



Fremont Union High School District

Position: School-Based Therapist

Department/Site:	School Site	Range:	200
Reports to/ Evaluated by:	School Administrator	Work Year:	183
		Months:	10

Summary of Basic Functions & Responsibilities

Provides psychotherapeutic support including assessment, crisis and ongoing counseling services, and outside referrals in the general and special education settings. May include individual, group and/or family sessions. Understands and works effectively with people of differing cultures.

Essential Duties & Responsibilities

Student Advocates may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

- Facilitates individual development by supporting students with social/emotional needs.
- Collaborates with administrators, faculty and staff, Student Assistance Team (SAT) members, Mental Health Team (MHT) members, and Individualized Education Program (IEP) team members to identify and manage ongoing mental health concerns and student crisis situations.
- Collaborates with community resources, family members, law enforcement and probation as needed.
- Provides advisement on emotional, social, behavioral and academic issues.
- May carry a regular caseload of special education students who are receiving individual and/or group counseling services as documented in an IEP, which includes participation in IEP meetings, providing present level updates and determining social/emotional goals.
- Contributes information to and may recommend student placements and/or assessments including 504 plans and IEP's including educational and environmental considerations and classroom management needs.
- Serves as a liaison to regional and community referral resources that provide services to students and parents in medical, psychiatric, therapeutic, legal and other needs.
- Plans, prepares and conducts in-service education for academic professionals on various topics applying to students with general and special education needs.
- Plans, prepares and conducts classes/groups for general and/or special education students with the purpose of improving social and emotional functioning and development, which may include but are not limited to specialized programs such as Academic Communication (AC) and Therapeutic Elective Class (TEC).
- Performs other duties as assigned that support the overall objective of the position.

Qualifications

Knowledge and Skills:

- Requires advanced, specialized knowledge of principles and practices of psychotherapy associated with adolescent development and therapeutic work in an educational setting.
- Requires an in-depth knowledge of the code of ethics related to licensure, including professional standards and procedures.
- Requires maintenance of clinical notes according to professional best practices, which will be stored in a secured location for a minimum of seven years.

- Requires well developed human relations skills to achieve and maintain trust and cooperation with peers and clients, to deliver formal presentations with classroom sized groups, to resolve conflict, and to utilize advanced interview skills.
- Requires professional writing skills sufficient to write reports and correspondence which may include educationally related mental health assessments, 504 Plans and portions of student IEP's, that may be sensitive and have legal implications.
- Requires a unique sensitivity to, and ability to work cooperatively with others of diverse cultures and socioeconomic backgrounds, including the ability to access interpreter support when needed.
- Requires a working knowledge of personal computer operations.
- Requires the ability to carry out the essential functions and objectives of this position.

Physical Abilities

- Requires the ability to function effectively in classroom and office environments, engaged in work of a largely sedentary nature.
- Requires ambulatory ability to move to various class and meeting room settings.
- Requires ability to use a computer to access and record information.
- Requires auditory ability to project voice and carry out conversations with individuals and small groups in person and over the phone.
- Under some circumstances, further testing may be required to determine if an applicant is able to perform the essential duties with or without reasonable accommodations.

Education

- Requires a Master's Degree in Psychology, Clinical Psychology, Clinical Social Work or Counseling Psychology.

Licenses & Certificates

- Requires a valid California State ID.
- A current California State License in Clinical Psychology, Clinical Social Work or Marriage and Family Therapy.
- Requires a fingerprint clearance from the Department of Justice and Federal Bureau of Investigation.

Working Conditions

- Work is performed in an environment subject to constant interruptions.