



FREMONT UNION HIGH SCHOOL DISTRICT

CLASS TITLE: SCHOOL PSYCHOLOGIST

REQUIREMENTS:

Education

Masters of Arts or Master of Science degree/Pupil Personnel Services Credential in School Psychology

Experience:

General background in secondary education; working knowledge of all exceptionalities.

Personal Qualifications:

Displays a professional attitude and capability in effectively relating with staff, students, parents, employers, and the community. Understands and works effectively with people from different cultures.

BASIC FUNCTION:

The primary school psychologist role in the Fremont Union High School District is to provide services to administrators, teachers, students and their parents, which can assist the student in making appropriate progress in learning.

REPRESENTATIVE DUTIES:

- Assess and identify learning differences and educational needs.
- Interpret assessment results with administrators, teachers, parents, and students to assist in the development of recommendations regarding appropriate placement and interventions.
- Based on the IDEA preventative model, develop positive educational and behavioral interventions and strategies.
- Maintain up to date records and write comprehensive psychoeducational reports. Develop written reports that organize information about a pupil to assist the school staff and parents in formulating appropriate plans for education and behavior management.

- Participate as a member of the Student Assistance Team (SAT) to screen students, recommend appropriate interventions, and refer to district and outside resources.
- Serve as a liaison to various support programs both in and outside of the district, such as: community agencies, individual and group counseling, and parent support groups.
- Consult with and advise parents to further their understanding of the learning and emotional development of their child.
- Participate in various meetings to (a) develop individualized educational plans, (b) devise interventions for students identified as “at-risk,” and (c) create 504 accommodation plans. Consult with other support personnel and specialists, as well as outside agencies as needed.
- Provide in-service training and consultation services to school staff on a variety of topics, such as behavioral and educational interventions, social-emotional development, learning styles, and psychological disorders.
- Provide crisis intervention, individual and/or group counseling, and consultation to students, parents, and school staff, as needed.
- Pursue ongoing professional development through participation in district in-services, outside professional workshops, and continuing education seminars.
- Meet regularly with other district psychologists to discuss case consultation, legal policy and procedures, and current research.
- Perform duties as specified in the certificated employee contract.