

Citizens Advisory Committee: Declining Enrollment and World Language

October 26, 2023

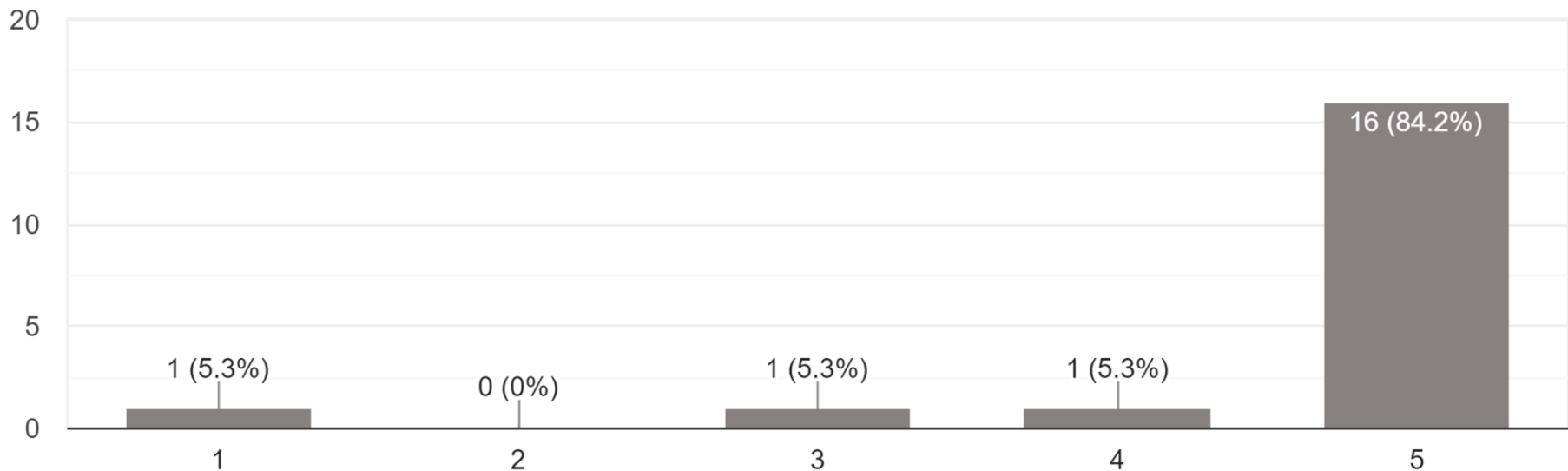
Agenda

Meeting Topic	Time
Dinner	5:30-6:00 p.m.
Welcome	6:00-6:05 p.m.
Review of CAC Feedback from September Meeting	6:05-6:20 p.m.
World Language Background/Statement of the Problem	6:20-7:00 p.m.
Input on Current Options for FUHSD	7:00-7:45 p.m.
Conclusion	7:45-8:00 p.m.

CAC Survey Feedback from
September 28 Meeting

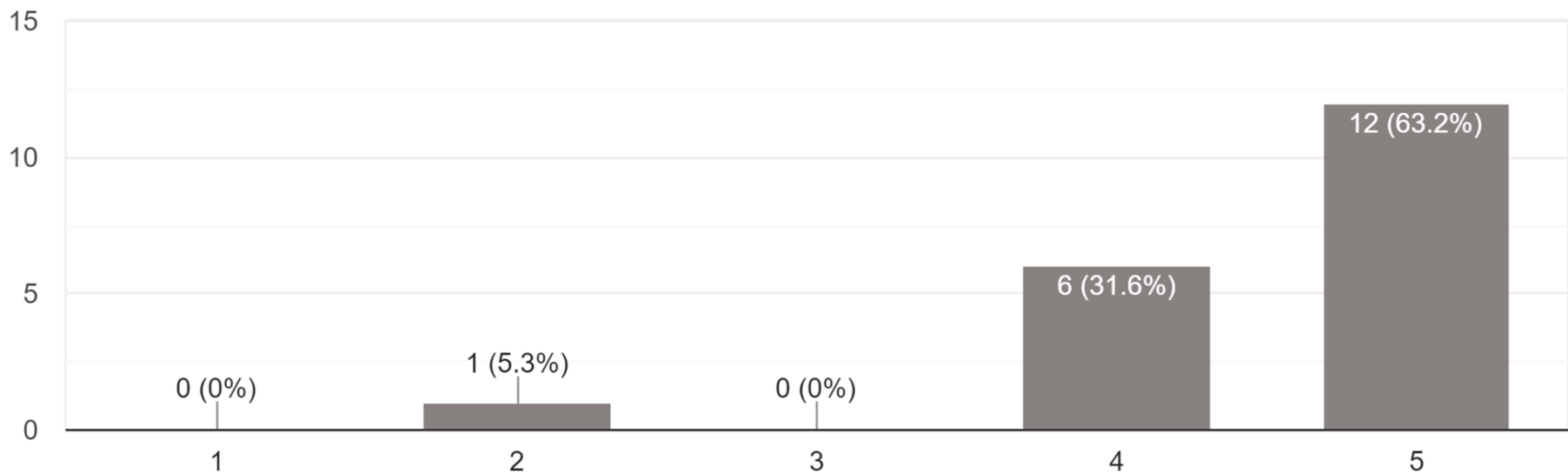
On a scale of 1 - 5, how did tonight's meeting meet your expectations and provide a better understanding of the enrollment issues in the District?

19 responses



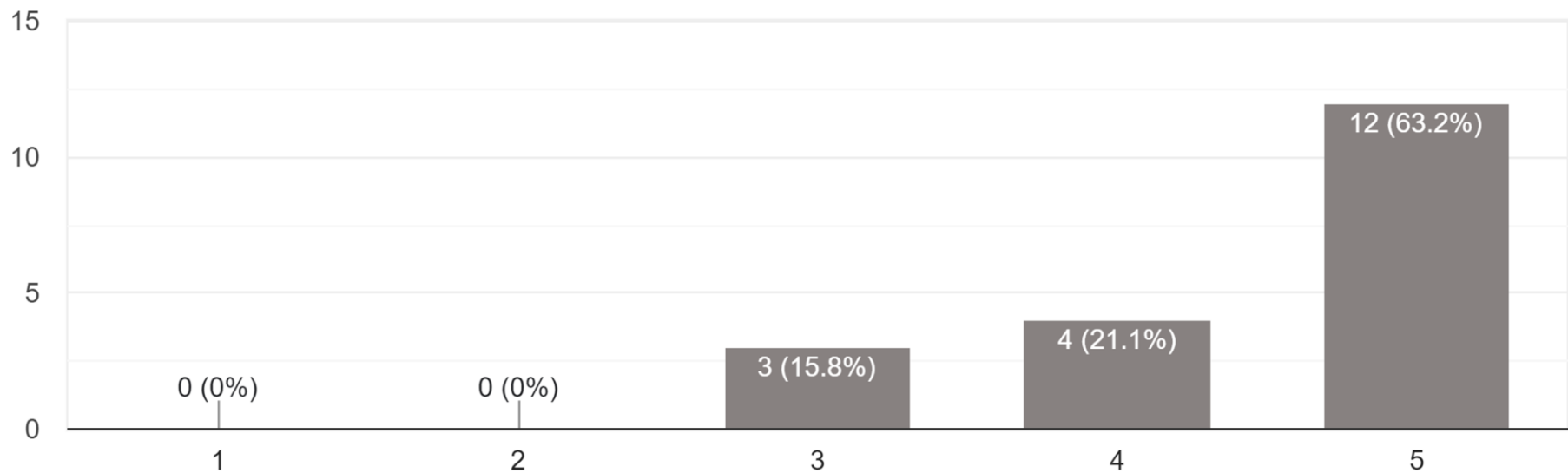
On a scale of 1 - 5, do you agree with the recommendation to extend the LSSAP and MSSAP programs for two more years?

19 responses



On a scale of 1 - 5, do you agree with the decision to shift the focus of the CAC to the issues created by the long term enrollment decline of all...way from the enrollment disparity between schools?

19 responses



World Language Background/ Statement of the Problem

Details About World Language Programming

- 1. FUHSD currently offers 20 levels of language across all 5 sites**
 - a. Level 1 through 5 (Advanced Placement)
 - b. Chinese, French, Japanese and Spanish

- 1. We have struggled to maintain 20 levels of language even when most of our sites were enrolled with over 2,000 students**
 - a. Enrollment too low to offer level 1 or 2 in a language (e.g. LHS Chinese 1 and 2)
 - b. Enrollment too low to offer level 4 or 5 and end up with a combination course (e.g. FHS French 4= 9 students, FHS French AP= 6 students . . . MVHS Japanese 4=7, MVHS Japanese AP=16)

- 1. As we get smaller, not only will our classes, naturally, become smaller, the number of singletons will continue to increase and create additional challenges in our scheduling process which will further limit access to student course requests.**

Why Singletons Reduce Course Access for Students . . .

Homestead HS Singletons SY 2023-24		
Period	Singleton Course	#
1	Chinese 1 , B Choir, Multimedia Design/Adv Multimedia	4
2	Chinese 2 , Symphonic Band, AP Music Theory, Leadership, Intro to Ethnic Studies/Health	5
3	French 4 , Art 2, A Choir, Orchestra/Ch Orchestra	5
4	French 5 , Adv Drama/Drama H, AVID 9, AVID 10, AVID 11, AVID 12	7
5	Japanese 4/5 , Journalism, Drama, Digital Innovation & Design	5
6	Chinese 5 , Music Genesis, Stagecraft	3
7		0
Total		29

35% of WL Courses are Singletons

Monta Vista HS Singletons SY 2023-24

**55% of WL
Courses are
Singletons**

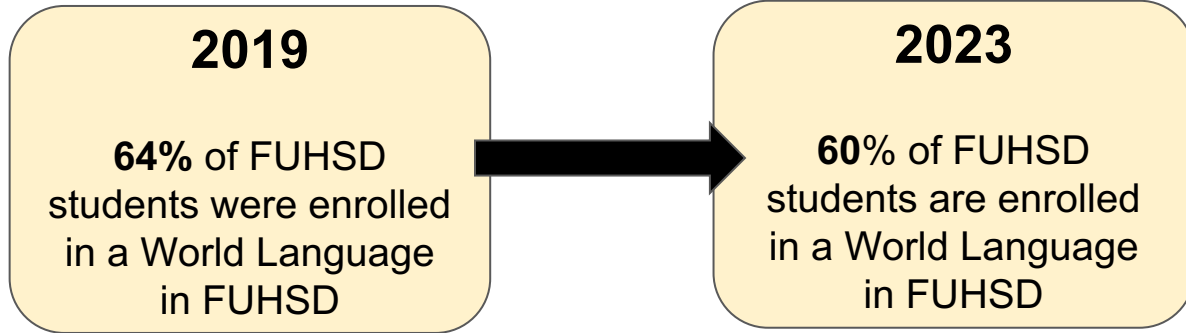
Period	Singleton Course	
1	PE Dance, International Business, Chamber Orchestra, Commercial Art	4
2	Application of Adv Math, Art 2, Photo & Design, Small Mixed Vocal, Symphonic Band, Journalism, IS STEM Research, Intro to Ethnic Studies/Health	8
3	Chinese 2 , Law, Yearbook	3
4	PE Basketball, Japanese 2 , Princ of Engineering, Concert Band, AVID 9, AVID 10, AVID 11, AVID 12, Multimedia Design, Media Production	10
5	Japanese 4, Japanese 5, French 4, French 5, Spanish 5 , Studio Art/Art 3, Adv Treble Choir, Leadership, Writing for Publication	10
6	Contemp Lit, Japanese 3, French 3 , Wind Ensemble, B Choir	5
7	Science and Society, Japanese 1, Chinese 1 , Film & Animation, A Choir	5
Total		45

Table Groups for Discussion

TABLE 1	TABLE 2	TABLE 3	TABLE 4	TABLE 5
Greg G.	Bryan E.	Kami T.	Paula R.	Trudy G.
Carley S.	Benaifer	Saisuijan K.	Wes M.	Jennifer C.
Shirley F.	Cathy G.	David H.	Sandra B.	Sundeep J.
Ganesh B.	Sam V.	Melinda H.	David F.	Lorie C.
Kevin D.	Zongbo C.	Andrew L.	Seema S.	C. S. Prakash
	Jason C.	Jingna Z.	Dave E.	Daniel M.

FUHSD World Language Data

The Reduction Isn't Only Declining Enrollment



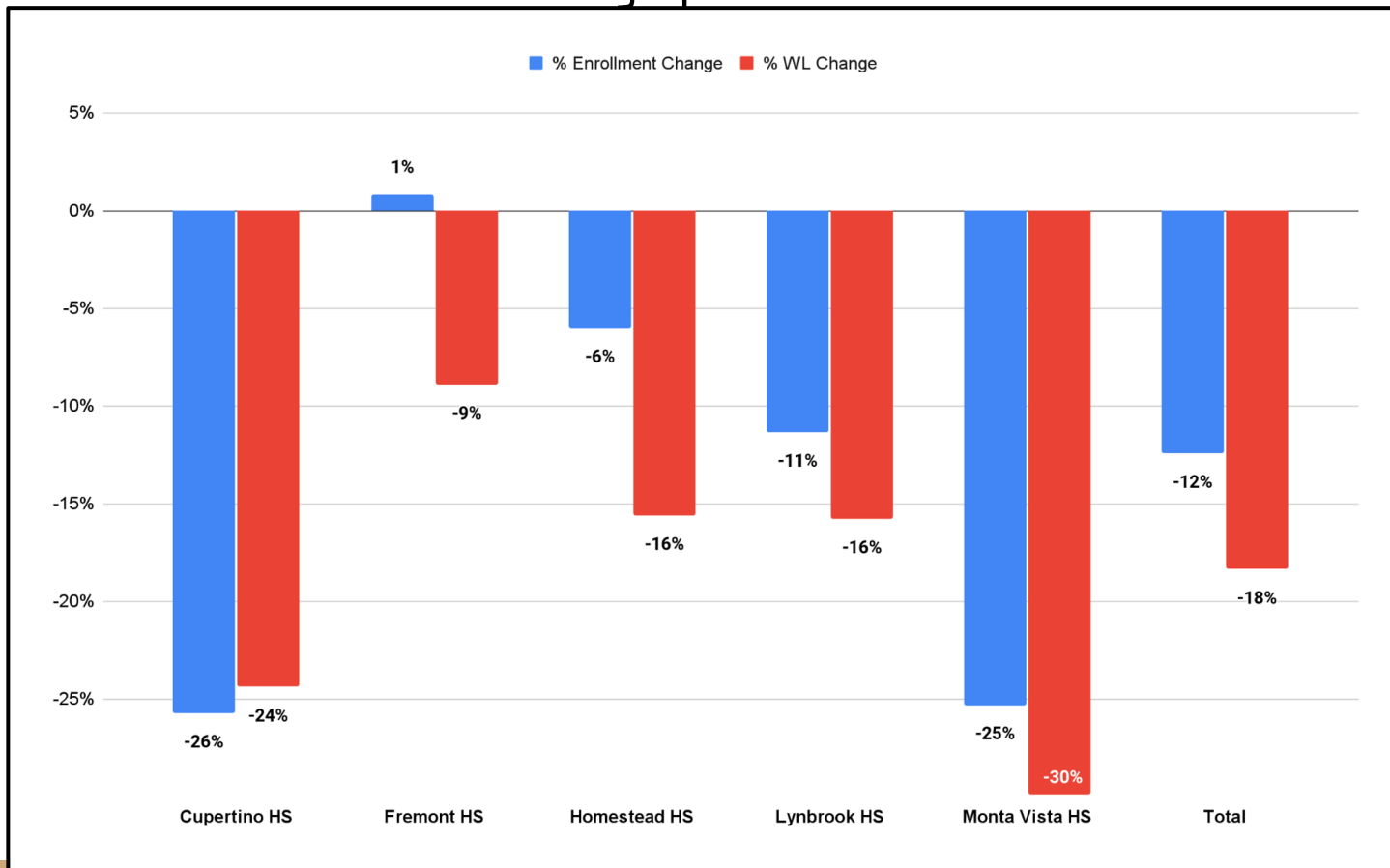
DeAnza opened up enrollment to 9th graders in 2020-21

During the pandemic, more **online school** options were developed nationwide

Level 1
19-20: 45% of 9th graders
23-24: 53% of 9th graders

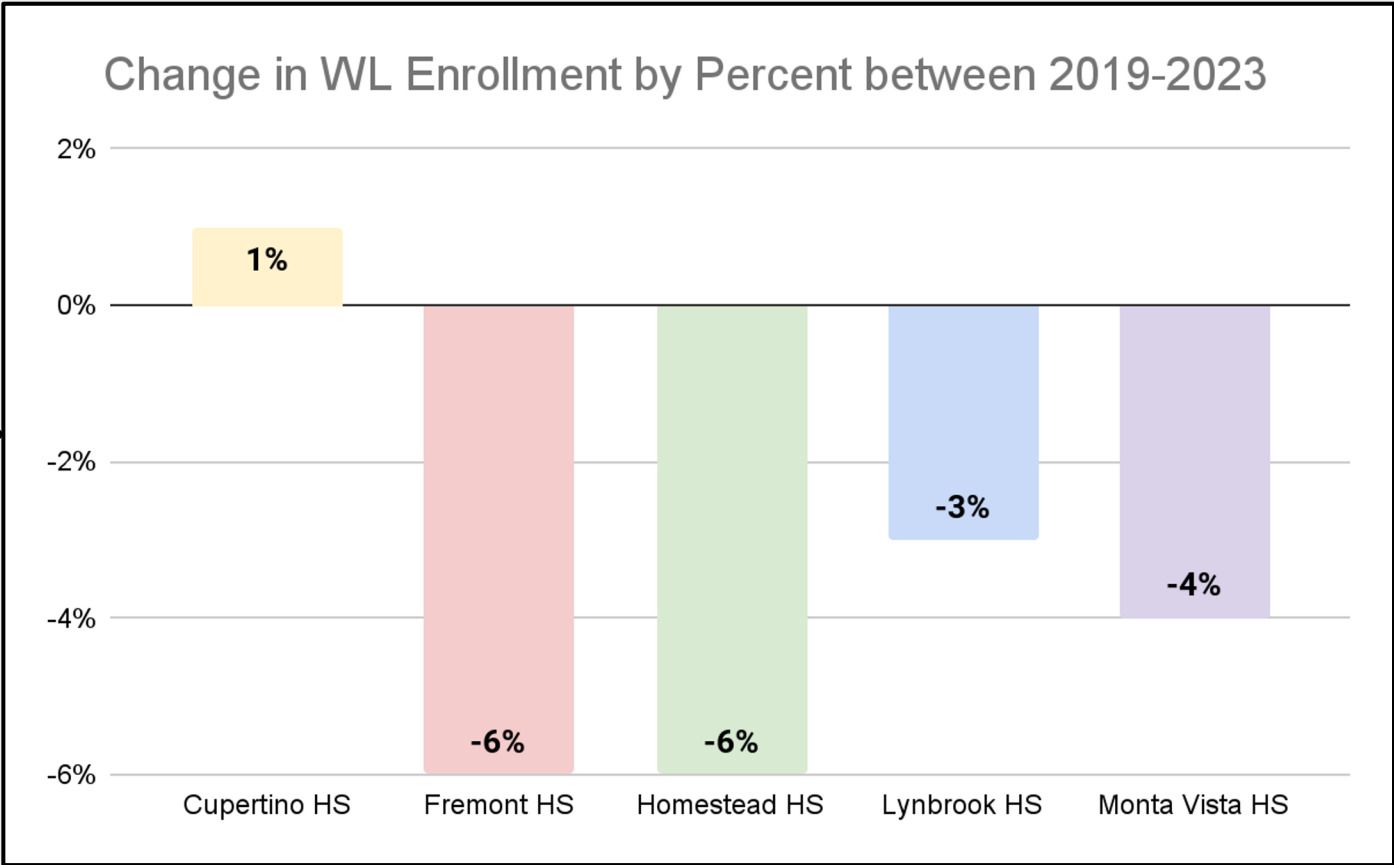
FUHSD Declining Enrollment vs. World Language Declining Enrollment

5 Years: Data is % Change from SY 19-20 to SY 23-24



Student Enrollment in World Language Course Takes by Percentage of Student Body- 2018 to 2023

During same time period there were negligible changes to A to G Eligibility at all 5 FUHSD schools



% Change in Student Enrollment vs. % Change in Sections

FUHSD Total	# of Students		% Change in Students Between 2019 to 2023	# of Sections		% Change in Sections Between 2019 to 2023
	SY 19-20	SY 23-24		SY 19-20	SY 23-24	
Department						
SCIENCE	9451	8058	-15%	294	251	-15%
WORLD LANGUAGE	7093	5784	-18%	228	187	-18%

FUHSD World Language Programming

Proposal Shared with Community/Staff/Students April 2023

Reduce World Language offerings to 3 languages per site in order to help maintain robust course level offerings for remaining 3 languages:

Proposed Phased Language Day 40 Enrollment							
	Language	SY 18-19	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24
Cupertino HS	Japanese	164	136	132	130	112	83
Fremont HS	French	163	141	138	150	140	112
Homestead HS	Chinese	201	215	225	216	217	220
Lynbrook HS	Japanese	133	142	149	148	136	157
Monta Vista HS	Japanese	147	155	144	141	128	111
Total		808	789	788	785	733	683

Course Scheduling 5 year Plan for Phased Language

	SY 24-25	SY 25-26	SY 26-27	SY 27-28	SY 28-29
Level 1	No	No	No	No	No
Level 2	Yes	No	No	No	No
Level 3	Yes	Yes	No	No	No
Level 4H	Yes	Yes	Yes	No	No
Advanced Placement	Yes	Yes	Yes	Yes	No

Guiding Principles Behind Change to World Language Offerings

1. Current numbers of students across all languages and sites has become increasingly complex in terms of student scheduling
2. The lowest enrolled language at each site proposed to be reduced
3. Phase out will occur over time so that all students enrolled in a language will be able to complete their high school course sequence
4. By reducing the number of languages offered, students will sign up for the remaining courses in order to create more robust and stable course enrollment
5. World Language, unlike other departments, requires coordination and planning in advance due to the sequential nature of courses
6. Maintain all 4 languages within FUHSD

Current Scenarios FUHSD is Considering

Scenario A: Reduce course offerings at each school to include 3 languages per site:

Cupertino: Chinese, French, Spanish

Fremont: Chinese, Japanese, Spanish

Homestead: French, Japanese, Spanish

Lynbrook: Chinese, French, Spanish

Monta Vista: Chinese, French, Spanish

Scenario B: 3 Schools reduce offerings by one language, 2 schools maintain current offerings:

Cupertino: Chinese, French, Spanish

Fremont: Chinese, Japanese, Spanish

Homestead: Chinese, French, Japanese, Spanish

Lynbrook: Chinese, French, Japanese, Spanish

Monta Vista: Chinese, French, Spanish

Why Would FUHSD Offer Different Languages Between Sites?

- 1. During our April 2023 proposal we maintained a commitment to our schools/community that we would monitor enrollment trends in the district and within our world language programs.**
- 1. In review of our enrollment for SY 2023-24, both HHS and LHS have maintained healthy course staffing and section allocations for all 4 languages.**
- 1. Although the enrollment in Japanese is the lowest of the 4 languages at LHS, there is only one feeder school with Japanese language and that school feeds into LHS which presumably will continue to maintain healthy enrollment through this program.**
- 1. CHS, FHS, and MVHS all have course totals of fewer than 120 students with the following enrollment within the proposed phased languages:**
 - a. CHS Japanese= 83 students**
 - b. FHS French= 112 students**
 - c. MVHS Japanese= 111 students**

CAC Input Needed on the Following:

In terms of declining enrollment and maintaining comprehensive high school course offerings, what additional criteria/guiding principles should FUHSD be considering in our decisions?

Please provide feedback on the proposed World Language scenario A vs. scenario B in terms of long-term planning and provide input on these scenarios for World Language programming.

Scenario A: 3 languages all sites

Scenario B: 3 languages at 3 sites, 4 languages at 2 sites

Remaining Important Dates for SY 2023-24

EVENT / TOPIC	DATE
Board Presentation on WL Programming	Nov. 7
CAC Meeting 3	Nov. 16
Board Presentation Complete	Nov. 29
Board Meeting	Dec. 5
CAC Meeting 4	TBD
CAC Meeting 5	TBD