BOARD MEETING



CITIZENS ADVISORY COMMITTEE

REPORT

NOVEMBER 16, 2023

AGENDA FOR TONIGHT'S MEETING



MEETING TOPIC	TIME
Dinner	5:30 - 6:00
Welcome and Purpose	6:00 - 6:05
Review Feedback	6:05 - 6:10
Board Presentation Outline	6:10 - 6:15
Review Slides - Edits/Suggestions	6:15 – 7:15
Finalize Volunteers and Next Steps	7:15 – 7:25



If all goes well, we will accomplish the following at tonight's meeting:

- 1. Review feedback from October meeting
- 2. Finalize LSSAP and MSSAP recommendations to the Board of Trustees
- 3. Provide feedback on MSSAP promotion activities
- 4. Provide feedback on slides and information to share with the Board
- 5. Complete rough draft of Board Presentation Slides
- 6. Formalize presenters for Board Meeting



Board of Trustees Meeting November 7:

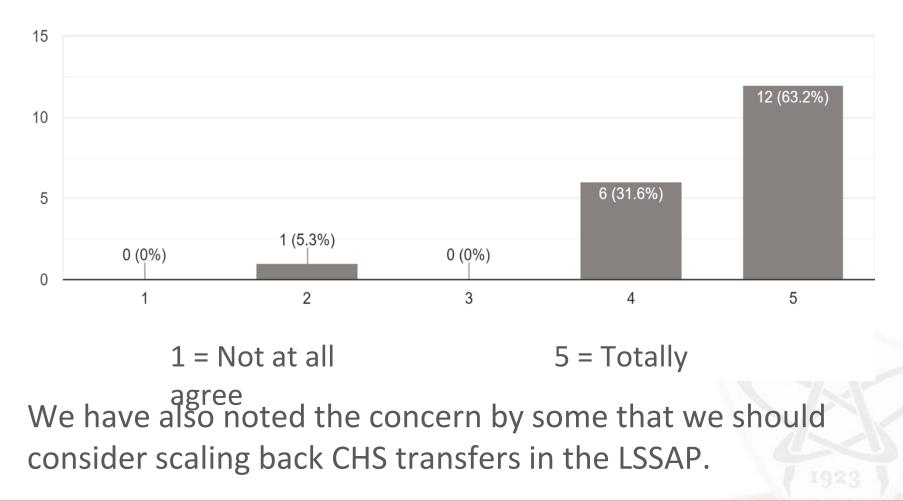
- Reviewed data regarding World Language
- Reviewed the two scenarios FUHSD is currently considering
- CAC input collected and 85% of attendees indicated that they would prefer FUHSD keep 4 languages at Homestead HS and Lynbrook HS
- CAC also recommended that we develop criteria for decision-making during declining enrollment including parameters for annual reviews of course offerings with low-enrollment

REVIEW FEEDBACK OF CAC RECOMMENDATION

X

On a scale of 1 - 5, do you agree with the recommendation to extend the LSSAP and MSSAP programs for two more years?

19 responses



FREMONT UNION HIGH SCHOOL DISTRICT

Suggestions for CAC Board Presentation:

- Presented by Student and Parent CAC Members
- Formalized slide deck for presentation
- Suggested Order (Prior Presentations)
 - Part I: Introduction
 - History, Results, Enrollment, etc.?
 - Part II: Data/slides that support recommendation
 - Part III: Suggestions to increase MSSAP Applications
 - Part IV: Make Formal Recommendations

Printed packet contains slides from earlier presentation for your reference.

PARTNER PROCESSING

In the next 10 minutes, gather in groups of 2 to 3 with folks around you and discuss the following:

- 1. Do you agree with the basic order of the slide deck for the presentation? If not, what basic changes should be made?
- 2. Looking at the possible Introduction Slides (History, Program Results, Enrollment, Etc.):
 - What slides do you think should be used?
 - What other information/data/slides should we add?
- 3. Please be prepared to share your thoughts with the whole group



TABLE 1	TABLE 2	TABLE 3	TABLE 4
Bryan E.	Greg G.	Maria J.	Ben C.
Neel S.	Saisuijan K.	Henry W.	Jennifer C.
Benaifer D.	David H.	Wes M.	Sundeep J.
Cathy G.	Carol G.	David F.	Daniel M.
Melinda H.	Andrew L.	Seema S.	C. S.
Ganesh B.	Jingna Z.	Kevin D.	Zongbo C.



TABLE GROUP DISCUSSION

In the small groups assigned, spend 15 minutes to discuss the following:

- 1. To support the CAC recommendation...
 - What slides do you think should be used?
 - What other information/data/slides should we add?
- 2. Please complete the Google Doc on this section and be prepared to share your thoughts with the whole group (facilitators have been sent a link to the Google document)



TABLE GROUP DISCUSSION

In the small groups assigned, spend 10 minutes to discuss the questions below. As a parent/student...

- 1. What are the most effective communication methods for you to receive information from the District (email, text, mail, daily bulletin, newsletters, websites)?
- 2. What might you want to do, understand or experience to make a decision about transferring schools (shadow days, principal coffees, information nights, etc.)?
- 3. Please complete the Google Doc and be prepared to share your thoughts with the whole group.

For the Board Meeting on Dec. 5, we would like volunteers to present to the Board. In the past this has been a mix of students and community members, but we are open to any volunteers.

We will have a practice run through on Zoom prior to the Board Meeting.

Any Volunteers?





- Tentative CAC meeting on 3/14/24
- Update Membership for 2024-2025
- Examples of Future Topics
 - How to define a comprehensive high school?
 - How to manage elective programs with declining enrollment and shifting interests?
 - How many languages can we support at each school?
 - Increased course conflicts in scheduling
 - Staff issues due to split assignments and transfers
 - Decrease in new staff members at all sites
 - Decline in Athletic participation