferring students from LHS

Updated Projections with 22-23 Estimated Actuals

School	2022-23 (Est. Actual)	Projected Net Adjustment	2023-24 (Proj.)
CHS	1,981	-60	1,762
FHS	2,148		2,032
HHS	2,305		2,164
LHS	1,720	+60	1,666
MVHS	1,743	+?	1,614



Transferring students from CHS

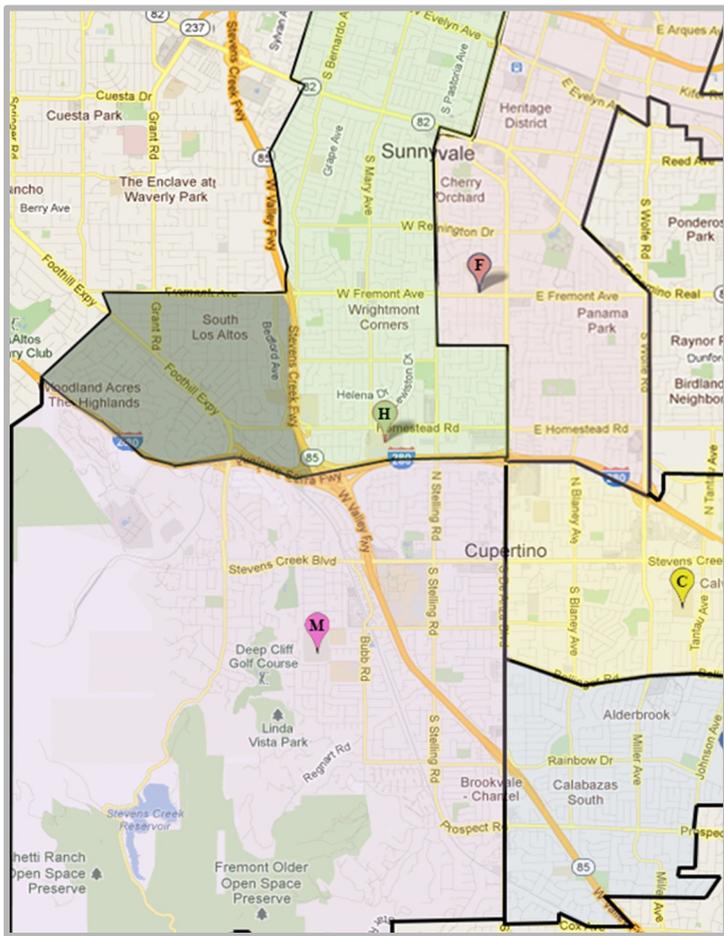
Review of Potential Short Term Solutions

1. Implement no changes to enrollment process
2. Open lottery from specific geographic area to MVHS
3. Transfer students from Homestead HS to MVHS
4. Transfer students from Homestead and Fremont to MVHS
5. Transfer students from a specific middle school to MVHS

Scenario 1: Implement No Changes to Enrollment Process to MVHS

Pros of No Change	Cons of No Change
Traffic/environmental impact (less of it)	Continue to have a lower student enrollment (from 1743 this year to 1614 next year) and MVHS will become the smallest school within FUHSD
Facilities space on campus (more of it)	Continue to have fewer students to request courses
Student services	Continue to be allocated fewer sections based on student enrollment
Wait for long term solutions	Continue to have fewer sections of a course to spread across the school day for student access (more singletons & doubletons means more conflicts)
	Continue to have teachers move to another campus to teach (impact on morale) or split between MVHS and another campus to teach (less student access and not ideal for teaching/learning)
	MVHS continues to face the challenge of providing a comprehensive school environment

Scenario 2: Open Lottery from Specific Geographic Area



The Homestead Attendance Area that is West of Highway 85 is a logical geographical area to choose.

This area is bordered by Interstate 280 and Highway 85, with Foothill Expressway running down the middle.

Scenario 2: Open Lottery from Specific Geographic Area

FUHSD School Site	Count of Mailing Address: Los Altos 94024
HHS	293
MVHS	28

Scenario 2: Pros and Cons of Specific Geographic Area

Pros of Transferring Students from Specific Geographic Region	Cons of Transferring Students from Specific Geographic Region
Students who move from Los Altos area have ease of travel down Foothill Expressway	Friend groups may be divided for those who attend Cupertino MS
Friend groups by community/extracurricular activities may be able to move to be together	May not be a large enough group/area to draw from voluntary transfers

Scenario 3: Transfer Students from Homestead HS

General parameters:

- Student lottery from HHS to MVHS annually
- No qualifying criteria (other than residing in HHS attendance area)
- No geographic requirements within the HHS attendance area

Pros of Transferring Students from HHS to MVHS	Cons of Transferring Students from HHS to MVHS
Relatively small number of students moving so no substantial impact on educational experience/community	Lose control on the specific parameters when we open this model up as a first mitigating measure
Gives students/families a choice	Over time, if we kept lottery, the gap between HHS and MVHS would become so small that HHS alone couldn't support enrollment at MVHS
Minimal oversight required from enrollment office	

Scenario 3: Transfer Students from HHS to MVHS

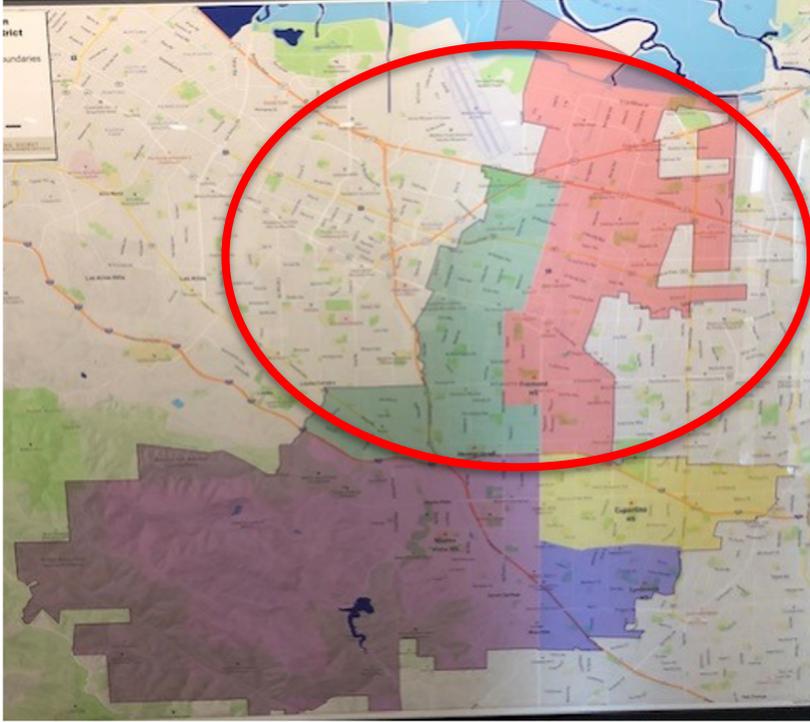
No Changes to Enrollment

School	2022-23	2023-24
HHS	2,305	2,164
MVHS	1,743	1,614

Lottery for 30 Students from HHS to MVHS Annually

School	2023-24
HHS	2,134
MVHS	1,644

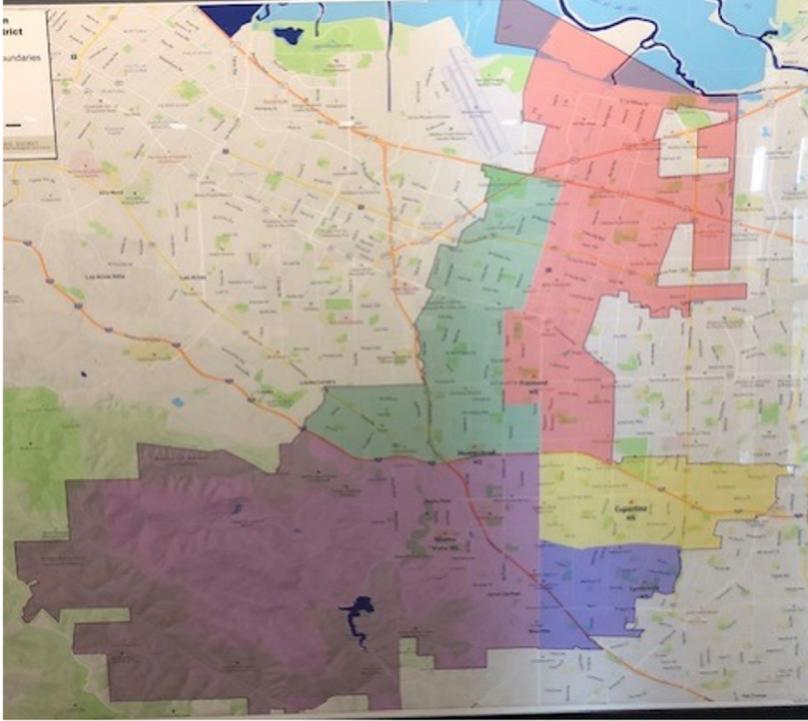
Scenario 4: Transfer Students from Fremont HS & Homestead HS



Arguments in Favor

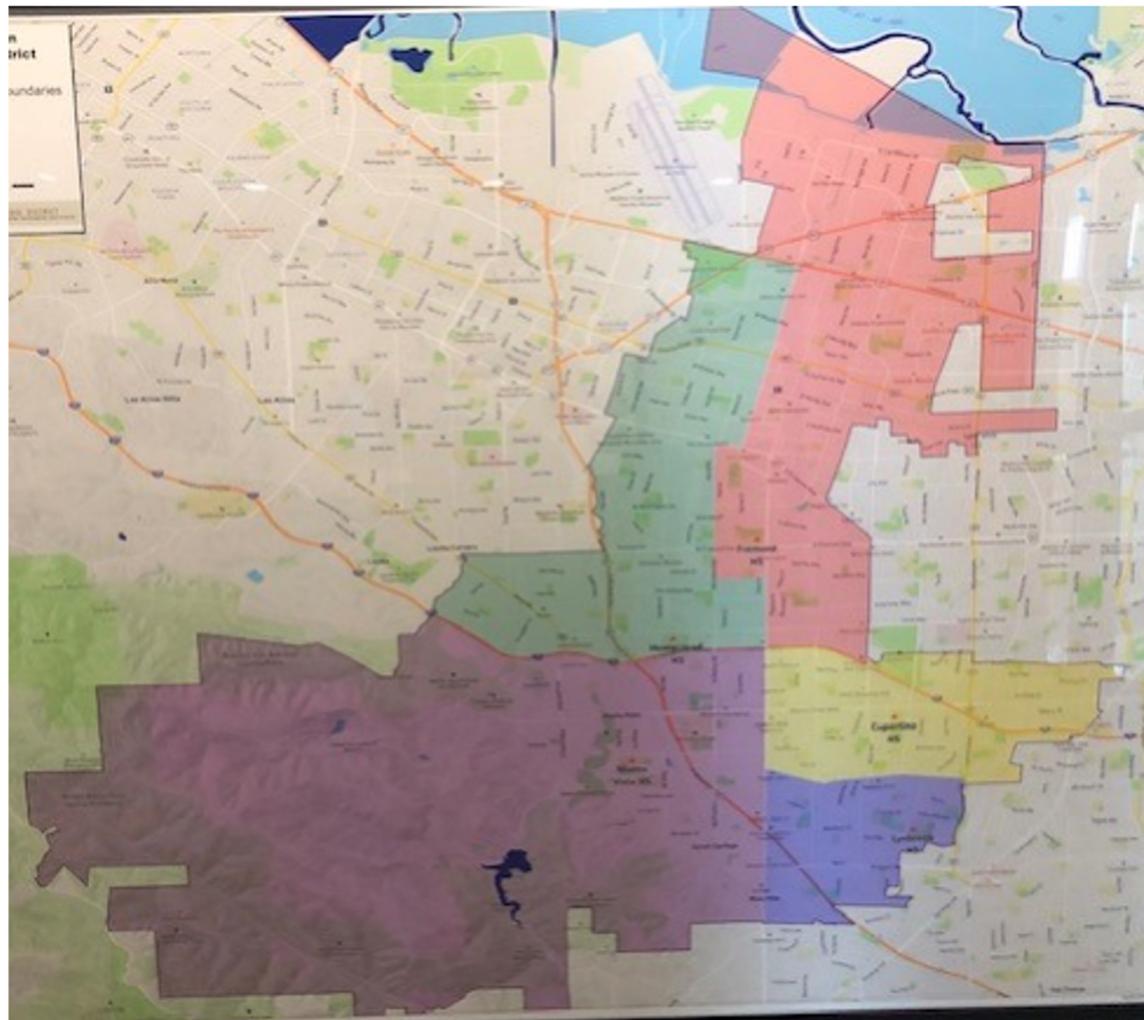
- FHS and HHS are our two largest schools
- Larger student population of this area of choice makes it likely we get to 30 students
- We grant the largest area of choice without imposing additional parameters

Scenario 4: Transfer Students from Fremont HS & Homestead HS



Arguments Against:

- Only students with resources (e.g. cars/parents with resources) can access this option
- Traffic/environmental impact?



Scenario 5: Transfer Students from a Middle School*

School	Columbia	Cupertino (MS)	Hyde	Kennedy	Miller	Sunnyvale
CHS	8	18	914	17	43	9
FHS	816	398	7	10	17	437
HHS	25	946	10	15	18	892
LHS	5	21	108	16	1331	9
MVHS	2	11	6	1218	16	8
Totals	856	1394	1045	1276	1425	1355

*Data doesn't reflect all current FUHSD students and their middle school attendance

Scenario 5: Transfer Students from One Middle School

Current Lawson Middle Feeder School Enrollment in FUHSD SY 2022-23 . . .

Grade	CHS	FHS	HHS	LHS	MVHS	Total
9	160	33	17	11	79	300
10	164	14	4	5	63	250
11	159	23	4	10	66	262
12	191	25	7	11	77	311
Total	674	95	32	37	285	1123

Table Discussion Time

Each person assigned one scenario and answers the following questions:

1. What are the pros/cons you heard from the presentation on this scenario?
2. What are some additional pros/cons that we didn't already discuss regarding this scenario?