

CAC Meeting #5

November 8, 2022

Agenda

Topic
Dinner
Decision-Making Process
Meeting #4 Results
Review of Current Short-Term Solutions
Evaluation Criteria
Vote

CAC Meeting #4 Results (cont)

CAC Member Role	Scenario 1: No Changes to Enrollment Process	Scenario 2: Lottery from Specific Geographic Region to MVHS	Scenario 3: Lottery of HHS Students to MVHS	Scenario 4: Lottery of FHS & HHS Students to MVHS	Scenario 5: Lottery of Students from Specific Middle School to MVHS
Parent/Community Member/ FEA President (Voting Member)	9	7	10	11	14
School Site Principal (Non-Voting Member)	1	1	3	2	2
Student (Non-Voting Member)		2	2	2	3
Grand Total	10	10	15	15	19

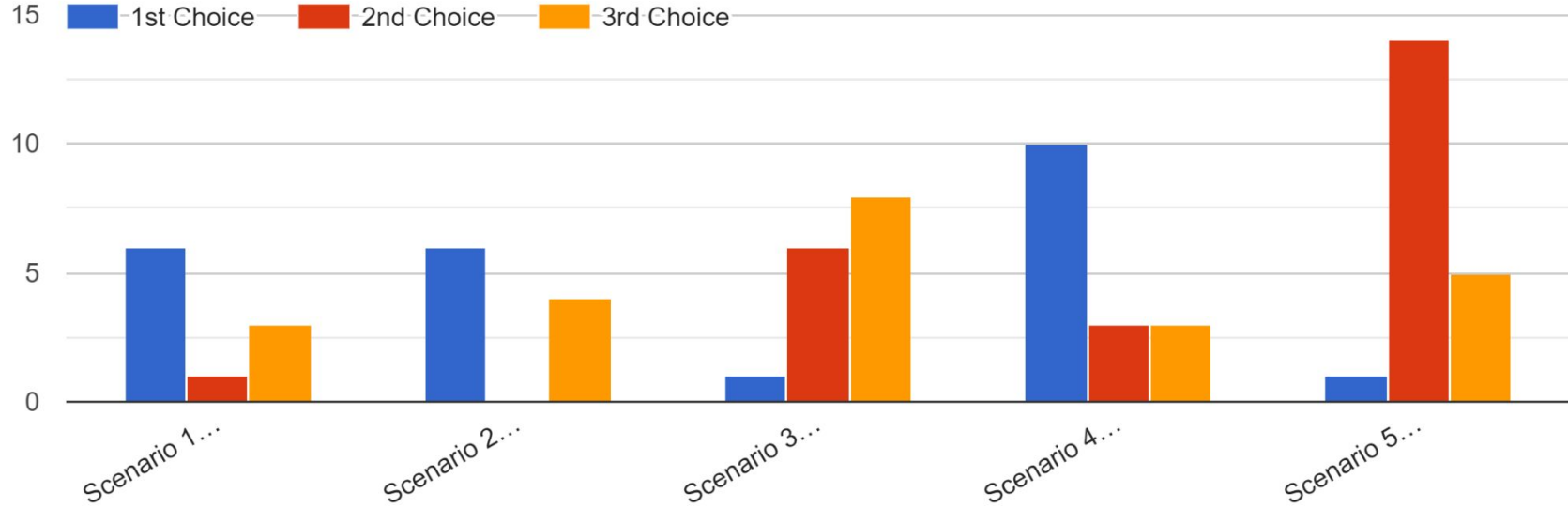
What did we hear in meeting #4 that we should consider in our decision-making process?

1. A clear set of parameters would be helpful when finalizing the recommendation from CAC. This would allow members to vote with confidence about the proposed short-term solution.
2. A combination of two or more scenarios is favored in lieu of each stand-alone scenario.
3. Transportation may be a big barrier for some students when considering opening a lottery between north-FHS attendance area and MVHS. If we are giving a choice to students then we should consider how to make the choice viable.

CAC Meeting #4 Results

Select up to 3 choices (not a rank vote).

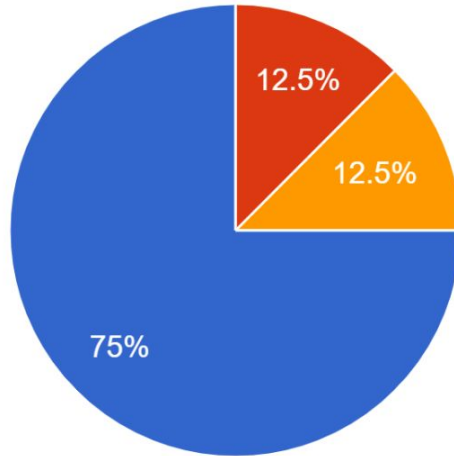
15 ■ 1st Choice ■ 2nd Choice ■ 3rd Choice



CAC Meeting #4 Results (cont)

Citizen's Advisory Committee Member Role

24 responses



- Parent/Community Member/FEA President (Voting Member)
- Student (Non-Voting Member)
- School Site Principal (Non-Voting Member)

Deliberate Decision Making Process

- Define the Problem
- Gather Facts & Assumptions
- Develop Courses of Action (Options)
- Develop & Apply Screening Criteria
- Develop Evaluation Criteria
- Contrast and Compare Course of Actions
- Provide a Recommendation

Evaluation Criteria

1. Does not draw students from CHS or LHS
2. Minimizes unintended consequences that are based on factors outside of FUHSD control
3. Includes a focus on HHS (for at least 2 - 3 years) which is our biggest school and was 74 students over projection this year
4. Looking for Goldilocks number of eligible students = too few is a problem and too many is a problem
 - Puppacino= Los Altos only
 - Tall= Adjusted geographic region from meeting #4
 - Grande= HHS attendance area
 - Venti= FHS + HHS attendance area

MVHS Students Transferred to LHS for LSSAP

Data on MVHS students and the LSSAP:

2018-19 = 8 qualified and 8 transferred

2019-20 = 9 qualified and 8 transferred

2020-21 = 12 qualified and 9 transferred

2021-22 = 14 qualified and 11 transferred

TOTAL = 43 Qualified and 36 transferred

Scenario 5: Transfer Students from Lawson MS

Grade	CHS	FHS	HHS	LHS	MVHS	Total
9	160	33	17	11	79	300
10	164	14	4	5	63	250
11	159	23	4	10	66	262
12	191	25	7	11	77	311
Total	674	95	32	37	285	1123

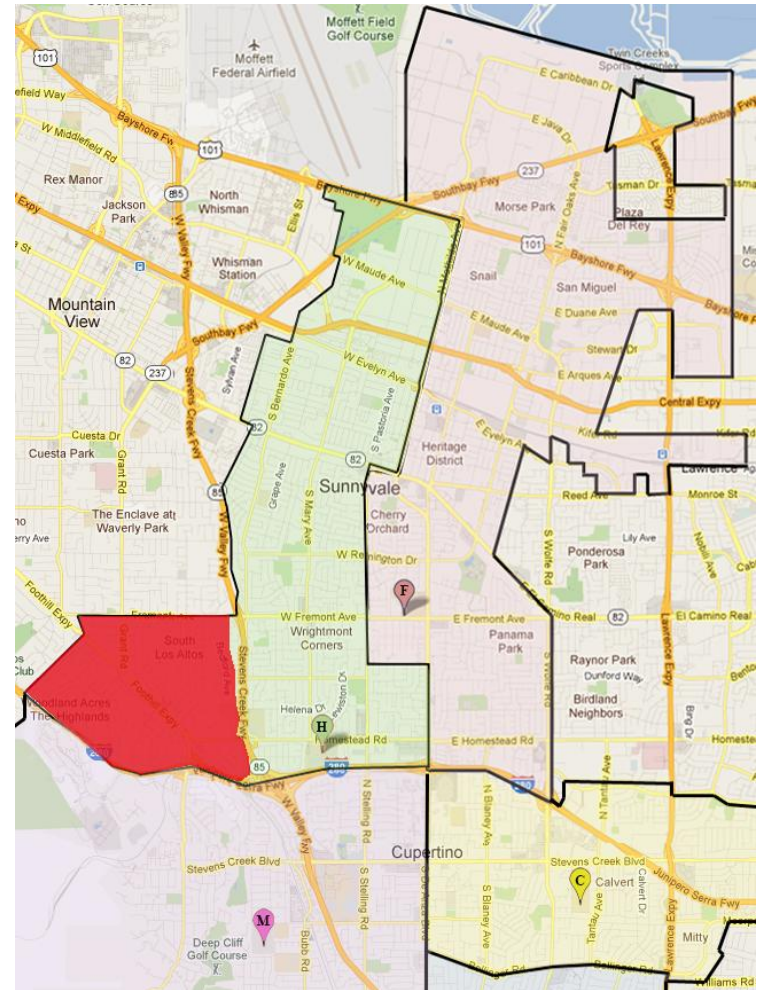
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4 Possible Geographic Areas

1. Los Altos City Limits within HHS Attendance Area

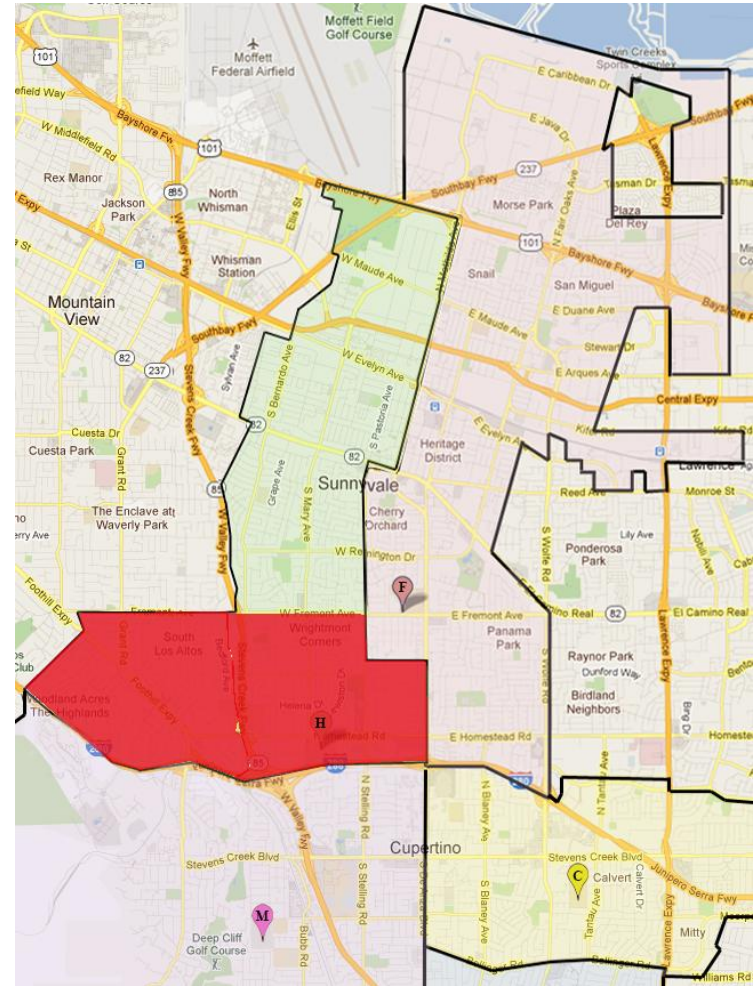
- Estimated **60** Eligible Students
- Serious concerns that area is too small to generate 30 students
- Allowing this geographic area only to participate could bring up access/equity issues



4 Possible Geographic Areas

2. Lower HHS Only

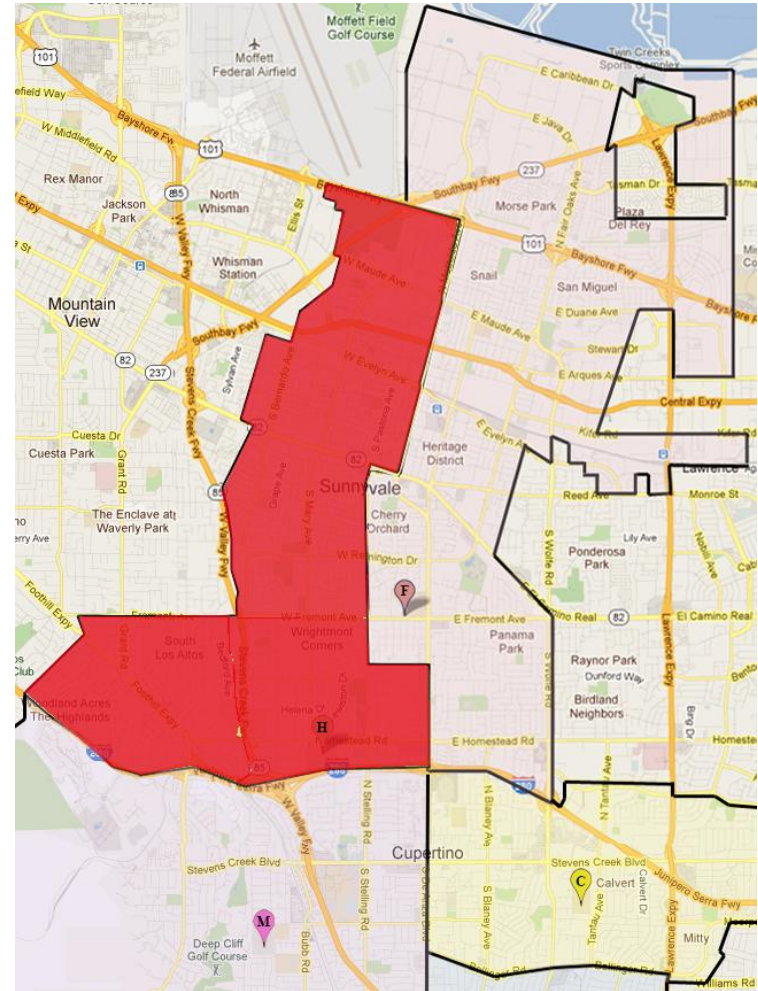
- a. Estimated **135** Eligible Students
- b. Some concern that area is too small to generate 30 students
- c. Allowing this geographic area only to participate could bring up access/equity issues



4 Possible Geographic Areas

3. All of HHS Boundary

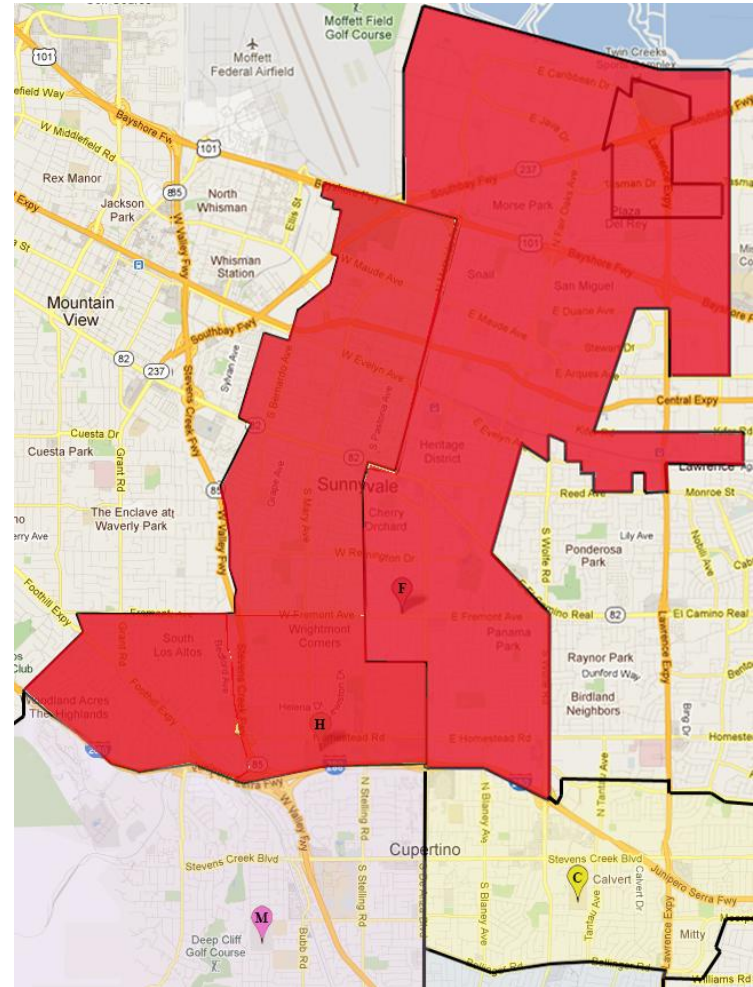
- a. Estimated 450 Eligible Students
- b. Uncertain how many students this area would generate



4 Possible Geographic Areas

4. All of HHS & FHS Boundaries

- a. Estimated **900** Eligible Students
- b. Serious concerns that area would generate large number of applicants



Presentation Group

1. Will need to be available on November 17th from 5-6 p.m. for presentation planning meeting
2. Will need to be available on December 6th from 5:45 -7:30 p.m. for board presentation
3. Looking for up to 3 voting CAC members
4. Looking for at least one student



Thank you for all your help!

