

# CITIZENS ADVISORY COMMITTEE



ENROLLMENT,  
TRANSFER PROGRAMS  
AND NEXT STEPS

SEPTEMBER 28, 2023



# AGENDA FOR TONIGHT'S MEETING



MEETING TOPIC	TIME
Dinner	5:30 – 6:00
Welcome and Recap of 2022-23	6:00 – 6:10
Enrollment Update	6:10 – 6:35
Review of LSSAP and MSSAP	6:35 – 6:45
Effectiveness of CAC Recommendations	6:45 – 7:00
New Recommendations & Timeline	7:00 – 7:35
Next Steps & Wrap Up	7:35 – 7:45

Though not an exhaustive list, this is a reminder of discussions and decisions from CAC in 2022-23.

- Purpose of CAC
- Review of Enrollment Projections
- Course scheduling process and complexities of declining enrollment
- Lynbrook Transfer Program (LSSAP)
- District funding (community funded)
- Revenue sharing process and district negotiations
- Review, evaluation and discussion of potential short term solutions
- Decision to move forward with short term solution (MSSAP)



## Statement of Problem

Large disparity in enrollment between district schools

## Committee Goal

Develop and recommend an enrollment strategy that balances enrollment level between schools in the District and mitigates the effects of declining enrollment.



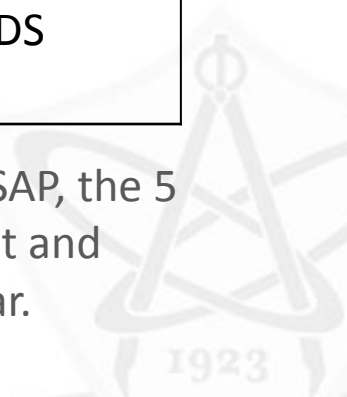
# 5 YEAR PROJECTED ENROLLMENT CHANGE



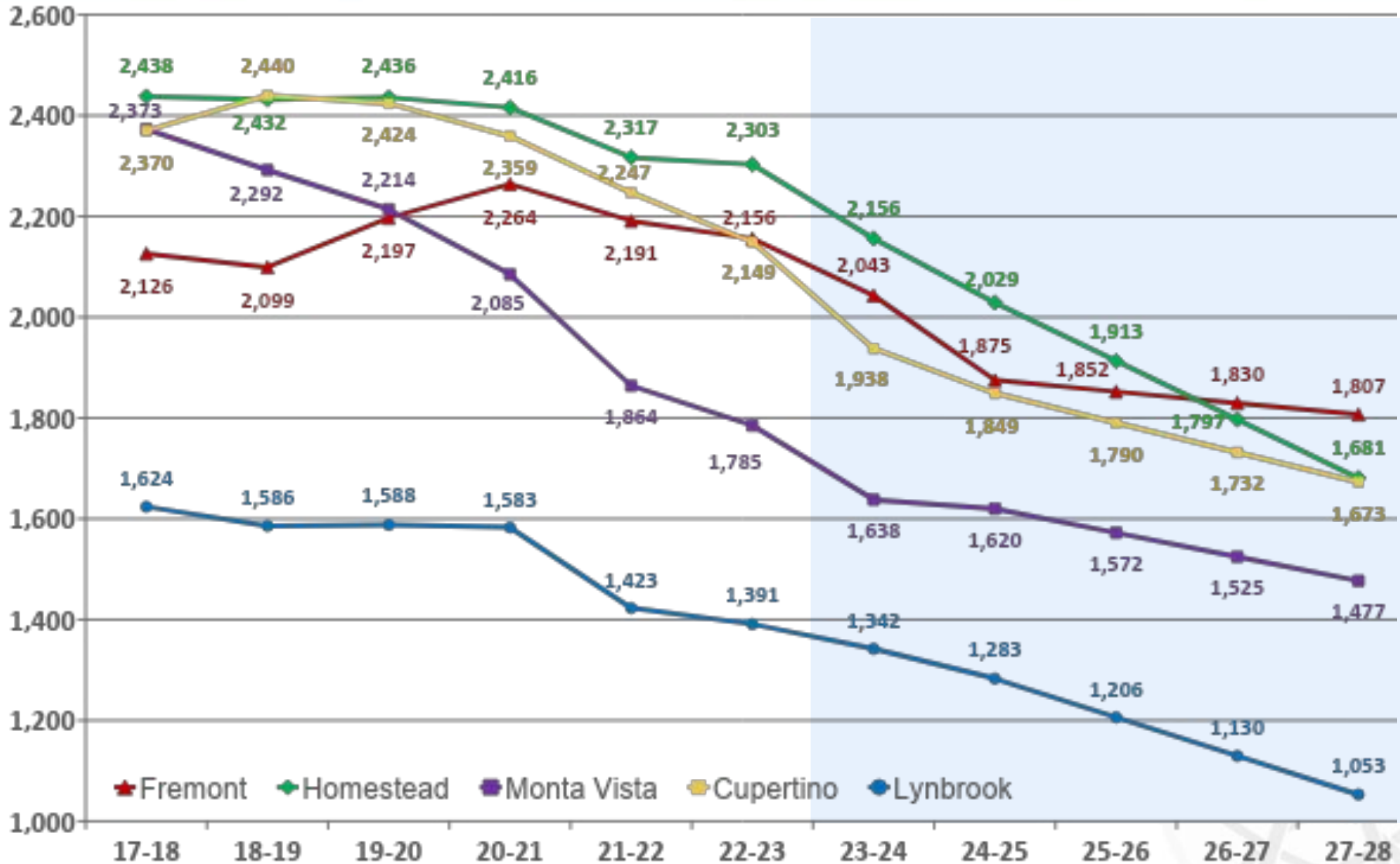
SITE	RESIDENT ENROLLMENT		
	22-23	27-28	CHANGE
FHS	2,156	1,807	<b>-349</b>
HHS	2,303	1,681	<b>-622</b>
MHS	1,785	1,477	<b>-308</b>
CHS	2,149	1,673	<b>-476</b>
LHS	1,391	1,053	<b>-338</b>
<b>DIST</b>	<b>9784</b>	<b>7691</b>	<b>-2093</b>
Resident projections do not include any student transfers.			

SITE	ATTENDING ENROLLMENT		
	22-23	27-28	CHANGE
FHS	2,152	1,787	<b>-365</b>
HHS	2,309	1,563	<b>-746</b>
MHS	1,747	1,568	<b>-179</b>
CHS	1,980	1,527	<b>-453</b>
LHS	1,723	1,398	<b>-325</b>
<b>DIST</b>	<b>9,911</b>	<b>7,843</b>	<b>-2068</b>
Attending projections include transfer programs continuing at current levels. They do not include NPS or CDS students.			

\*Note, because of the long term and consistent implementation of the LSSAP, the 5 year change in enrollment at CHS and LHS are nearly the same for Resident and Attending Enrollment. This is not true for the MSSAP which began this year.



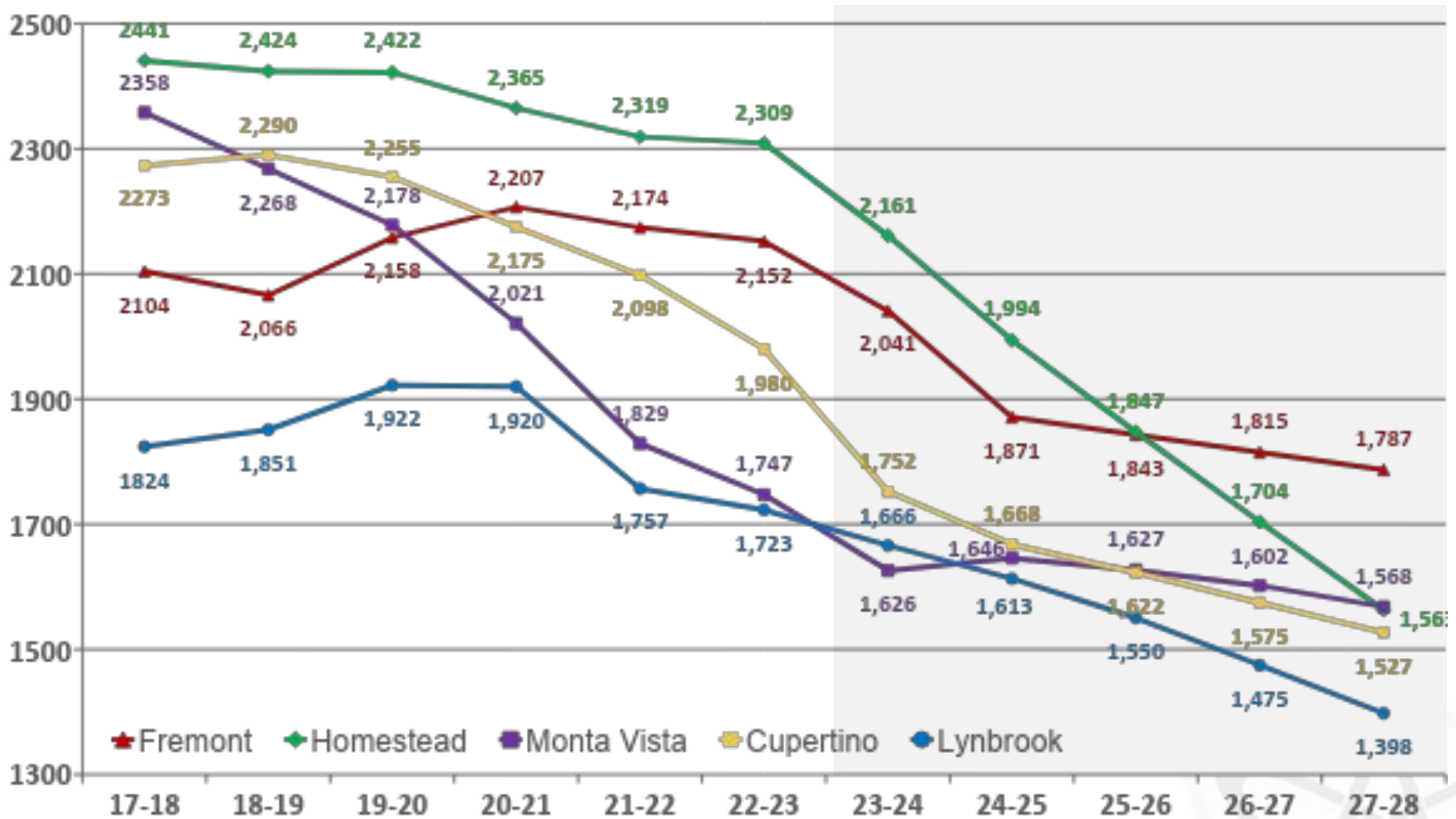
# SCHOOL RESIDENT ENROLLMENT\*



\*2023-24 and beyond are projected enrollments. 2025-26 & 2026-27 are extrapolated totals.

1923

# SCHOOL ATTENDING ENROLLMENT\*



\*2023-24 and beyond are projected enrollments. 2025-26 & 2026-27 are extrapolated totals. Projections include transfer programs continuing at current levels. Does not include NPS or CDS students.

1923



# PROJECTED ATTENDING ENROLLMENT 2023-24



SITE	PROJECTED ENROLLMENT					PROJECTED CHANGE				
	9	10	11	12	TOT	9	10	11	12	TOT
FHS	448	457	528	608	2041	-9	-75	-65	38	-111
HHS	446	574	563	578	2161	-129	2	-11	-10	-148
MHS	382	414	424	406	1626	-35	-21	15	-80	-121
CHS	357	444	473	478	1752	-94	-38	-9	-87	-228
LHS	415	417	400	434	1666	-9	8	-38	-18	-57
CDS	1	4	2	0	7	0	0	-1	0	-1
<b>DIST</b>	<b>2049</b>	<b>2310</b>	<b>2390</b>	<b>2504</b>	<b>9253</b>	<b>-276</b>	<b>-124</b>	<b>-109</b>	<b>-157</b>	<b>-666</b>





# ACTUAL ATTENDING ENROLLMENT



SITE	9/27/2023 (Unofficial)					ACTUAL CHANGE					DIFFERENCE FROM PROJ.				
	9	10	11	12	TOT	9	10	11	12	TOT	9	10	11	12	TOT
FHS	485	495	543	626	<b>2149</b>	28	-37	-50	56	<b>-3</b>	37	38	15	18	<b>108</b>
HHS	499	586	580	592	<b>2257</b>	-76	14	6	4	<b>-52</b>	53	12	17	14	<b>96</b>
MHS	367	408	440	410	<b>1625</b>	-50	-27	31	-76	<b>-122</b>	-15	-6	16	4	<b>-1</b>
CHS	369	469	477	485	<b>1800</b>	-82	-13	-5	-80	<b>-180</b>	12	25	4	7	<b>48</b>
LHS	443	424	407	432	<b>1706</b>	19	15	-31	-20	<b>-17</b>	28	7	7	-2	<b>40</b>
CDS	0	3	6	0	<b>9</b>	-1	-1	3	0	<b>1</b>	-1	-1	4	0	<b>2</b>
<b>TOT</b>	<b>2163</b>	<b>2385</b>	<b>2453</b>	<b>2545</b>	<b>9546</b>	<b>-162</b>	<b>-49</b>	<b>-46</b>	<b>-116</b>	<b>-373</b>	<b>114</b>	<b>75</b>	<b>63</b>	<b>41</b>	<b>293</b>





## New Enrollment From Summit Denali Charter School

ENROLLMENT BY FUHSD SCHOOL			
School	Act.	Proj.	Diff.
Cupertino	1	0	1
Fremont	67	16	51
Homestead	18	22	-4
Lynbrook	1	0	1
Monta Vista	2	4	2
<b>TOTAL</b>	<b>89</b>	<b>42</b>	<b>51</b>

ENROLLMENT BY GRADE	
Grade	Stu
9	24
10	23
11	22
12	20
<b>TOTAL</b>	<b>89</b>



## Partner Processing

In the next three minutes, turn to someone next to you and summarize the main idea(s) of what you saw in enrollment data. What stands out to you? What is most important?



# LYNBROOK TRANSFER PROGRAM



In 2017, the Board of Trustees approved the first implementation of the Lynbrook Supplemental School Assignment Plan (LSSAP) for the **2017-18 school year**.

The approval was based on the recommendation of the Citizens Advisory Committee (CAC), in order to stabilize enrollment at Lynbrook High School (LHS).

The LSSAP allows for students attending Miller Middle School and McAuliffe Middle School to attend LHS, regardless of their resident FUHSD High School. It also allows students living in Hyde Middle School attendance area to request to attend LHS based upon transfer spots available.

In 2023, the Board of Trustees approved the first implementation of the Monta Vista Supplemental School Assignment Plan (MSSAP) for the **2023-24 school year**.

The approval was based on the recommendation of the Citizens Advisory Committee (CAC), in order to provide some short term enrollment stabilization for Monta Vista High School.

The MSSAP allows for incoming 9th Grade students living in the Homestead attendance area, to attend Monta Vista High School.

# RESULTS OF LYNBROOK TRANSFER PROGRAM



## 2023-24 Transfers to Lynbrook

Based on resident high school and prior middle school

High School	Total
Cupertino	58
Fremont	5
Homestead	1
Monta Vista	12
<b>TOTAL</b>	<b>76</b>

Middle School	Total
McAuliffe	2
Miller	43
Hyde	27
Kennedy	2
Lawson	1
Private/Other	1
<b>TOTAL</b>	<b>76</b>

### Additional Information:

- Goal of 80 transfers
- 24 additional students were accepted, but declined
- 7 additional students were accepted but did not show up to start the year



## 2023-24 Transfers to Monta Vista from Homestead based on prior middle school

Middle School	Total
Cupertino MS	0
Lawson MS	4
Sunnyvale MS	2
Private/Other	7
<b>TOTAL</b>	<b>13</b>

### Additional Information:

- Goal of 30 transfers
- 6 additional students were accepted, but declined
- 5 additional students were accepted but did not show up to start the year
- Of the 11 denials/no shows, 4 were from Cupertino MS and 7 were from private school





## RESIDENT ENROLLMENT DISPARITY

SCHOOLS	2016-17	2022-23	2025-26*
Largest School - HHS	2388	2303	1913
Smallest School - LHS	1639	1391	1206
<b>DISPARITY</b>	<b>749</b>	<b>912</b>	<b>707</b>

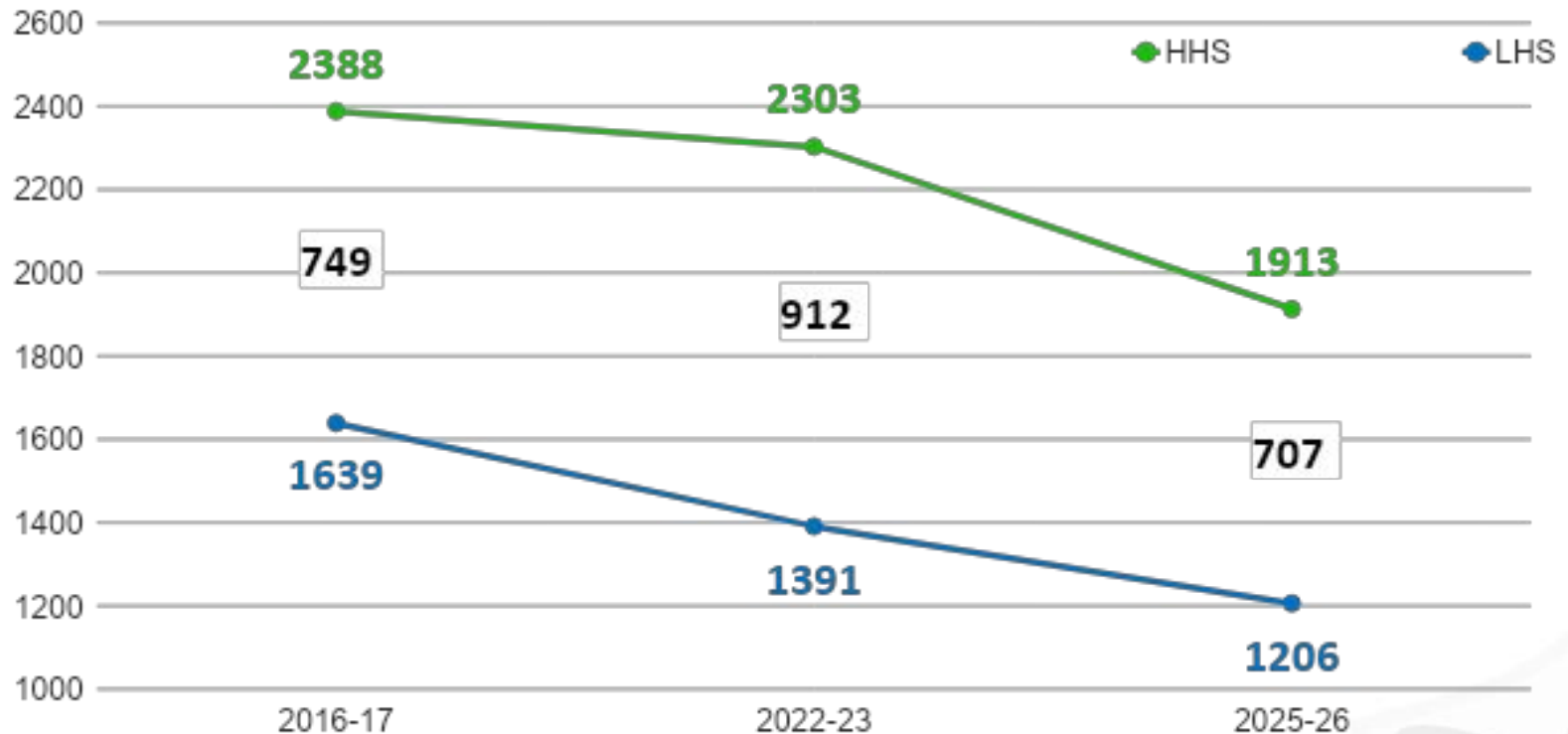
## ATTENDING ENROLLMENT DISPARITY

SCHOOLS	2016-17	2022-23	2025-26*
Largest School - HHS	2400	2309	1847
Smallest School - LHS	1750	1723	1550
<b>DISPARITY</b>	<b>650</b>	<b>586</b>	<b>297</b>

\* 2025-26 shows projected enrollments. For attending enrollment this includes the LSSAP and MSSAP continuing at current goal levels (LSSAP=80 and MSSAP=30).

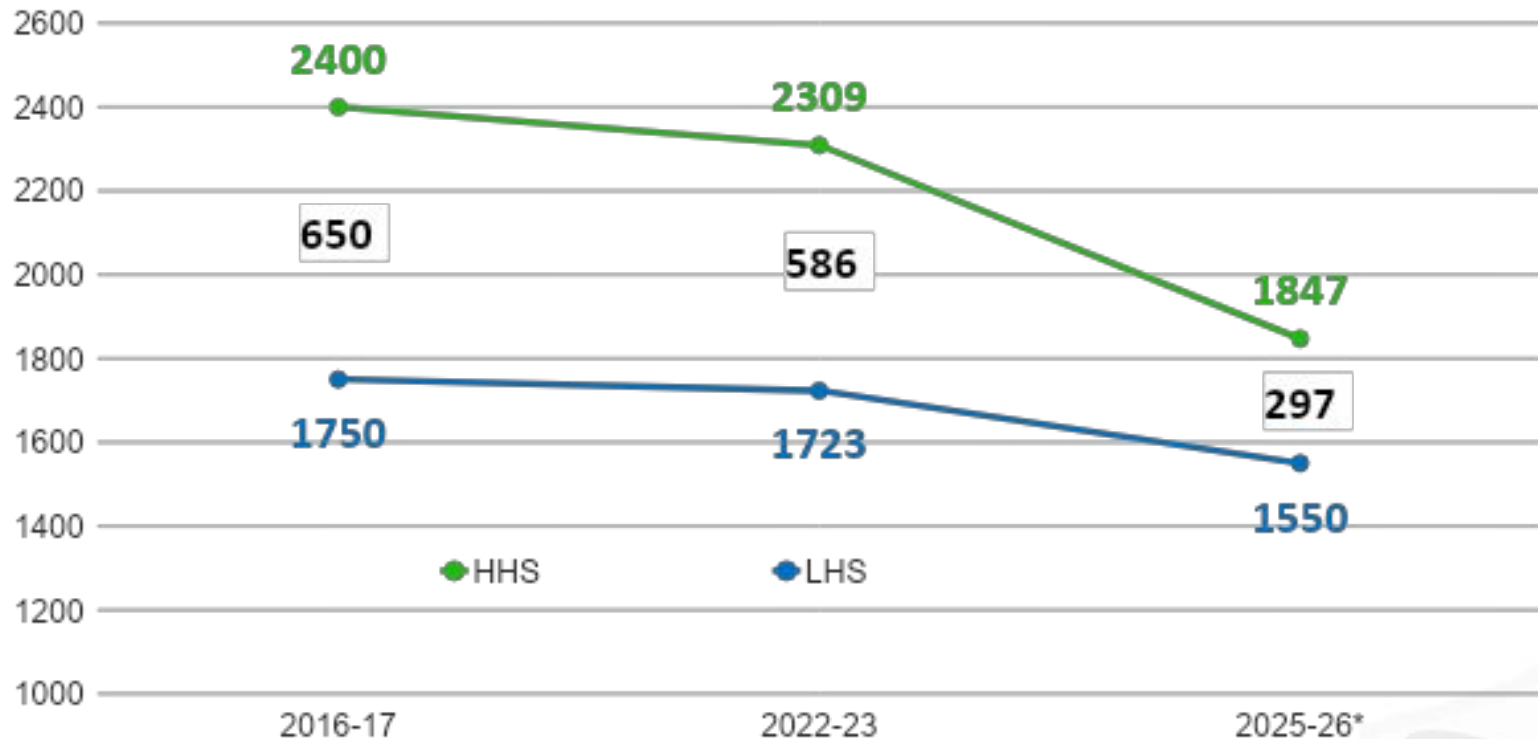


## RESIDENT ENROLLMENT DISPARITY BETWEEN LARGEST AND SMALLEST SCHOOLS





## ATTENDING ENROLLMENT DISPARITY BETWEEN LARGEST AND SMALLEST SCHOOLS



\* 2025-26 shows projected attending enrollment that includes the LSSAP and MSSAP continuing at current goal levels (LSSAP=80 and MSSAP=30).



The LSSAP and MSSAP have helped narrow the enrollment disparity between the largest and smallest schools in the district.

However, MSSAP goal of 30 transfers was not met. Only 13 students transferred to MVHS and only 6 were registered to attend HHS.

If MSSAP continues, strategies must be implemented to increase total applicants from 24 to at least 40.





We would like to recommend to the Board of Trustees to continue the LSSAP and MSSAP for the 2024-25 and 2025-26 school years.

Before doing so, we want feedback from this group concerning the recommendation and additional input about both transfer programs.



# RECOMMENDATIONS & CHANGES



To gather feedback, we will form table groups. Principals will record feedback for the group.

Each group will have 15 minutes to discuss the questions below. At the end of the 15 minutes each group will share their thoughts about Question 1.

1. Do you agree with the recommendation? Why or why not?
2. What ideas should we consider to increase applications for the MSSAP?
3. Do we need to make any changes/adjustments to the LSSAP?

# TABLE GROUPS



TABLE 1	TABLE 2	TABLE 3	TABLE 4	TABLE 5
Gregg G.	Bryan E.	Kami T.	Maria J.	Ben C.
Carley S.	Neel S.	Saisuijan K.	Henry W.	Jennifer C.
Nancy B.	Mori M.	David H.	Wes M.	Sundeeep J.
Ganesh B.	Benaifer	Carol G.	Sandra B.	Lorie C.
Zongbo C.	Cathy G.	Andrew L.	David F.	C. S.
Rachael D.	Sam V.	Jingna Z.	Seema S.	Daniel M.
Trudy G.	Bonnie B.	Paula R.	Denae N.	Tom A.

Each group will have 15 minutes to discuss the questions below:

1. Do you agree with the recommendation? Why or why not?
2. What ideas should we consider to increase applications for the MSSAP?
3. Do we need to make any changes/adjustments to the LSSAP?



# NEXT STEPS - SHIFT IN PRIORITIES



Due to the effectiveness of the CAC recommended transfer programs, the enrollment disparity between schools is no longer the biggest enrollment issue faced by the District.

Due to long term declining enrollment at all schools, the district faces many other enrollment challenges, such as:

- How to define a comprehensive high school?
- How to manage elective programs with declining enrollment and shifting interests?
- How many languages can we support at each school?
- Increased course conflicts in scheduling
- Staff issues due to split assignments and transfers
- Decrease in new staff members at all sites
- Decline in Athletic participation





## Statement of Problem

Long term enrollment declines at all five schools.

## Committee Goal

Develop and recommend strategies to help meet the needs of our stakeholders and mitigate the effects of declining enrollment.



# TIMELINE OF IMPORTANT DATES



EVENT / TOPIC	DATE
CAC Meeting 2	Oct. 26
Board Study Session	Nov. 9
CAC Meeting 3	Nov. 16
Board Presentation Complete	Nov. 29
Board Meeting	Dec. 5
CAC Meeting 4	TBD
CAC Meeting 5	TBD

Many of you agreed to participate in the CAC to help us examine enrollment changes and help minimize the impact of declining enrollment at our smallest schools.

Though still focused on enrollment, our proposal is to spend this school year examining how to manage issues caused by extended enrollment declines at all of our schools.

In order to gauge your interest and commitment to remaining part of the CAC and helping us tackle these issues, an online form has been created.

A link to this form will be e-mailed to all of you, so please fill it out at your earliest convenience.