

FUHSD TRUSTEE AREA MAP HEARING: UPDATE

FEBRUARY 27, 2024



IN MARCH 2023, THE FUHSD SCHOOL BOARD DECIDED TO MAKE THE TRANSITION TO BY-TRUSTEE AREA ELECTIONS

AT LARGE

Trustee 1

Trustee 2

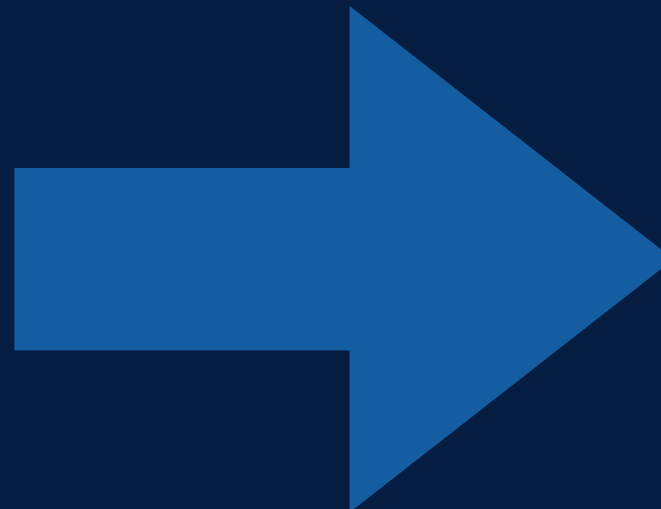
Trustee 3

Trustee 4

Trustee 5

100% of
District
Population

Members of the public vote for all five school board members.



BY-TRUSTEE AREAS

Trustee Area 1
(20% of Population)

Trustee Area 2
(20% of Population)

Trustee Area 3
(20% of Population)

Trustee Area 4
(20% of Population)

Trustee Area 5
(20% of Population)

Members of the public vote for the one school board member representing the area where they reside.

THE SCHOOL BOARD DECIDED TO MOVE TO TRUSTEE AREAS IN ORDER TO...



Comply with the California Voting Rights Act (CVRA)

Across the state CVRA lawsuits can only be brought against At-Large elections, not By-Trustee Area elections. No local agency has successfully won a CVRA challenge, and they are very expensive to fight.



Provide more direct representation of the district as a whole

Community members have communicated to the Board about the lack of representation in certain areas of the district. With trustee area elections, more diverse candidates may run for the Board and board members may have a stronger on-the ground understanding of the impact of local issues.



Make it more accessible & less expensive to run for the Board

The financial costs and time for individuals to campaign are much less.

FUHSD is proactively transitioning to retain control over the process and avoid costly fees that will take funds away from our students.

OVERVIEW OF DISTRICTING PROCESS



MAP CRITERIA

To the extent possible, the following criteria must be used to draw maps, in this order of priority:

FEDERAL LEGAL REQUIREMENTS

Population Balance: each area shall contain nearly equal populations with less than 10% total variance, based on the latest Census data (2020). FUHSD has a total population of 240,655, this means about 48,000 per trustee area.

Federal Voting Rights Act of 1965: lines may not be drawn to deny minority voters the right to participate in the political process and should not dilute the minority vote.

STATE LEGAL REQUIREMENTS

California AB764:

- Contiguous – when all parts of the trustee area are touching without any gaps
- Maintain Communities of Interest – keeping identified communities together
- City/census designated places – follow city boundaries, no designated places within District
- Natural/artificial boundaries – rivers, freeways, main roads, etc.
- Compactness

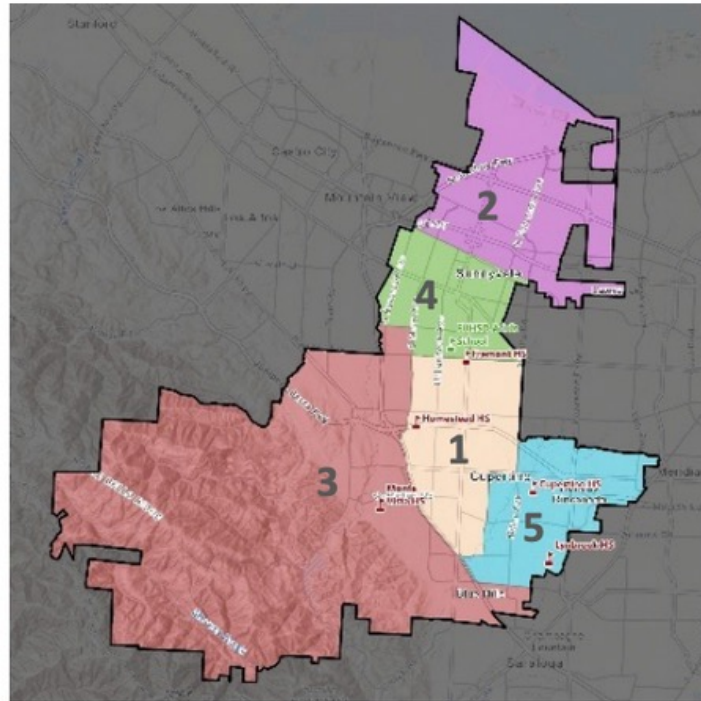
SEQUENCING

- Sequencing will be unique to each map.
- Sequencing refers to determining which areas have elections each election cycle (2024 or 2026)
- Two areas will be up for election in Cycle 1 (2024) and three areas will be up for election in Cycle 2 (2026)

Maps may not be drawn to favor or discriminate against political parties, incumbents or candidates.

DRAFT MAP SCENARIOS PRESENTED IN OCTOBER

SCENARIO 1

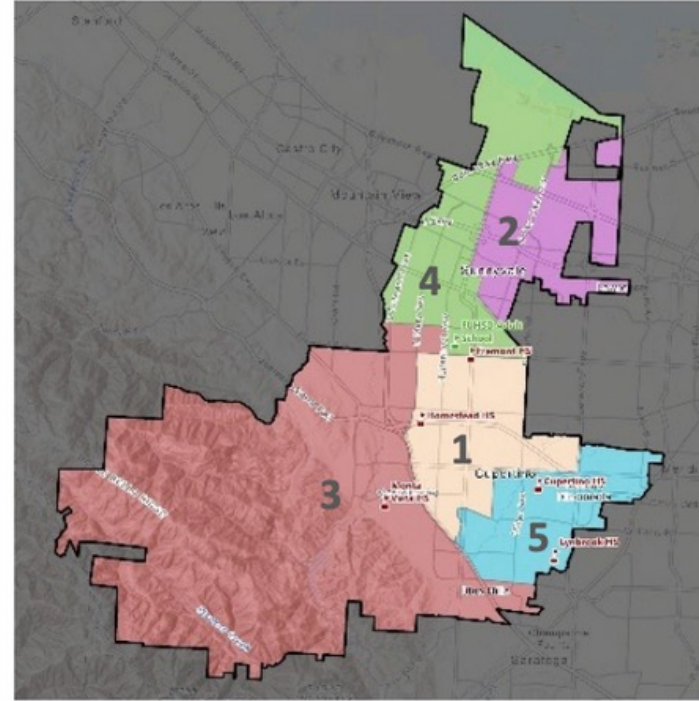


Population Variance 6.1%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 26.2%

SCENARIO 2



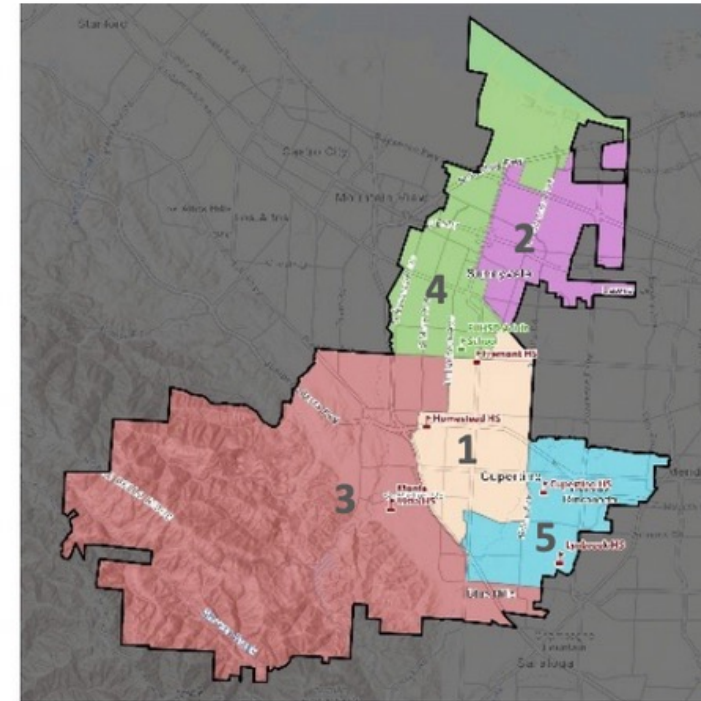
Population Variance: 6.7%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 28.4%

Prioritized Community of Interest:
Hispanic/Latino

SCENARIO 3



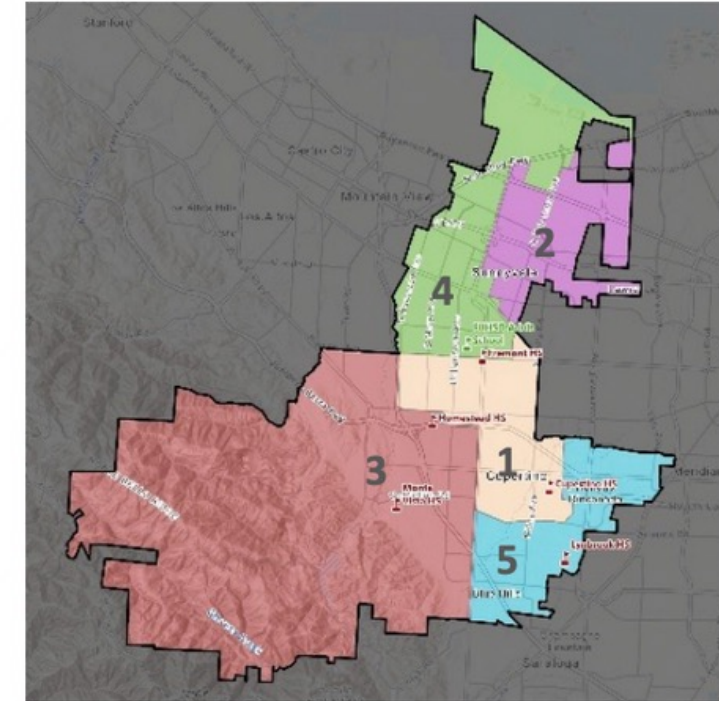
Population Variance: 7.4%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 28.4%

Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular City

SCENARIO 4



Population Variance: 6.5%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 28.4%

Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular
School Boundary

COMMUNITY TRUSTEE AREA DISTRICTING COMMITTEE (CTAD)

The Community Trustee Area Districting (CTAD) Committee is made up of 16 members representing various community stakeholders within the Fremont Union High School District (FUHSD).

The responsibilities of the CTAD include:

- educating the community;
- expanding community engagement;
- feedback analysis and synthesis; and
- presenting recommendations on maps and sequencing to the school board.

The Board is responsible for making the final decision on the map.

The CTAD Committee is committed to ensuring a fair and inclusive districting process, aligning with the values and interests of the diverse communities within FUHSD.

CTAD MEETING SCHEDULE

Nov. 27

Dec. 4

Jan. 8

Feb. 5

Mar. 11*

April 8*



**Dates changed to align with updated/extended timeline*

ACCOMPLISHMENTS OF THE CTAD COMMITTEE

4 OF 6 CTAD MEETINGS

Over 14 hours of training,
planning and reporting.

Other items include: creating maps based on community feedback, revision of outreach materials, in-depth exploration of community concerns and solutioning, and networking.

36 COMMUNITY OUTREACH EVENTS

Includes in-person workshops,
webinars, small group meetings,
and in-person/webinar
community meetings.

FEEDBACK RECEIVED TO DATE



Maps

15 community
submitted maps



Written Feedback

Aprox. 150 emails



Community Workshops Feedback

45 inputs



Survey

78 responses

FEEDBACK THEMES

We heard the following themes from the community regarding the maps:

01 School Attendance Boundaries

02 Neighborhood Communities

03 City Boundaries

04 Travel Distance to School/Transportation

OTHER FEEDBACK NOT IN THE PURVIEW OF CTAD

➤ Restart/Delay/Stop the Process

➤ Desire for outreach prior to the Board's decision to move to By-Trustee Area Elections

➤ Concerns about school closure, opening, or change

NEXT STEPS

Survey Community on
Second Round of Draft Maps

March 11

CTAD Committee Meeting:
Synthesize feedback to
create Second Round of
Draft Maps

March

March 20

Map Hearing/CTAD presents Board
with Second Round of Draft Maps
& sequencing recommendations

CTAD Committee Meeting:
Synthesize feedback for
final map & sequencing
recommendations

April 8

Map Hearing, Public Comment &
Board Decision on Final Map

April 24