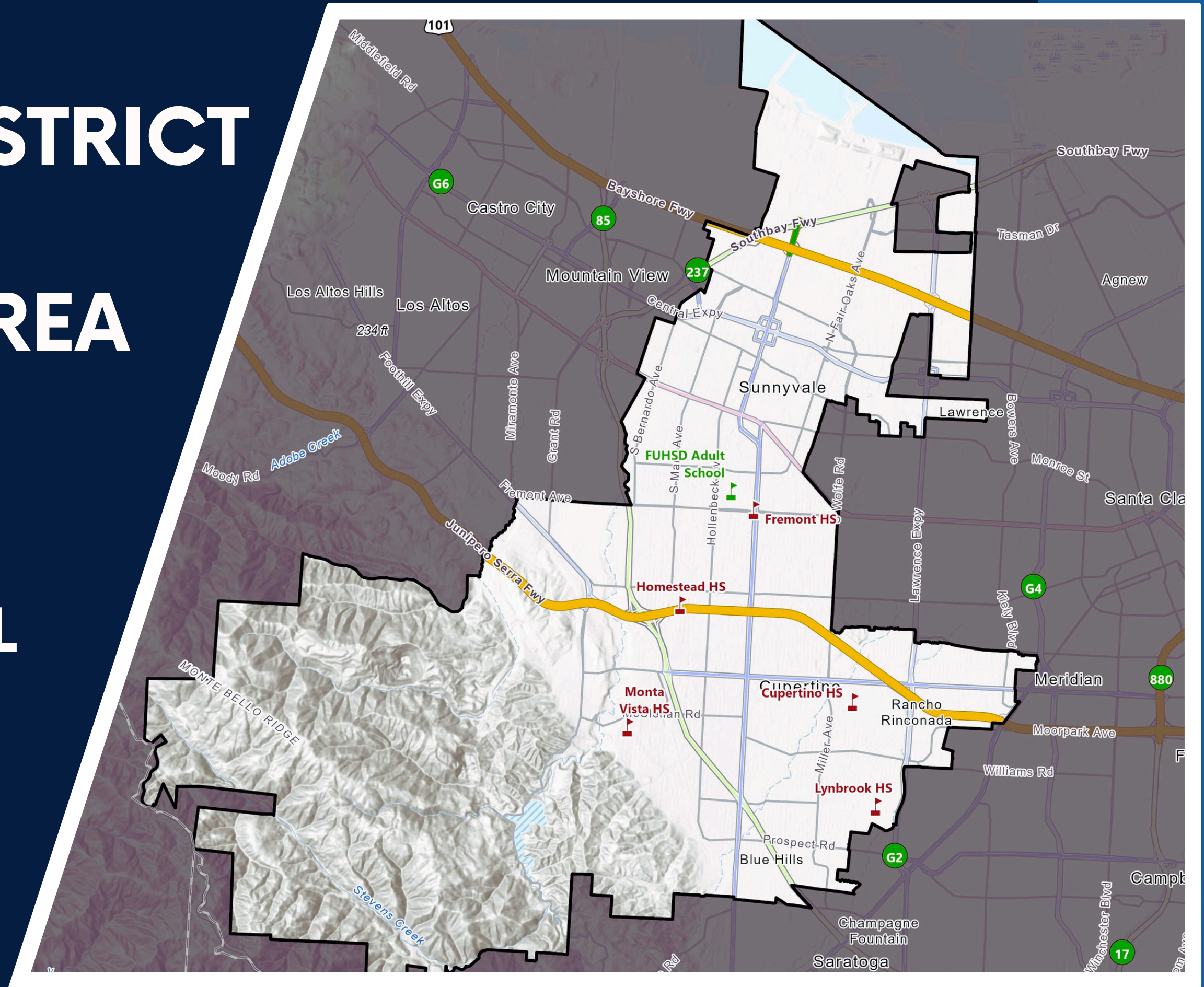


FREMONT UNION HIGH SCHOOL DISTRICT TRANSITION TO BY-TRUSTEE AREA ELECTIONS

COUNTY COMMITTEE
REVIEW AND APPROVAL
HEARING

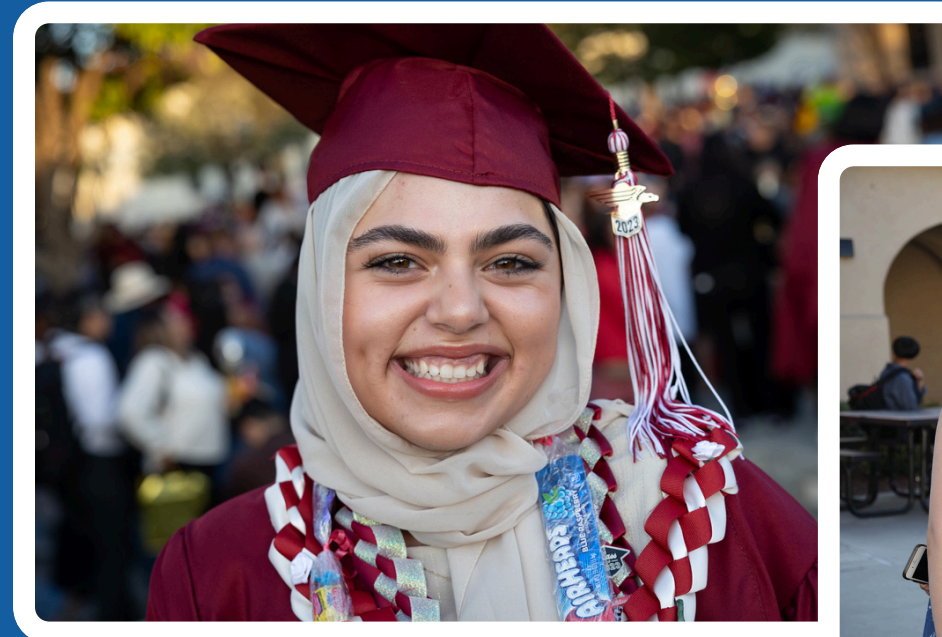
MAY 13, 2024



ABOUT FUHSD

Founded in 1923, FUHSD has **five comprehensive high schools** (Cupertino, Fremont, Homestead, Lynbrook & Monta Vista) serving **just over 9,000** students from **six cities** (Cupertino, Sunnyvale, San Jose, Santa Clara, Saratoga and Los Altos).

The district also offers a robust selection of alternative programs, known as Educational Options. This includes our Middle College program at De Anza College and the Customized Learning Program.



The FUHSD Adult School serves another **2,000 students** in part-time programs offered at a variety of venues throughout our community.

With close to **1,000 employees**, FUHSD seeks to hire and support staff and school leaders who believe that all students can achieve at high levels and who are committed to the continuous improvement of their practices.





FREMONT UNION
HIGH SCHOOL DISTRICT,
FREMONT HIGH SCHOOL &
THE FUHSD ADULT SCHOOL



CENTENNIAL CELEBRATION

MAY 11, 2024



WITH THE INCREASE OF CVRA DEMAND LETTERS ACROSS THE STATE, THE FUHSD SCHOOL BOARD DECIDED TO MAKE THE TRANSITION FROM AT-LARGE TO BY-TRUSTEE AREA ELECTIONS BY PASSING A RESOLUTION IN MARCH 2023

AT-LARGE

Members of the public vote for all five school board members.

BY-TRUSTEE AREAS

Members of the public vote for the one school board member representing the area where they reside.



Comply with the California Voting Rights Act (CVRA)



Provide more direct representation of the district as a whole



Make it more accessible & less expensive to run for the Board

FUHSD is proactively transitioning to retain control over the process and avoid costly fees that will take funds away from our students.

STARTING IN AUGUST 2023, INITIAL OUTREACH BEGAN TO BRING AWARENESS AND EDUCATION TO THE COMMUNITY

Postcard



All **105,000+** residences in the District boundaries received a postcard notifying them of the transition to By-Trustee Area elections and the dedicated webpage where regular updates on the process would be posted.

Pop-Up Events



Approx. **750** individuals stopped by FUHSD booths at our Back to School Nights, the Cupertino Fall Festival and other local events. FUHSD tabled at **11** pop-up events.

Informational Presentations



FUHSD District staff presented at PTSA & other parent and community meetings sharing the information with approx. **140** individuals. FUHSD staff made 10 informational presentations between August and October.

Social Media



In early August, FUSHD posted about the kick-off of the Trustee Area process to it's **3,800** followers.

Website



The FUHSD Trustee Area website went live at the start of August, with **4,169** page views by mid-October. (www.fuhsd.org/trustee-areas).

Email Blast



In early August, FUSHD sent an informational email about the Trustee Area process to approx. **30,000** individuals (parents and families).

Community Partners



Information was shared with the cities we serve, our two feeder elementary districts, civic organizations and other community partners.

Media



The San Jose Mercury News and the Los Altos Town Crier ran stories on FUHSD transitioning from At-Large to By-Trustee Area elections.

FUHSD'S TRUSTEE AREA WEBPAGE

A set of webpages were dedicated to the transition to By-trustee Area process.

- Trustee Areas Main Page
- CTAD Committee
- Draft Map Scenarios and Mapping Software Pages were in English, Spanish, and Chinese.

FREMONT UNION HIGH SCHOOL DISTRICT Students Parents Staff Quick Links 🔍

ABOUT US DEPARTMENTS ACADEMICS OUR SCHOOLS f t @

TRUSTEE AREAS & THE CALIFORNIA VOTING RIGHTS ACT

OVERVIEW

On March 7, 2023, the FUHSD Board of Trustees passed a resolution indicating its intention to transition Governing Board elections from At-Large Elections to By-Trustee Area Elections. The transition will see Board members elected from trustee areas, instead of by all District voters. As part of this transition, the Board will seek input from the community on the development of the trustee area boundary map. (Please note this is not a boundary change for school attendance areas, rather a change in how the Board is elected).

Please continue to visit this website for more information and to stay updated on this process. This webpage will include updates on opportunities for public input, the process for developing the trustee area boundary map, dates of relevant hearings, and the draft boundary maps themselves. We look forward to your participation in this process.

Community members can email the Board of Trustees with their input and feedback on the process of moving to By-Trustee Area elections and map development at trusteeareas@fuhd.org.

- + FREQUENTLY ASKED QUESTIONS
- + IMPORTANT DOCUMENTS
- + SCHEDULE OF HEARINGS

ÁREAS DE ADMINISTRADORES FIDUCIARIOS Y LA LEY DE DERECHOS DE VOTO DE CALIFORNIA

Perspectiva General

El 7 de marzo de 2023, la Junta Directiva de FUHSD aprobó una resolución que indicó su intención de hacer la transición de las elecciones de la Junta de Gobierno de elecciones generales a elecciones de área de Fiduciarios. La transición hará que los miembros de la Junta Directiva sean elegidos por las áreas de fiduciarios, en lugar de los votantes del Distrito. Como parte de esta transición, la Junta Directiva pedirá la opinión de la comunidad sobre el desarrollo de los mapas de límites del área fiduciaria. (Tenga en cuenta que esto no es un cambio de límite para las áreas de asistencia escolar, sino un cambio en la forma en que se elige la Junta Directiva).

Por favor continúe visitando esta página de red www.fuhd.org/trustee-areas para obtener más información y manténgase al tiempo sobre este proceso. Esta página de red incluirá actualizaciones sobre oportunidades para recibir comentarios del público, el proceso para desarrollar el mapa de límites del área de fiduciarios, las fechas de las audiencias pertinentes y los mapas preliminares de límites. Esperamos contar con su participación en este proceso.

Los miembros de la comunidad pueden enviar un correo electrónico a la Junta Directiva con sus opiniones y comentarios sobre el proceso de cambio a las elecciones del Área de Fiduciarios y el desarrollo de mapas a trusteeareas@fuhd.org.

- + PREGUNTAS FRECUENTES
- + DOCUMENTOS IMPORTANTES
- + CALENDARIO DE JUNTAS

地域性信托理事和加州投票权法案

概观

2023年3月7日，FUHSD董事会通过了一项决议，表明打算将理事委员选举从一般选举转为区域性信托理事选举。董事会成员将由信托理事候选人所在地区的选民选出，而不是由所有学区选民投票选出。过渡期间，董事会将就学区校园边界地图与信托理事候选人所在地的制定征求社区居民意见。（请注意，学区校园边界地图不会做出改变，而是董事会选举方式的改变）。

Draft Map Scenarios & Mapping Software

Community Trustee Area Districting (CTAD) Committee

RECENT CTAD COMMUNITY MEETINGS/PRESENTATIONS

- Community Webinar on Trustee Areas - Sunday, Feb. 25
 - Webinar Recording
- Community Webinar on Trustee Areas - Thursday, Feb. 16
 - Webinar Recording
- Monta Vista High School Informational Meeting - Monday, Feb. 12
 - Presentation Slides
- Mapping Software Tutorial - Saturday, Feb. 10
 - Webinar Recording
- Lynbrook High School Informational Meeting - Thursday, Feb. 1
 - Presentation Slides
- Superintendent's Update - Jan. 30, 2023 Board Meeting

CTAD Community Informational Presentation

List of FUHSD Outreach Efforts on Trustee Areas

PRELIMINARY MAPS

<h3>Map Meeting #1 - Preliminary Map Scenarios</h3> <p>The links below are for the preliminary map scenarios that will be agendized for discussion at the Oct. 17 Board Meeting.</p> <ul style="list-style-type: none">• MAP SCENARIO 1• MAP SCENARIO 2• MAP SCENARIO 3• MAP SCENARIO 4• WEB APP WITH ALL FOUR PRELIMINARY MAP SCENARIOS• FUHSD TRUSTEE AREA MAP SCENARIO INPUT QUESTIONNAIRE	<h3>Audiencia Pública el 17 de Octubre: Mapas Preliminares</h3> <p>REUNIÓN DE MAPA #1: CAPAS PRELIMINARES DEL MAPA</p> <p>Los enlaces a continuación son mapas para los escenarios preliminares que se incluirán en la agenda para discusión en la reunión de la Junta Directiva el 17 de octubre.</p> <ul style="list-style-type: none">• CAPA 1• CAPA 2• CAPA 3• CAPA 4• APLICACIÓN DE RED CON LAS CUATRO CAPAS PRELIMINARES DEL MAPA• CUESTIONARIO Y COMENTARIOS SOBRE LAS CAPAS DEL MAPA PARA EL ÁREA DE FIDUCIARIAS DE FUHSD	<h3>10月17日的公开听证会：初步地图草案</h3> <p>地图会议 #1 - 初步地图草案方案</p> <p>下面链接将是10月17日在董事会会议上讨论的初步地图方案。</p> <ul style="list-style-type: none">• 方案 1/SCENARIO 1• 方案 2/SCENARIO 2• 方案 3/SCENARIO 3• 方案 4/SCENARIO 4• 具有所有四个初步地图方案的WEB应用程序• FUHSD信托理事区域地图方案问卷表
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OVERVIEW OF THE FREMONT UNION HIGH SCHOOL DISTRICT TRANSITION TO BY-TRUSTEE AREA ELECTIONS PROCESS



THE DISTRICT'S PROCESS ADHERED TO THE LEGAL REQUIREMENTS:

MAP CRITERIA

The following criteria were used to draw maps, in this order of priority:

FEDERAL LEGAL REQUIREMENTS

- Population Balance
- Federal Voting Rights Act of 1965

STATE LEGAL REQUIREMENTS (AB764)

- Contiguous
- Maintain Communities of Interest
- City/census designated places
- Natural/artificial boundaries
- Compactness
- Not drawn to favor/discriminate against incumbents

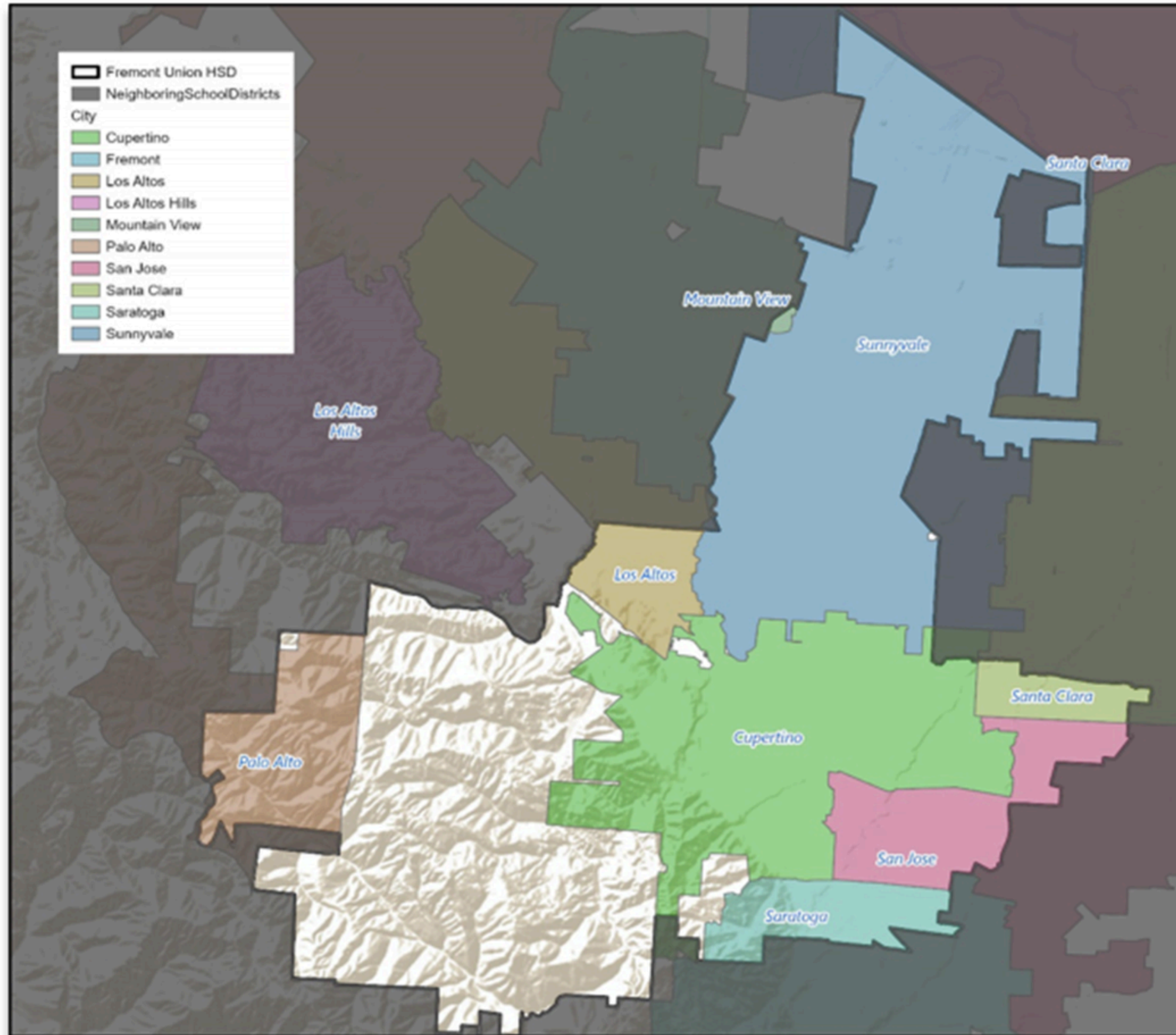
SEQUENCING

The process satisfied the following procedural requirements:

- Adopted intent resolution in March 2023
- Public hearings:
 - Two pre-map hearings
 - Four map hearings
 - Complied with AB764 hearing requirements
- Determined potential to draw majority-minority areas as part of preliminary maps, which were published online
- Published map scenarios online at least seven days before consideration
- Adopted map scenario with sequencing in April 2024 indicating that the transition was made in furtherance of the CVRA

District Demographics

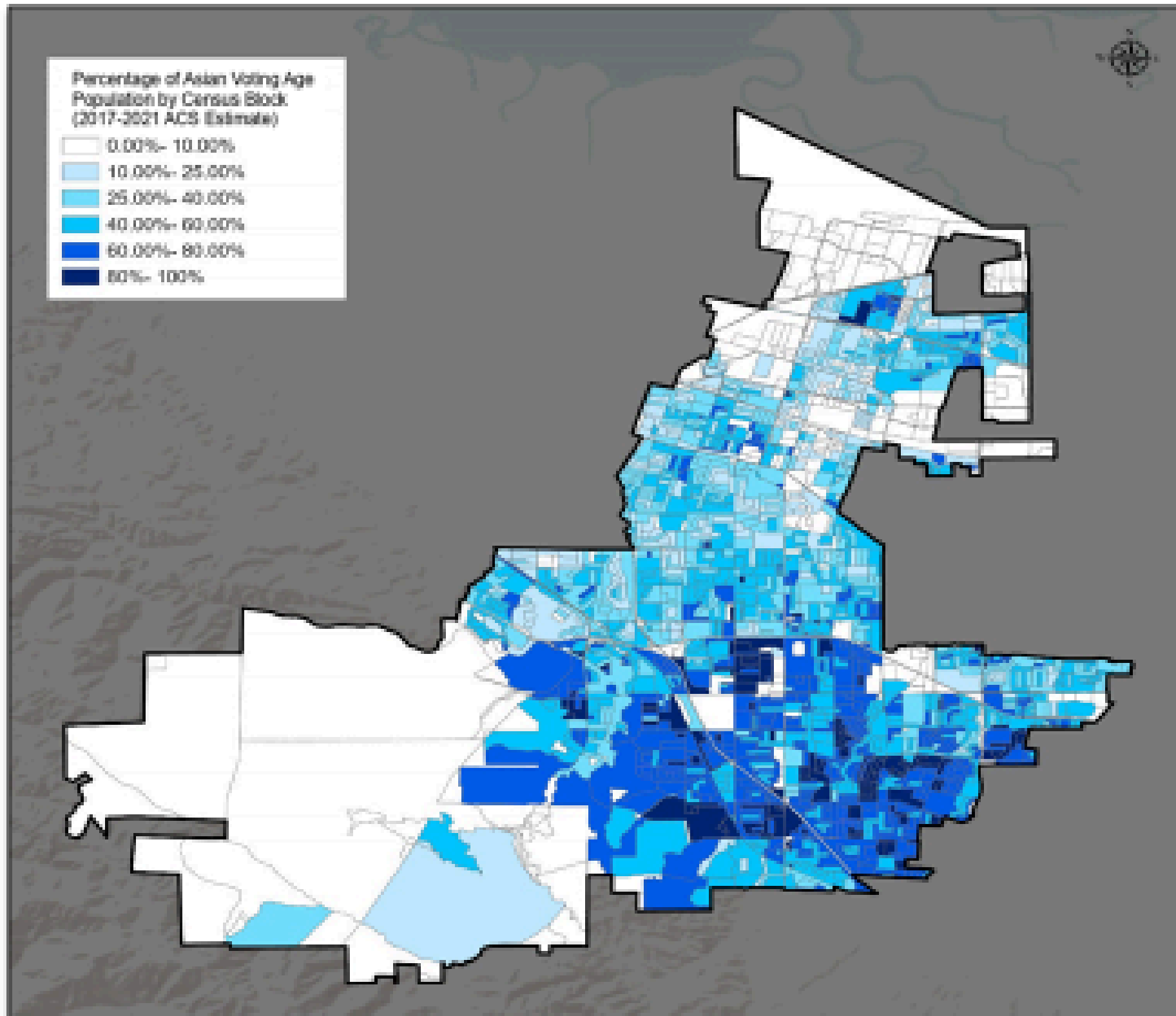
2020 CENSUS DATA



Population	Total Population		Age 18 +	
	Total	%	Total	%
Hispanic/Latino	26,326	10.9%	19,554	10.4%
White	60,823	25.3%	51,831	27.6%
Black/ African American	2,603	1.1%	2,142	1.1%
American Indian/Alaska Native	226	0.1%	137	0.1%
Asian	140,451	58.4%	108,126	57.6%
Native Hawaiian/ Pacific Islander	463	0.2%	371	0.2%
Other	1,163	0.5%	845	0.4%
Two or More Races	8,600	3.6%	4,872	2.6%
Total Population	240,655	100%	187,878	100%

District Demographics

ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES



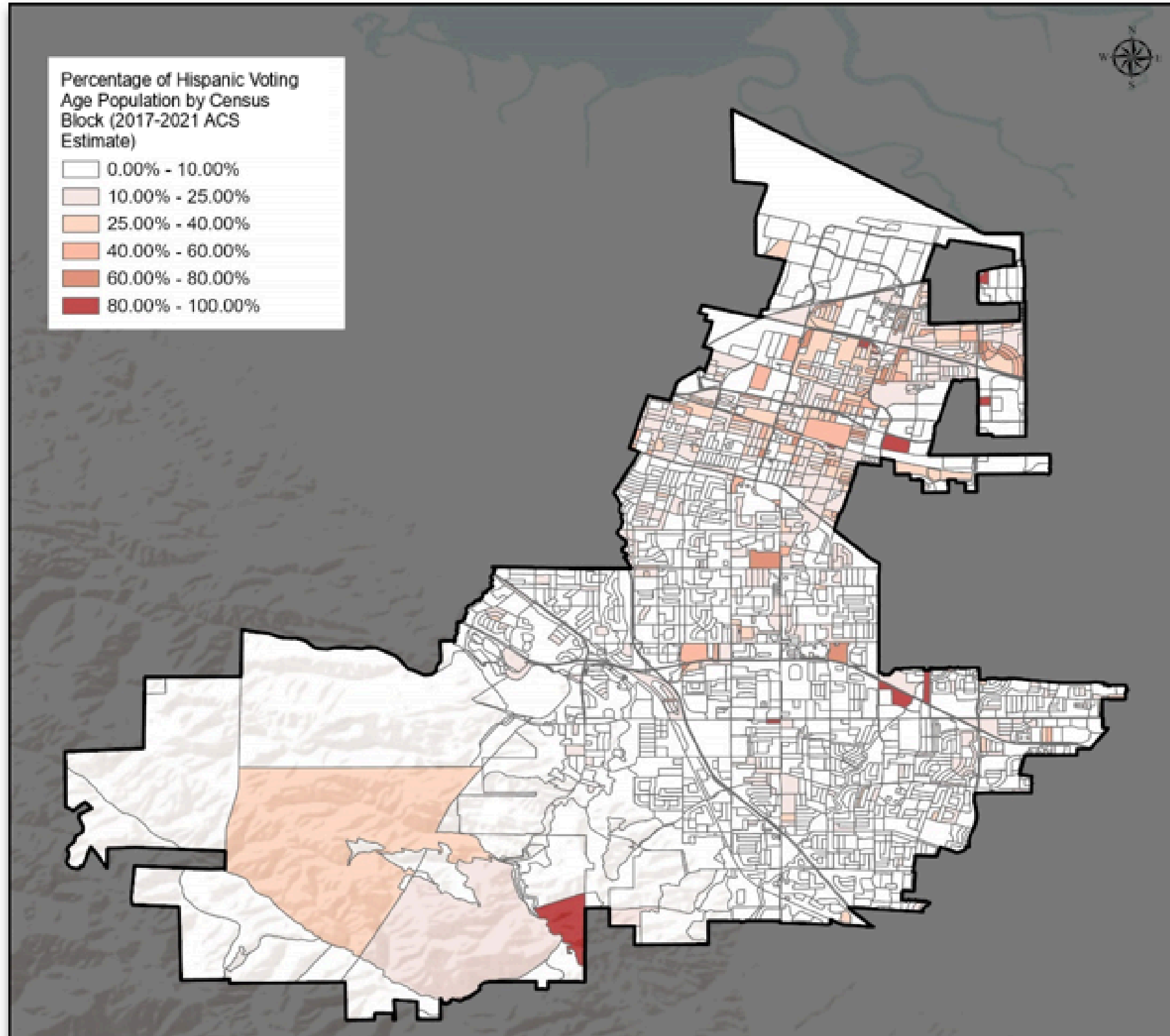
CVAP	2017-2021	
	Total	%
Hispanic/Latino	13,748	10.9%
White	47,540	37.8%
Black/ African American	2,286	1.8%
American Indian/Alaska Native	308	0.2%
Asian	58,049	46.1%
Native Hawaiian/ Pacific Islander	368	0.3%
Two or More Races	3,505	2.8%
Total Population	125,804	100%

¹⁵ CVAP data taken from the California Statewide Database which provides the 2017-2021 American Community Survey CVAP estimates with DOI by 2020 Census blocks and adjustment to reallocate incarcerated persons to their last known residential address.



District Demographics

HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



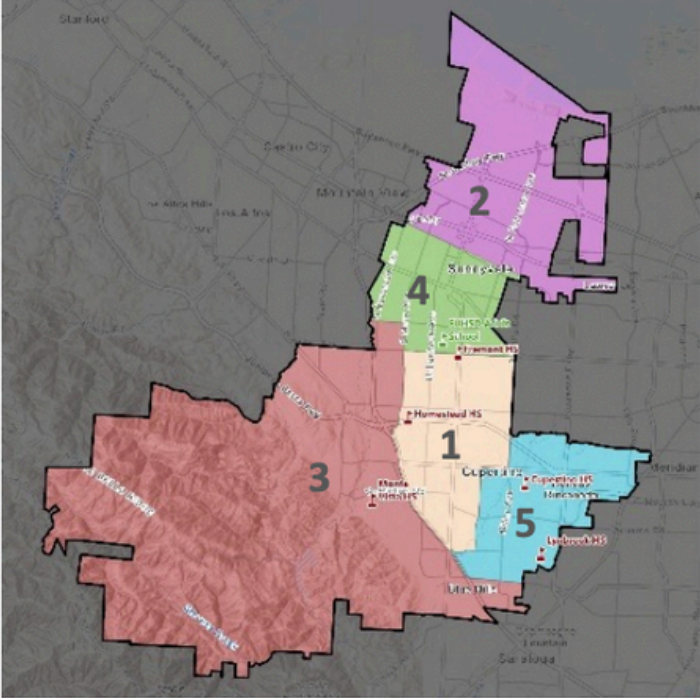
CVAP	2017-2021	
	Total	%
Hispanic/Latino	13,748	10.9%
White	47,540	37.8%
Black/ African American	2,286	1.8%
American Indian/Alaska Native	308	0.2%
Asian	58,049	46.1%
Native Hawaiian/ Pacific Islander	368	0.3%
Two or More Races	3,505	2.8%
Total Population	125,804	100%

⁽¹⁾ CVAP data taken from the California Statewide Database which provides the 2017-2021 American Community Survey CVAP estimates with DOJ by 2020 Census blocks and adjustment to reallocate incarcerated persons to their last known residential address.



FIRST ROUND OF DRAFT MAP SCENARIOS PRESENTED IN OCTOBER

SCENARIO 1

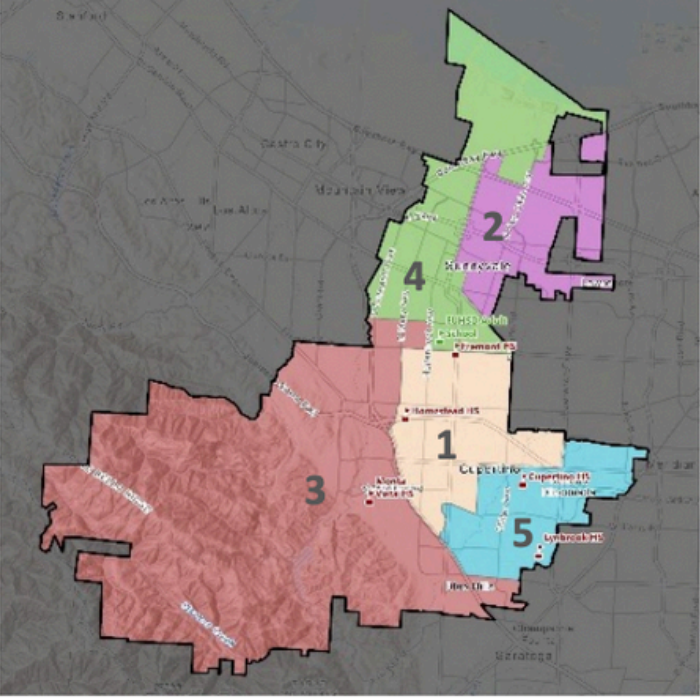


Population Variance 6.1%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 26.2%

SCENARIO 2



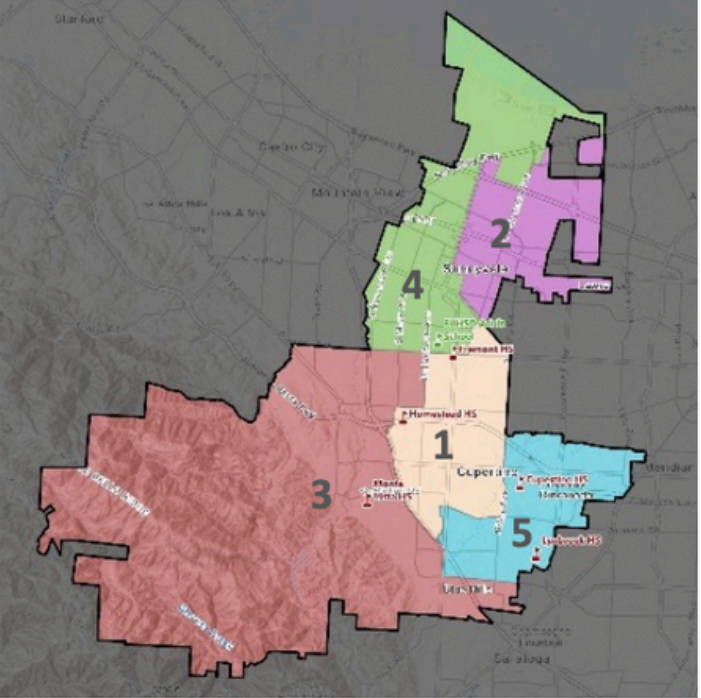
Population Variance: 6.7%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 28.4%

Prioritized Community of Interest:
Hispanic/Latino

SCENARIO 3



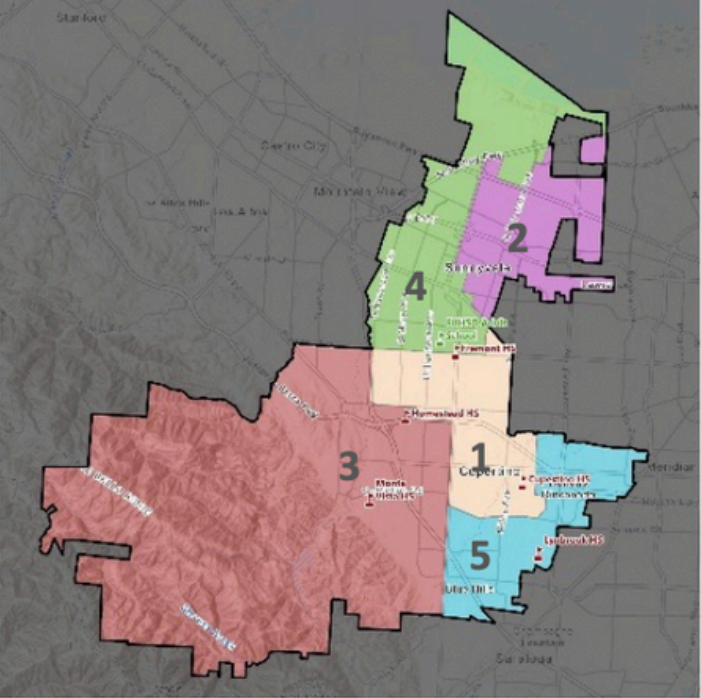
Population Variance: 7.4%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 28.4%

Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular City

SCENARIO 4



Population Variance: 6.5%

Asian CVAP Majority:
Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in
Trustee Area 2: 28.4%

Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular
School Boundary

TO ENHANCE COMMUNITY ENGAGEMENT, MAPPING SOFTWARE WAS PROVIDED TO THE PUBLIC TO MAKE AND SUBMIT THEIR OWN MAPS FOR CONSIDERATION

The screenshot shows the login interface for Maptitude Online Redistricting. At the top, there is a navigation bar with a language dropdown set to 'English', and links for 'Tips', 'Help', and 'Contact'. The main header features the Maptitude logo and the text 'Online Redistricting', along with the Caliper logo. A central login box titled 'Access Your Online Redistricting Plans' contains fields for 'Username' and 'Password', a 'Log In' button, and links for 'New User', 'Forgot Password', and 'Contact Us'. At the bottom, a footer indicates the website is available in multiple languages: English, Español, Português, Tiếng Việt, 한국어, and 中文.

The screenshot displays the map interface of the Maptitude Online Redistricting software. The top navigation bar includes 'Reports', 'Plan Integrity', 'Find', 'Print Map', and 'Share Plan'. The map itself shows a geographic area with several redistricting plans overlaid in yellow. Each plan is labeled with a number and a percentage change: Plan 2 (2.79%), Plan 4 (4.02%), Plan 1 (1.86%), Plan 5 (-3.33%), and Plan 3 (-2.33%). Various schools are marked on the map, including FVHSD Adult School, Fremont HS, Homestead HS, Cupertino HS, Monta Vista HS, and Lynbrook HS. The interface includes a 'Display' sidebar on the left, a 'Redistricting' sidebar on the right, and a 'Changes' sidebar at the bottom right. A scale of 1 : 90,712 is shown at the bottom left, and the Maptitude Online Redistricting logo is at the bottom right.

TO INCREASE AWARENESS, EDUCATION AND COMMUNITY ENGAGEMENT, THE BOARD REQUESTED THAT A COMMITTEE OF COMMUNITY MEMBERS BE CREATED

01

A nominating committee was formed and quickly got to work creating the Community Trustee Area Districting Committee (CTAD).

02

An information and application packet was posted on the District's website and outreach was conducted. The District received 45 applications.

03

After the nominating committee reviewed all 45 applications, 34 applicants were interviewed.

04

The final selection of CTAD members was finalized with 13 adult and 3 student members that represented the different communities across the district.



COMMUNITY TRUSTEE AREA DISTRICTING COMMITTEE (CTAD)

The CTAD, made up of 16 volunteers, was responsible for the following:

- educating the community;
- expanding community engagement;
- feedback analysis and synthesis; and
- presenting recommendations on maps and sequencing to the school board.

With the Board responsible for making the final decision on the map and sequencing.

ACCOMPLISHMENTS

6 CTAD MEETINGS

Over 25 hours of training, planning, reporting, and building a community-based recommendation for the Board.

43 COMMUNITY OUTREACH EVENTS

Included in-person workshops, webinars, small group meetings, and in-person/webinar community meetings.

FIRST AND FINAL RECOMMENDATION TO THE BOARD

EXECUTION OF PHASE 1 OF THE COMMUNITY ENGAGEMENT PLAN BEGAN IN MID-OCT. TO ENLIST AND UNDERSTAND COMMUNITIES OF INTEREST

Community Survey 1



A community survey was posted on the Draft Map website accompanying Scenarios 1-4. The survey was focused on understanding the community's thoughts on the four scenarios and what communities of interest were important to them.

Community Workshops



An opportunity for the community to learn about the transition process, review the draft scenarios, provide input, and learn how to use the mapping software to design their own maps.

Mapping Software for Map Making



The District purchased the mapping software Maptitude to provide the opportunity for the community to make their own map, submit them, and share them with the community.

Informational Presentations



Presentations continued throughout the district by CTAD members and staff, with in-person, virtual, and hybrid events that ranged from small group to 100 community members.

Websites



In addition to the main Trustee Area website (3,954 views), two additional pages were created – one for the Draft Maps (1,994 views) and the CTAD (2,346 views).

Email Blasts



The email distribution list grew from the original 30,000 estimate in the Initial Outreach stage, as folks signed up for email updates through the survey.

Community Partners



Staff continued to share information with the cities we serve, our two feeder elementary districts, civic organizations and other community partners.

Social Media



Multiple social media posts were shared about the CTAD application process and community workshops.


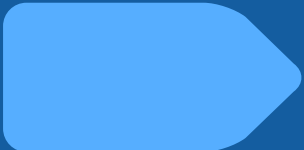
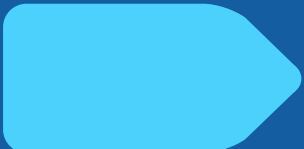
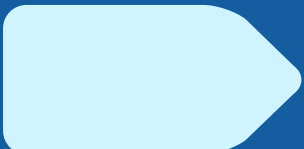
Media



Additional news stories appeared in the Mercury News and other news outlets.

COMMUNITIES OF INTEREST

Through in-person community workshops and meetings, over 8 hours of public comment, webinars, survey results and emails, there were continued themes around the following communities of interest:

-  High School Attendance Boundaries
-  Neighborhood Communities
-  City Boundaries
-  Travel Distance to School and Transportation Challenges, specifically in the Northern part of the District

THE REQUEST TO ALIGN THE TRUSTEE AREAS TO HIGH SCHOOL ATTENDANCE AREA BOUNDARIES WAS THE TOP COMMUNITY OF INTEREST

While transitioning to By-Trustee Area Elections does not affect school boundaries or where students go to school, the community feels strongly about their school communities. There are several challenges in aligning trustee areas to attendance boundaries:

- Each high school attendance boundary varies in size, shape and population
- The largest high school attendance boundary has a total population of 82,795, while the smallest has a total population of 22,818
- Some attendance areas are compact, while others run from the Northern part of the district to the center
- Due to the location of protected classes in the District – it makes it challenging to keep to the school attendance boundaries and maintain three Trustee Areas with a majority Asian CVAP and to maintain a Trustee Area with a high Hispanic/Latino CVAP

UNDERTANDING THE HIGH SCHOOL BOUNDARIES CONSTRAINTS WAS CRITICAL TO THE PROCESS

For Descriptive Purposes Only – this is a legally non-compliant map.

Trustee Area	Total Population (2020 Census)	Variance	Citizen Voting Age Population (2017-2021 Estimate)
Trustee Area 1	82,795	72.0%	39,655
Trustee Area 2	22,812	-52.6%	14,185
Trustee Area 3	37,109	-22.9%	22,397
Trustee Area 4	56,755	17.9%	29,705
Trustee Area 5	41,184	-14.4%	19,862
Total	240,655	124.6%	125,804

**Total Variance
124.6%**

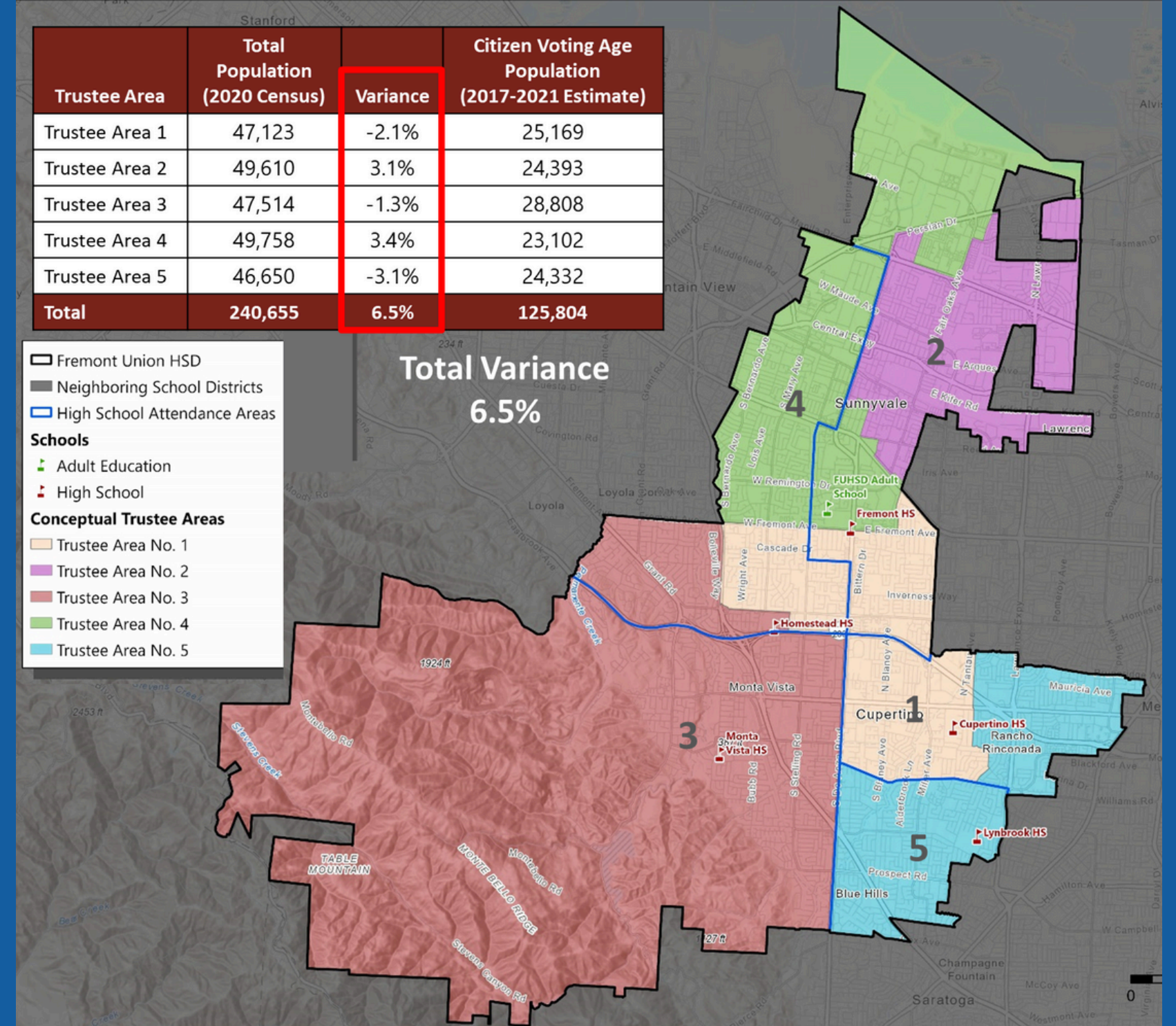
- Fremont Union HSD
- Neighboring School Districts
- High School Attendance Areas
- Schools**
- Adult Education
- High School
- Conceptual Trustee Areas**
- Trustee Area No. 1
- Trustee Area No. 2
- Trustee Area No. 3
- Trustee Area No. 4
- Trustee Area No. 5

SCENARIO 4

Trustee Area	Total Population (2020 Census)	Variance	Citizen Voting Age Population (2017-2021 Estimate)
Trustee Area 1	47,123	-2.1%	25,169
Trustee Area 2	49,610	3.1%	24,393
Trustee Area 3	47,514	-1.3%	28,808
Trustee Area 4	49,758	3.4%	23,102
Trustee Area 5	46,650	-3.1%	24,332
Total	240,655	6.5%	125,804

**Total Variance
6.5%**

- Fremont Union HSD
- Neighboring School Districts
- High School Attendance Areas
- Schools**
- Adult Education
- High School
- Conceptual Trustee Areas**
- Trustee Area No. 1
- Trustee Area No. 2
- Trustee Area No. 3
- Trustee Area No. 4
- Trustee Area No. 5

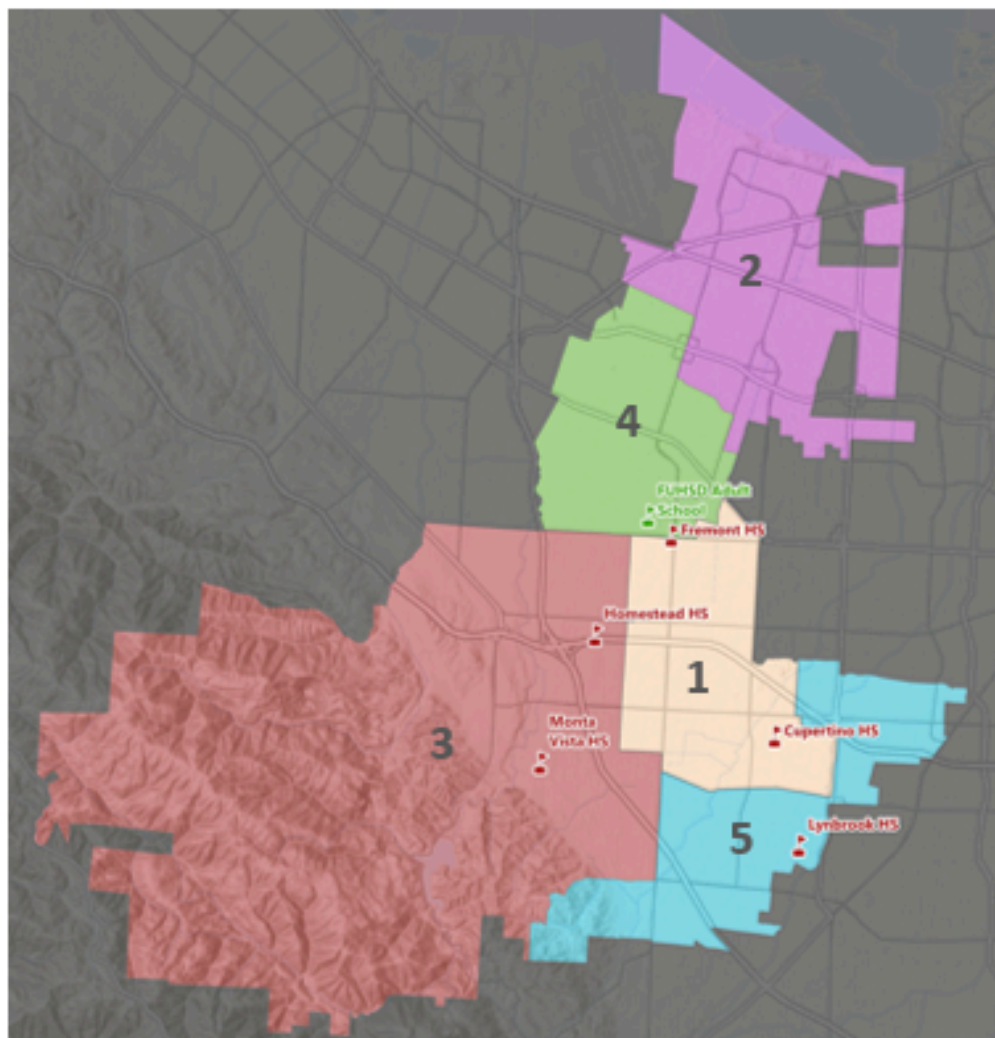


ON MARCH 11, CTAD CAME TOGETHER TO CREATE A COMMUNITY-BASED RECOMMENDATION TO THE BOARD

- Prior to March 11, CTAD was provided all of the feedback received by the district (community submitted maps, emails, raw survey data, etc.) for review.
- During the meeting, the committee discussed the feedback themes and communities of interest and the **25** community submitted maps.
- All **25** maps were reviewed, **9** were compliant, **3** were noncompliant and **13** were not recommended by legal counsel for one of the following reasons:
 - Consolidated Asian CVAP into fewer areas
 - Split Hispanic CVAP between multiple areas
 - Variance close to the total population criteria limit (<10%)
- While not all maps were compliant, all maps were reviewed, especially for the intent of the design of the map. The maps were clustered together in like-groups to better see what themes were emerging and how they reflected the community feedback.
- Over the course of several hours, the maps were narrowed down to the top three options that best represented the feedback received to date.

CTAD'S FIRST RECOMMENDATION TO THE BOARD

SCENARIO 5

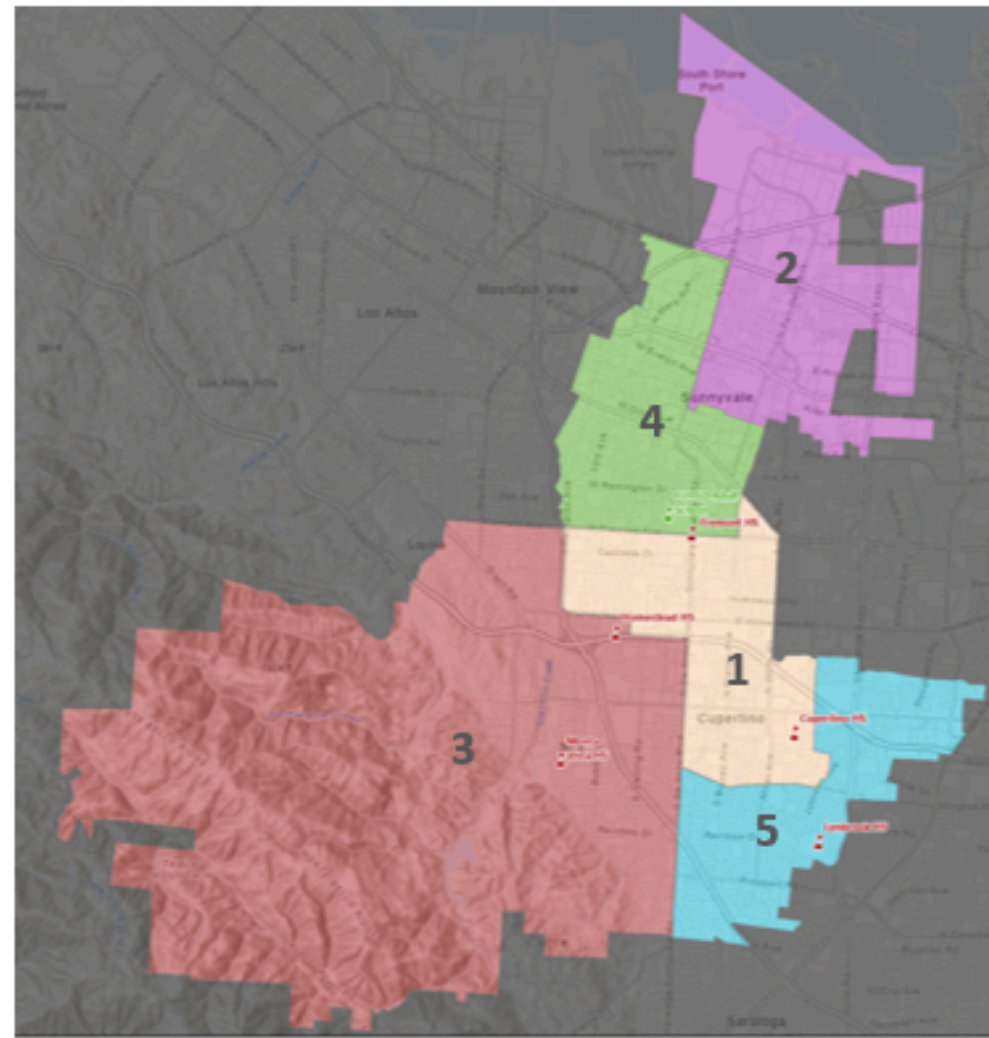


VARIANCE: 9.7%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

SCENARIO 6

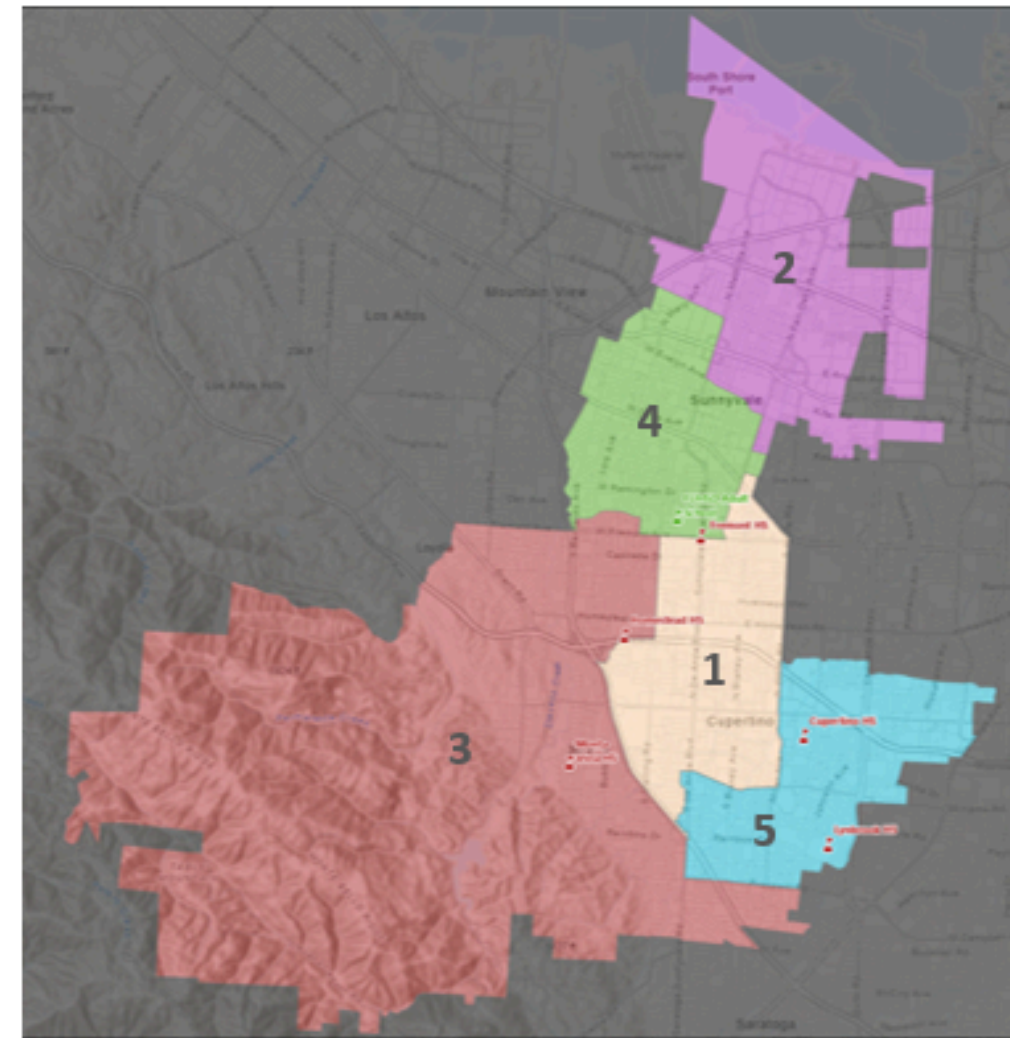


VARIANCE: 7.1%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

SCENARIO 7



VARIANCE: 1.6%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

THE FINAL PHASE OF THE COMMUNITY ENGAGEMENT PLAN HAD THE HIGHEST ENGAGEMENT FROM THE COMMUNITY

Community Survey 2



A second community survey was posted on the Draft Map website accompanying Scenarios 5-7. The survey was focused on understanding how the maps supported the community and sequencing preferences for Scenario 6.

Informational Presentations



Presentations continued throughout the district by CTAD members and staff, with in-person, virtual, and hybrid events that ranged from small group to 100 community members.

Website



The dedicated webpages continued to be active with the main Trustee Area website with 1,361 views, Draft Maps with 4,215 views and CTAD with 974 views.

Email Blasts



The email distribution list continued to grow as folks signed up for email updates through the survey and at community events.

Community Partners



Staff continued to share information with the cities we serve, our two feeder elementary districts, civic organizations and other community partners.

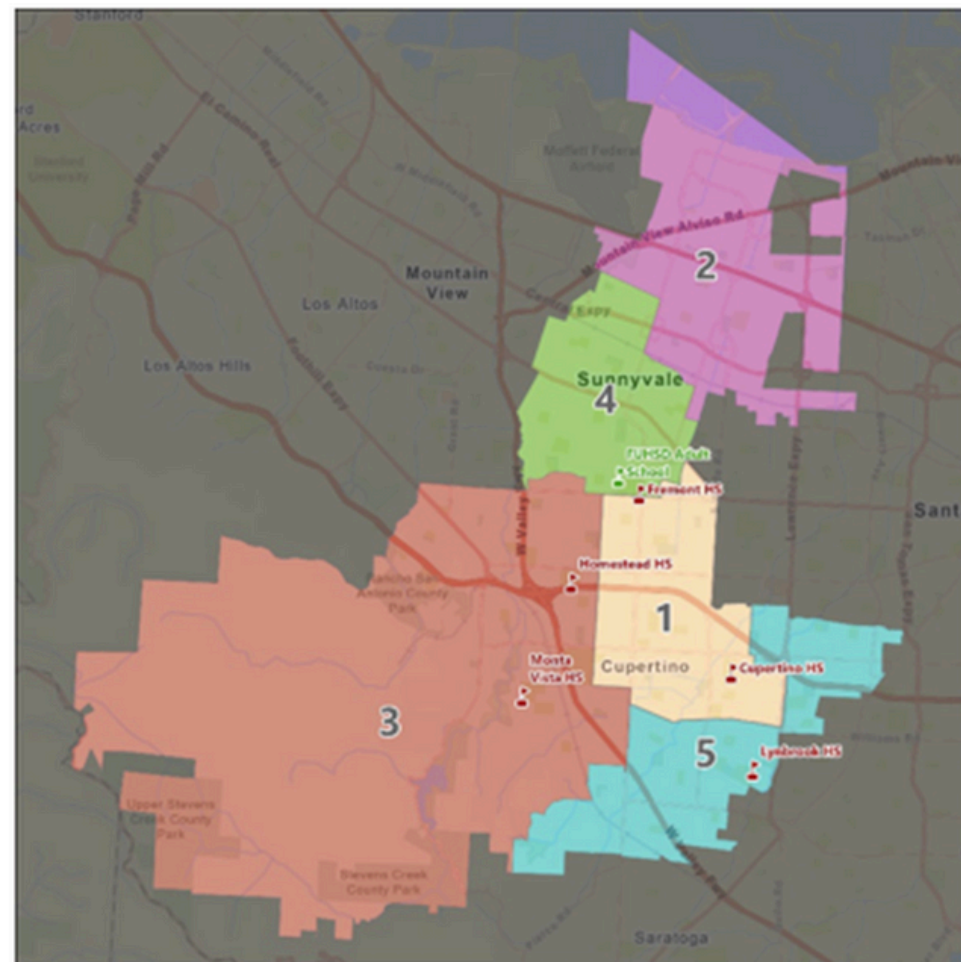
Media



Additional news stories were featured in the Mercury News and San Jose Spotlight.

FINAL OPTIONS FOR THE BOARD'S CONSIDERATION

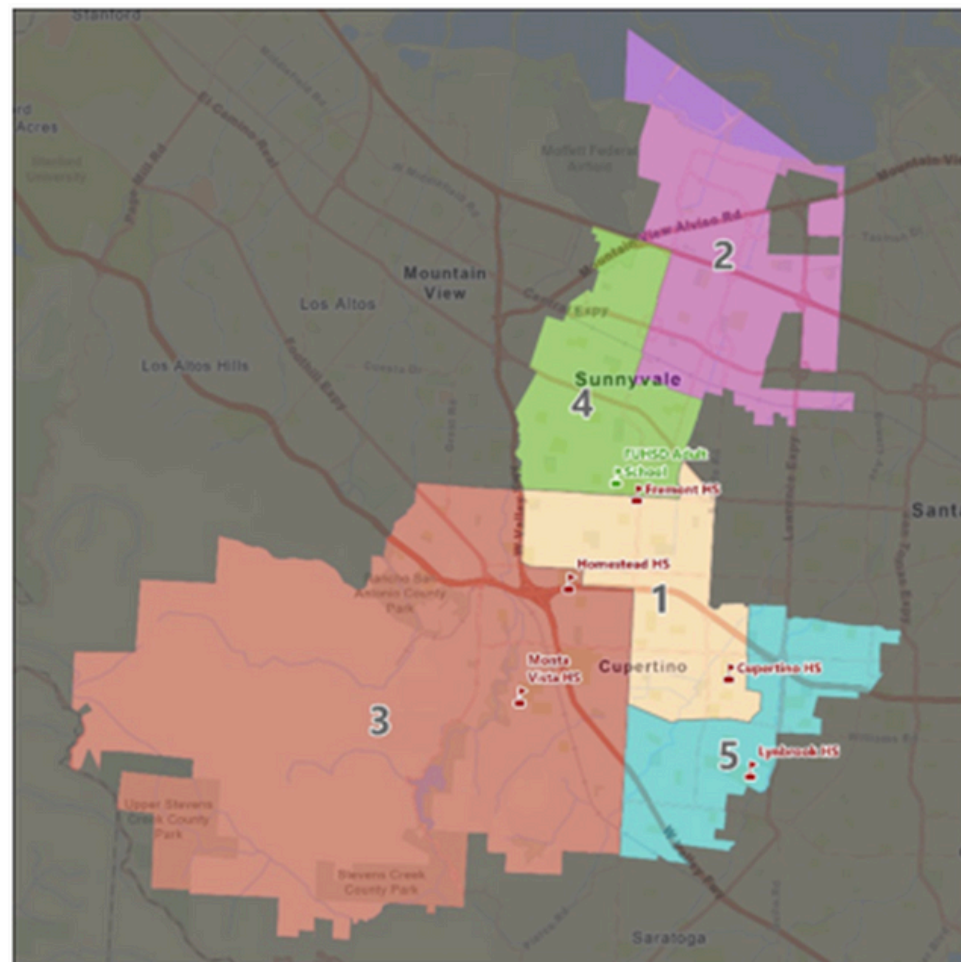
SCENARIO 5 REVISED



VARIANCE: 4.0%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**
Hispanic CVAP, TA 2: 27.7%

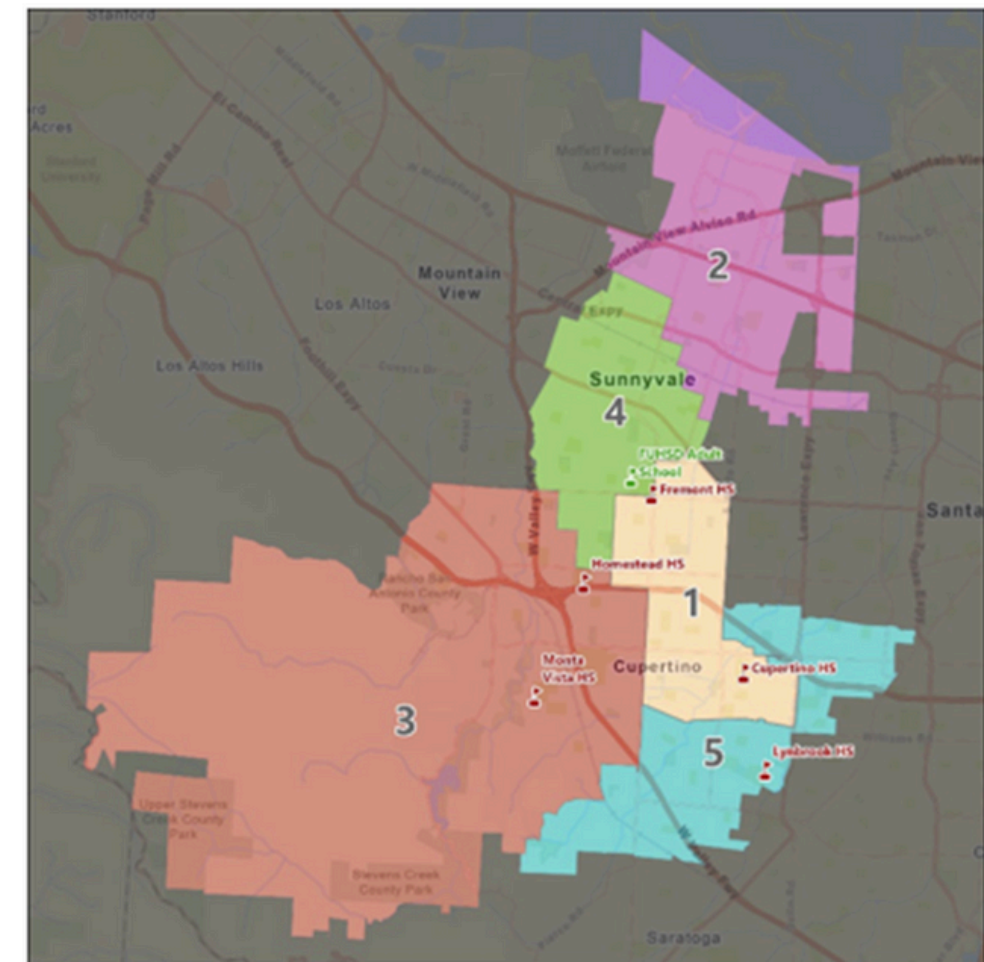
SCENARIO 6



VARIANCE: 7.1%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**
Hispanic CVAP, TA 2: 27.7%

SCENARIO 8



VARIANCE: 7.6%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**
Hispanic CVAP, TA 2: 28.0%

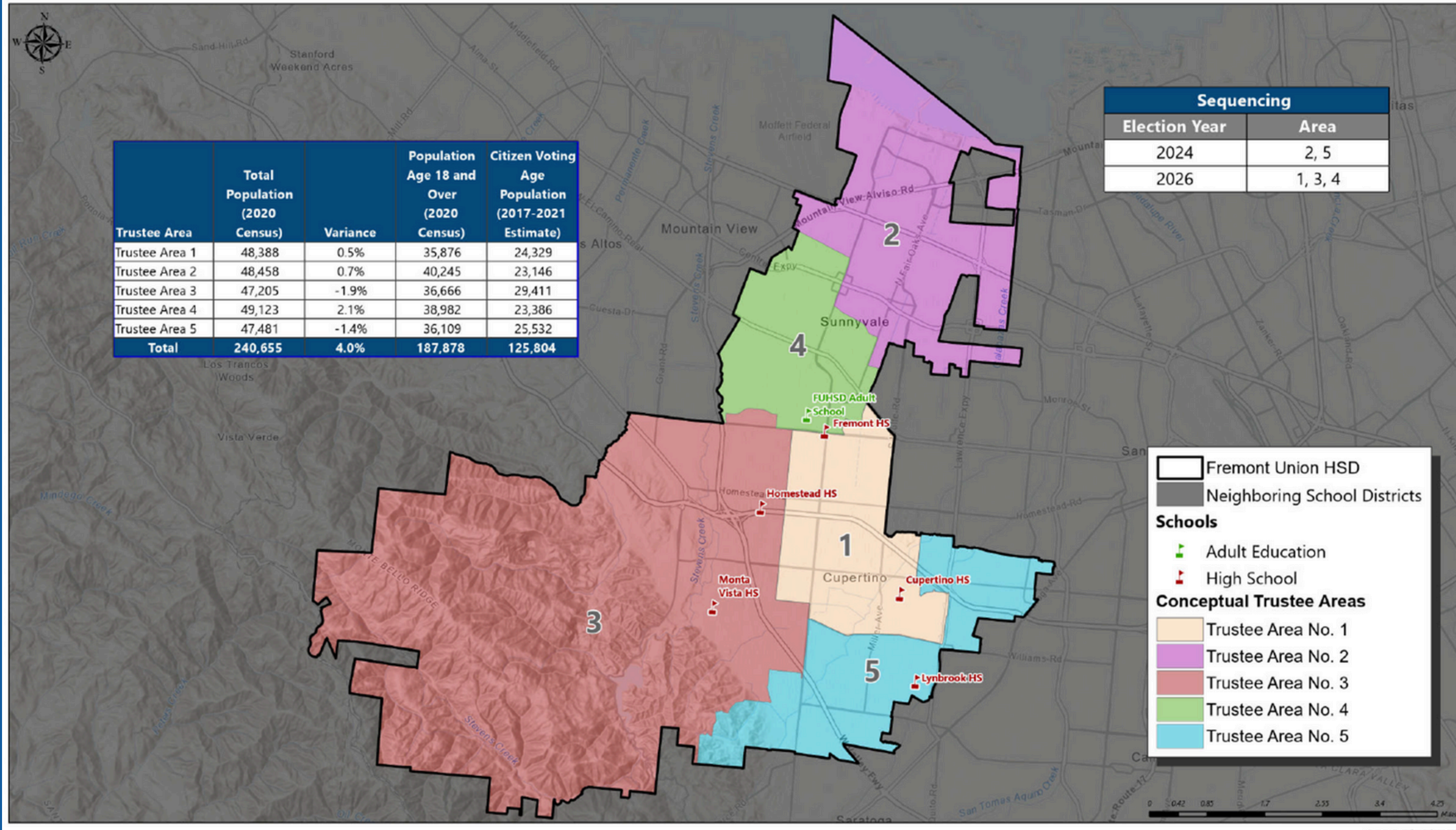
MAP 5 REVISED WAS UNANIMOUSLY ADOPTED BY THE THE FUHSD BOARD OF TRUSTEES ON APRIL 24

A reduction of Total Population Variation from 9.7% in Scenario 5 to 4% in Scenario 5 Revised

Maintains Asian CVAP majority in Trustee Areas 1, 3, and 5

Maintains the Hispanic/Latino CVAP at 27.7% in Area 2

There is a high percentage of one high school attendance area in each Trustee Areas; however, it might not include the physical location of the high school site in that Trustee Areas




SCENARIO 5 REVISED MAINTAINS 3 ASIAN MAJORITY AREAS WITH THE HISPANIC/LATINO CVAP AT 27.7% IN AREA 2

Total Population: 240,655

Ideal Trustee Area Size: 48,131

Variance: 4%

 TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
	TP*	CVAP**	TP*	CVAP**	TP*	CVAP**	TP*	CVAP**	TP*	CVAP**
Population	48,388	24,329	48,458	23,146	47,205	29,411	49,123	23,386	47,481	25,532
Population Variance	0.5%	N/A	0.7%	N/A	-1.9%	N/A	2.1%	N/A	-1.4%	N/A
Hispanic/Latino	6.2%	6.6%	24.1%	27.7%	4.4%	4.5%	13.9%	12.6%	5.8%	5.7%
White	24.0%	34.6%	20.9%	33.6%	31.5%	41.4%	30.4%	50.4%	19.5%	28.8%
Black/African American	1.0%	1.9%	1.7%	2.4%	0.6%	0.8%	1.2%	2.4%	0.9%	1.9%
American Indian/Alaska Native	0.1%	0.4%	0.1%	0.4%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%
Asian	65.0%	53.1%	48.6%	32.7%	59.1%	50.8%	49.5%	30.0%	70.1%	61.1%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.5%	0.1%	0.6%	0.1%	0.1%	0.1%	0.2%
Other	0.4%	N/A	0.6%	N/A	0.5%	N/A	0.5%	N/A	0.4%	N/A
Two or More Races	3.3%	3.4%	3.4%	2.8%	3.9%	1.9%	4.2%	4.2%	3.2%	2.0%

TRUSTEE AREAS 2 & 4 COVER A MAJORITY OF THE CITY OF SUNNYVALE, EXCEPT A SMALL SECTION OF S. SUNNYVALE

FUHSD HIGH SCHOOL ATTENDANCE LINES

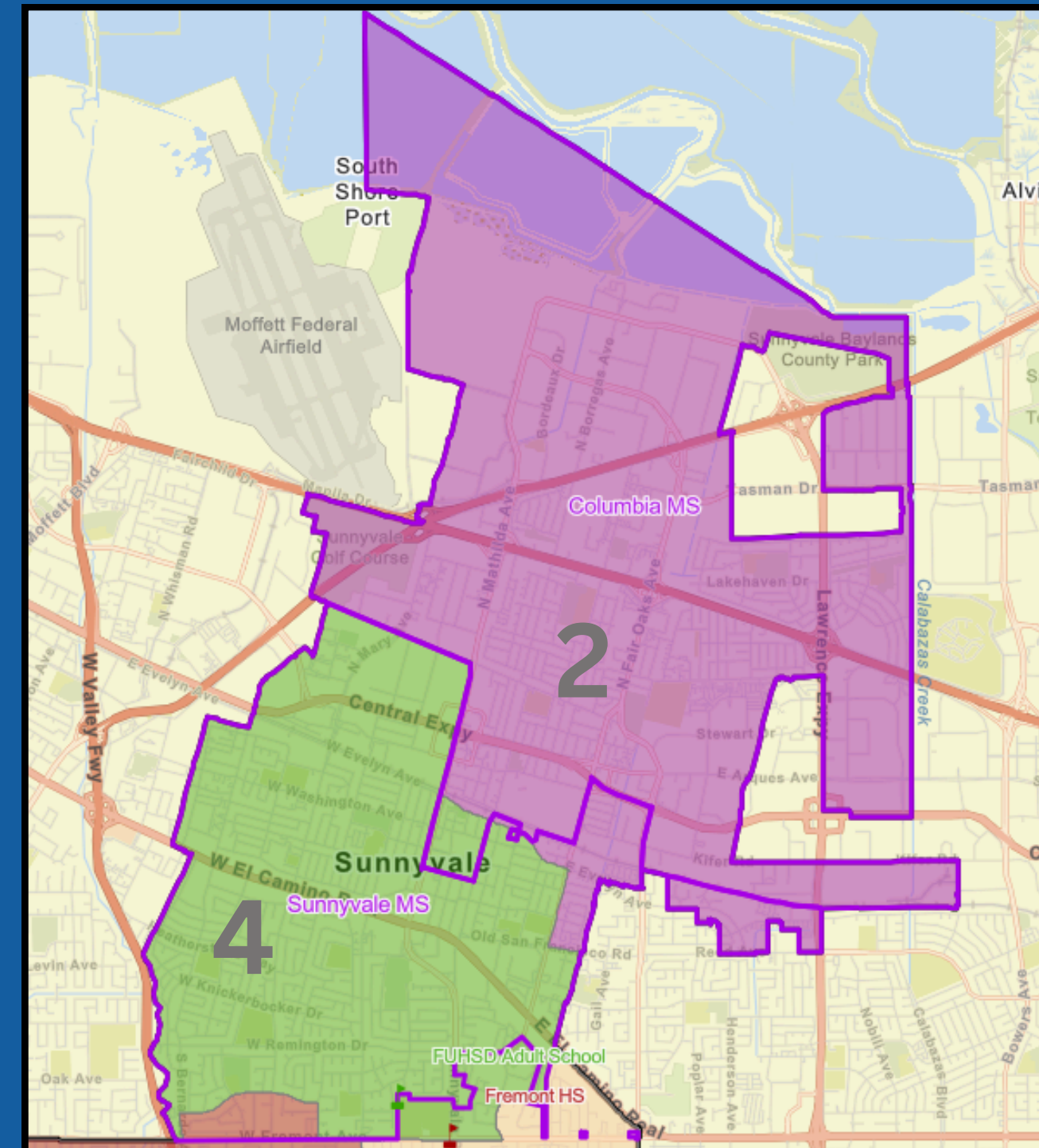
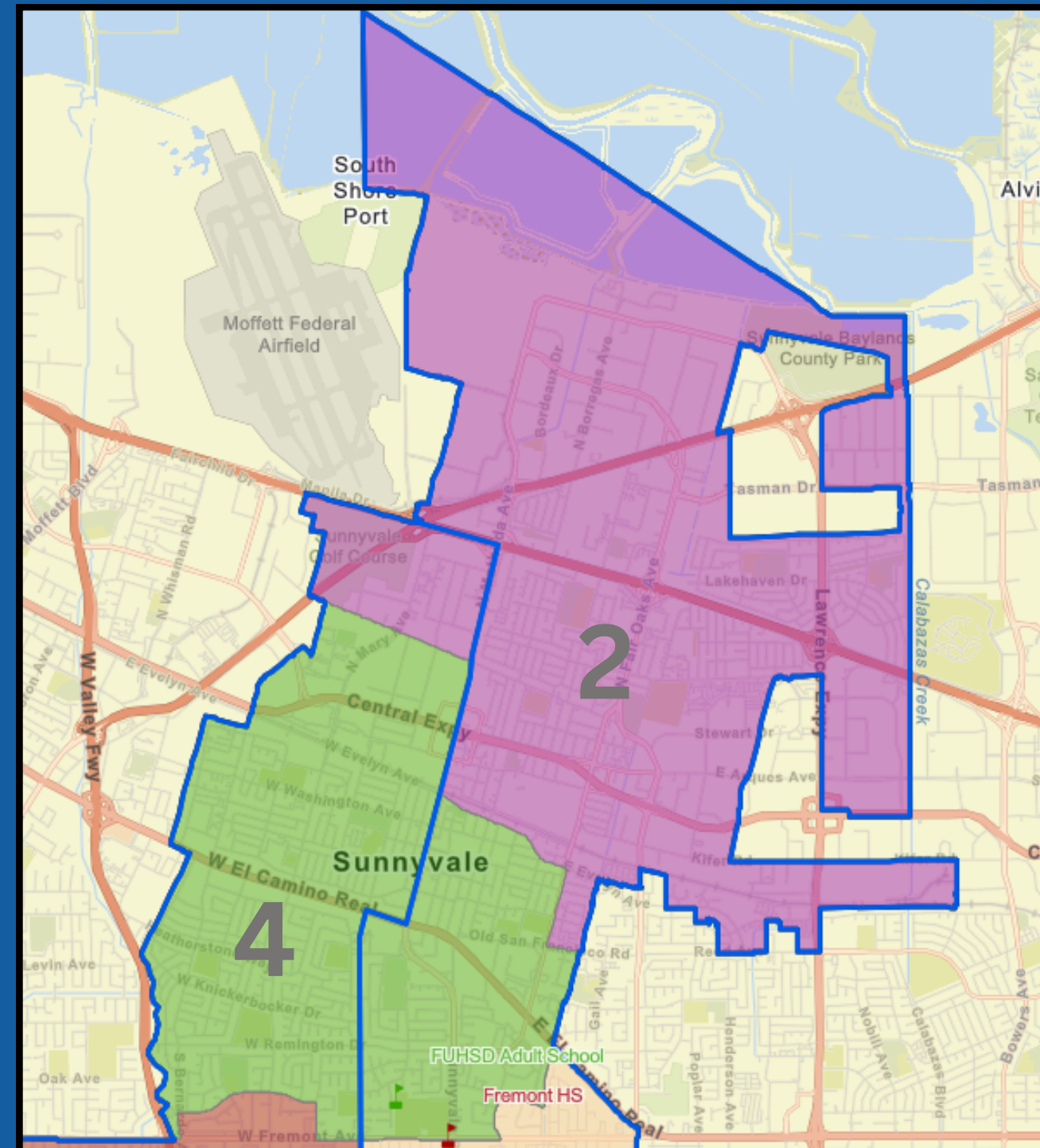
SUNNYVALE MIDDLE SCHOOL ATTENDANCE LINES

Sunnyvale is split with a combination of mostly a North and South split with a slight West to East cross-over

Maintains the Hispanic/Latino CVAP at 27.7% in Area 2

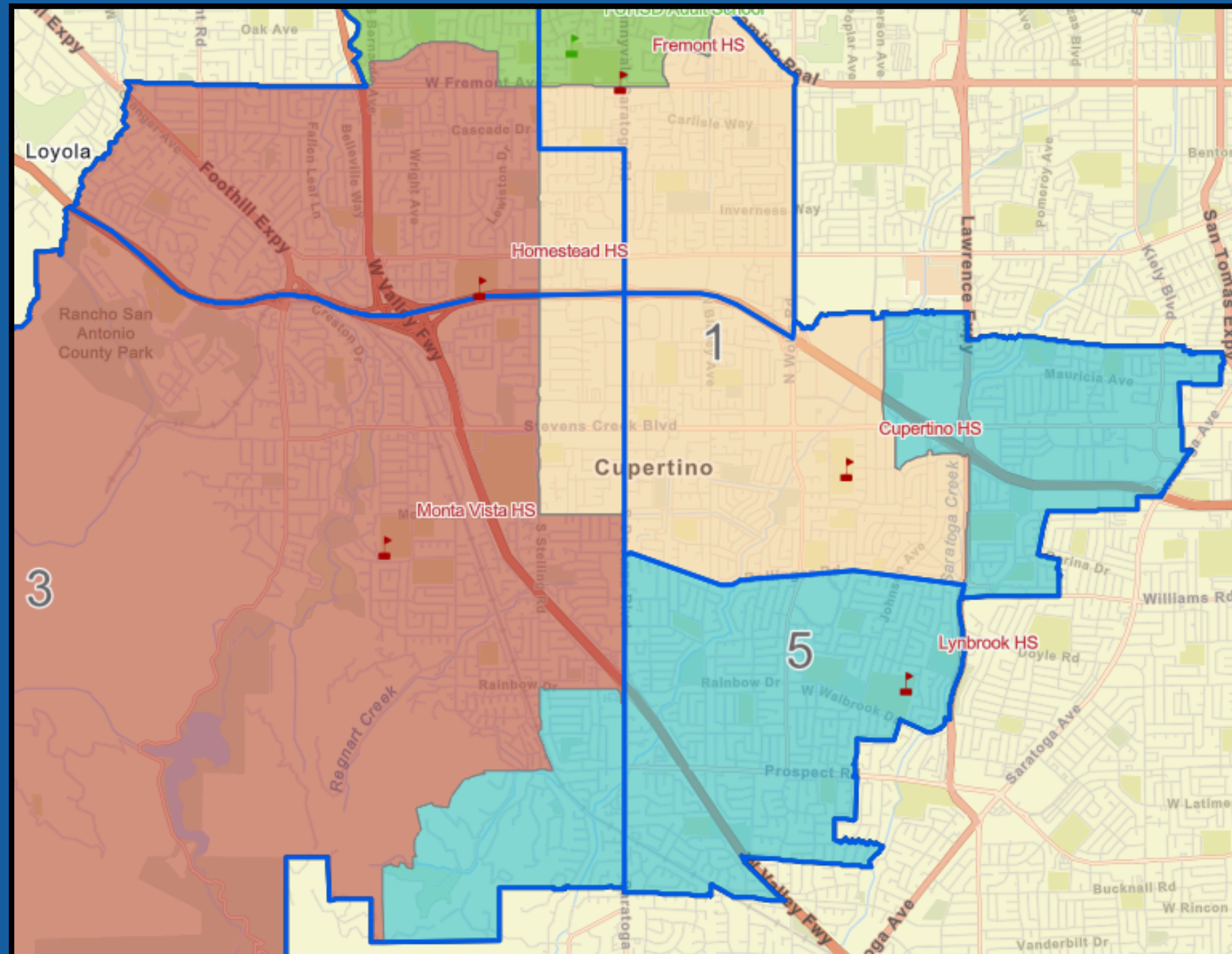
Follows Sunnyvale School District (SSD) middle school boundaries as much as possible

Keeps together those that travel furthest from home to school in this area and that might have unique transportation challenges

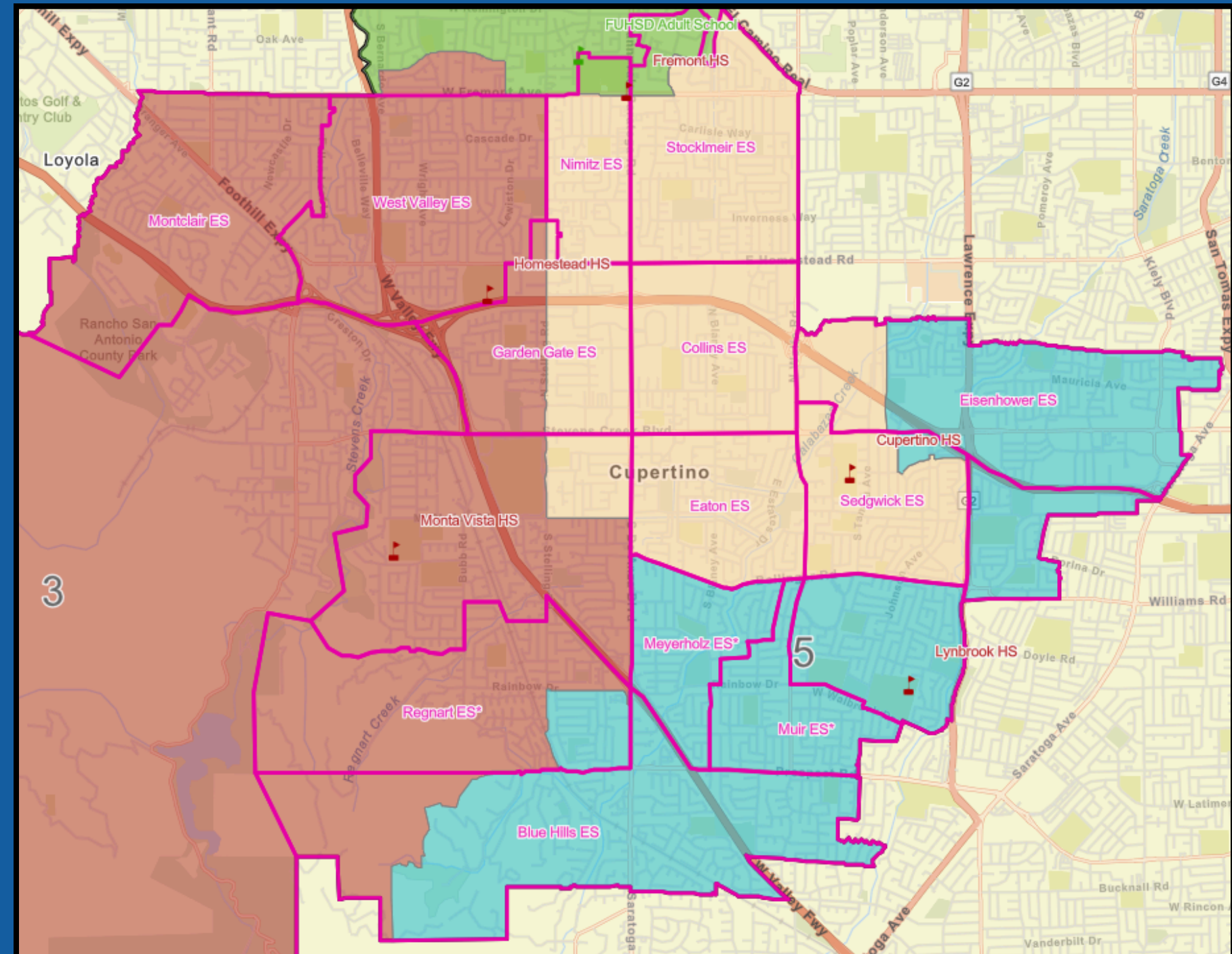


TRUSTEE AREAS 1, 3 AND 5 FOLLOW FUHSD & CUPERTINO USD BOUNDARIES AS MUCH AS POSSIBLE

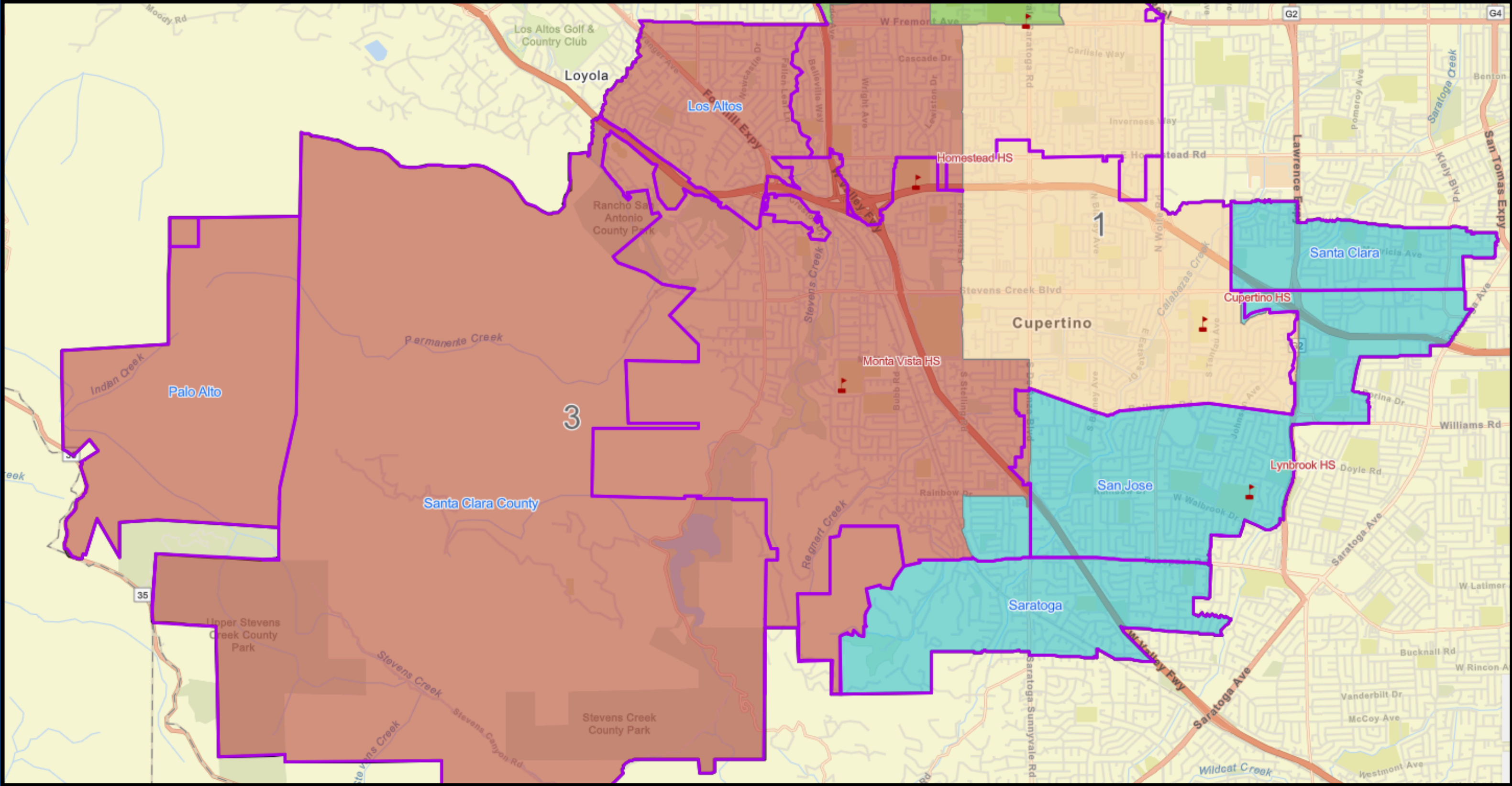
FUHSD HIGH SCHOOL ATTENDANCE LINES



CUPERTINO UNION ELEMENTARY SCHOOL ATTENDANCE LINES



KEEPS SMALLER CITY COMMUNITIES TOGETHER - SARATOGA, SANTA CLARA, WEST SAN JOSE AND LOS ALTOS



SCENARIO 5 REVISED SUMMARY OF HIGH SCHOOL ATTENDANCE AREAS AND CITIES

Trustee Area 1 (Cream Color)	Trustee Area 2 (Purple Color)	Trustee Area 3 (Salmon Color)	Trustee Area 4 (Green Color)	Trustee Area 5 (Blue Color)
HS Attendance Boundaries <ul style="list-style-type: none"> Cupertino Fremont Homestead Monta Vista Cities <ul style="list-style-type: none"> Portion of Sunnyvale Portion of Cupertino Portion of San Jose 	HS Attendance Boundaries <ul style="list-style-type: none"> Fremont Homestead Cities <ul style="list-style-type: none"> Portion of Sunnyvale 	HS Attendance Boundaries <ul style="list-style-type: none"> Homestead Monta Vista Cities <ul style="list-style-type: none"> Portion of Sunnyvale Portion of Cupertino Portion of Los Altos Portion of Palo Alto Small portion of San Jose Unincorporated Santa Clara County 	HS Attendance Boundaries <ul style="list-style-type: none"> Fremont Homestead Cities <ul style="list-style-type: none"> Portion of Sunnyvale Small portion of Mountain View 	HS Attendance Boundaries <ul style="list-style-type: none"> Cupertino Lynbrook Monta Vista Cities <ul style="list-style-type: none"> West San Jose Saratoga Portion of Santa Clara

Trustee Area	City/Municipality								High School Attendance Boundary				
	Cupertino	Los Altos	Mountain View	Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	Homestead	Lynbrook	Monta Vista
Trustee Area 1	✓				✓			✓	✓	✓			✓
Trustee Area 2								✓		✓	✓		
Trustee Area 3	✓	✓		✓	✓			✓			✓		✓
Trustee Area 4			✓					✓		✓	✓		
Trustee Area 5	✓				✓	✓	✓		✓			✓	✓

OVERVIEW OF THE COMMUNITY ENGAGEMENT PLAN WITH OVER 2,000 COMMUNITY MEMBERS PARTICIPATING

INITIAL OUTREACH

AUGUST TO MID-OCTOBER

AWARENESS & EDUCATION

- Postcard sent to every residence in the district - 105,000+ homes
- Informational Presentations and Pop-Up events attended - 21 (reaching almost 900 individuals)
- Trustee Areas webpage - 4,169 views
- Email blasts and other communication through FUHSD, CUSD, SDD, cities, civic organizations, PTSAs, etc.
- Social Media Kick-off Post
- Two articles in the San Jose Mercury News and an article in the Los Altos Town Crier

PHASE 1

MAP SCENARIOS 1-4

MID-OCTOBER TO MID-MARCH

EDUCATION & COMMUNITIES OF INTEREST

- Community Survey - 85 responses
- Community Workshops - 3
- Informational Presentations - 33
- Trustee Areas webpage - 3,954 views
- CTAD webpage - 2,346 views
- Draft Maps webpage - 1,994 views
- Email blasts and other communication through FUHSD, CUSD, SDD, cities, civic organizations, PTSAs, etc.
- Social Media Posts - 5
- Article in the San Jose Mercury News and an article in San Jose Spotlight

PHASE 2

MAP SCENARIOS 5-8

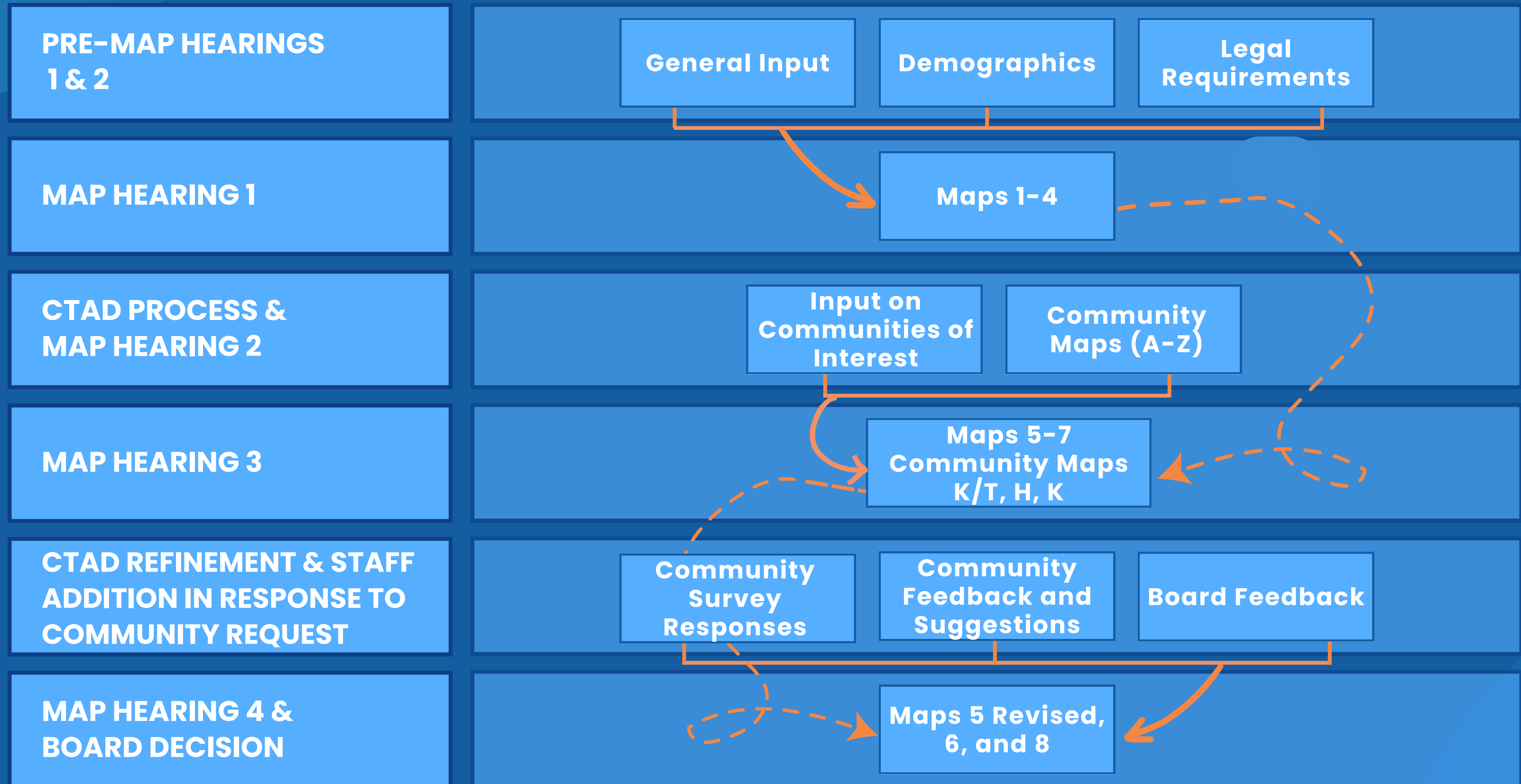
MID-MARCH TO EARLY-APRIL

COMMUNITY FEEDBACK ON MAP REFINEMENT & SEQUENCING

- Community Survey - 2,394 responses
- Informational Presentations - 7
- Trustee Areas webpage - 1,361 views
- CTAD webpage - 974 views
- Draft Maps webpage - 4,215 views
- Email blasts and other communication through FUHSD, CUSD, SDD, cities, civic organizations, PTSAs, etc.
- Article in the San Jose Mercury News

MAPPING JOURNEY

AUGUST 2023 - APRIL 2024



REQUEST TO HAVE COUNTY COMMITTEE APPROVE THE IMPLEMENTATION OF BY-TRUSTEE AREA ELECTIONS FOR FREMONT UNION HIGH SCHOOL DISTRICT

Following the District's public process, it approved Resolution #2324-18 requesting that the County Committee approve the following:

- Establishment of trustee area boundaries as shown on Scenario 5 Revised (5R)
- Establishment of by-trustee area elections in the District
- Confirmation that the transition is made in furtherance of the CVRA pursuant to Ed. Code section 5020(a)(2)

THANK YOU