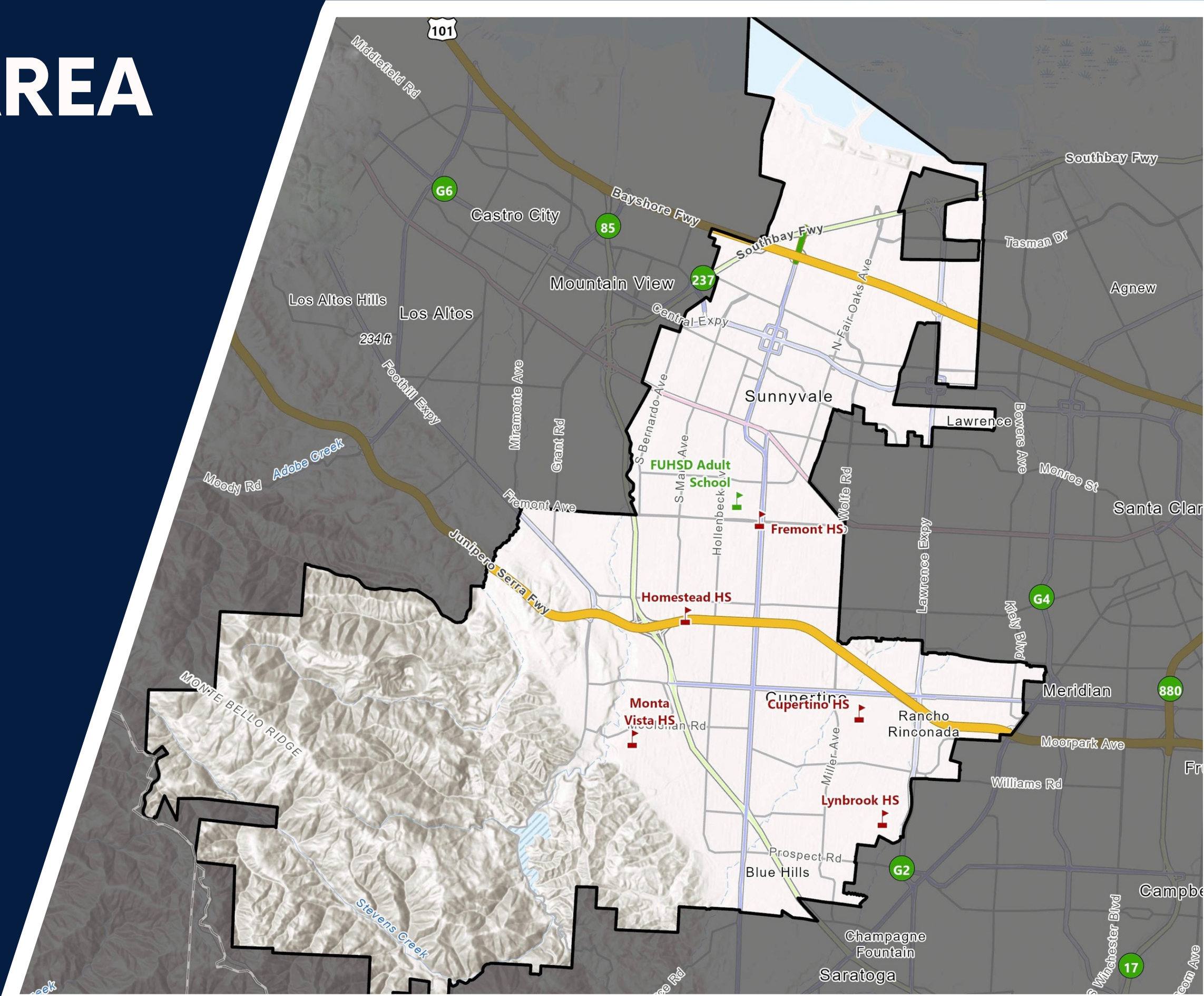


FUHSD TRUSTEE AREA MAP HEARING

REVIEW OF PROCESS & OPTIONS FOR BOARD CONSIDERATION

APRIL 24, 2024



A SCHOOL BOARD IS MADE UP OF INDIVIDUAL BOARD MEMBERS THAT ARE LOCALLY AND DEMOCRATICALLY ELECTED AND THEIR ROLE IS TO:

Ensure that the school district is responsive to the values, beliefs and priorities of their communities.

Boards fulfill this role by performing five major responsibilities:

- Setting direction;
- Establishing an effective and efficient structure;
- Providing support;
- Ensuring accountability; and
- Providing community leadership as advocates for children, the school district and public schools.

VOTERS
Elect the local Board of Education
BOARD OF EDUCATION
Selects the Superintendent
Adopts policies, budgets & goals
Engages with the community
SUPERINTENDENT
Hires staff
Implements goals, objectives & policies

SCHOOL BOARDS REPRESENT YOUR COMMUNITY IN GOVERNING YOUR SCHOOL DISTRICT



Board members collaborate to serve the community effectively.



They communicate feedback and concerns from community members to District staff.



As elected representatives, board members are accountable to the community.

OUR SCHOOL BOARD HAS A LONG-STANDING TRADITION OF UPHOLDING THE VALUE OF REPRESENTING ALL STUDENTS

The Board believes that its primary responsibility is to act in the best interests of every student in the District. The way they uphold this value year over year is:

- Trustees rotate school sites each year attending a variety of events, for example:
 - Back to School Night;
 - Graduation; and
 - Senior Award Nights.
- Participate in board office hours located at different school sites;
- Review School Plans for all sites.

FUHSD TRUSTEE AREA MAP HEARING

REVIEW OF PROCESS & OPTIONS FOR BOARD CONSIDERATION

APRIL 24, 2024

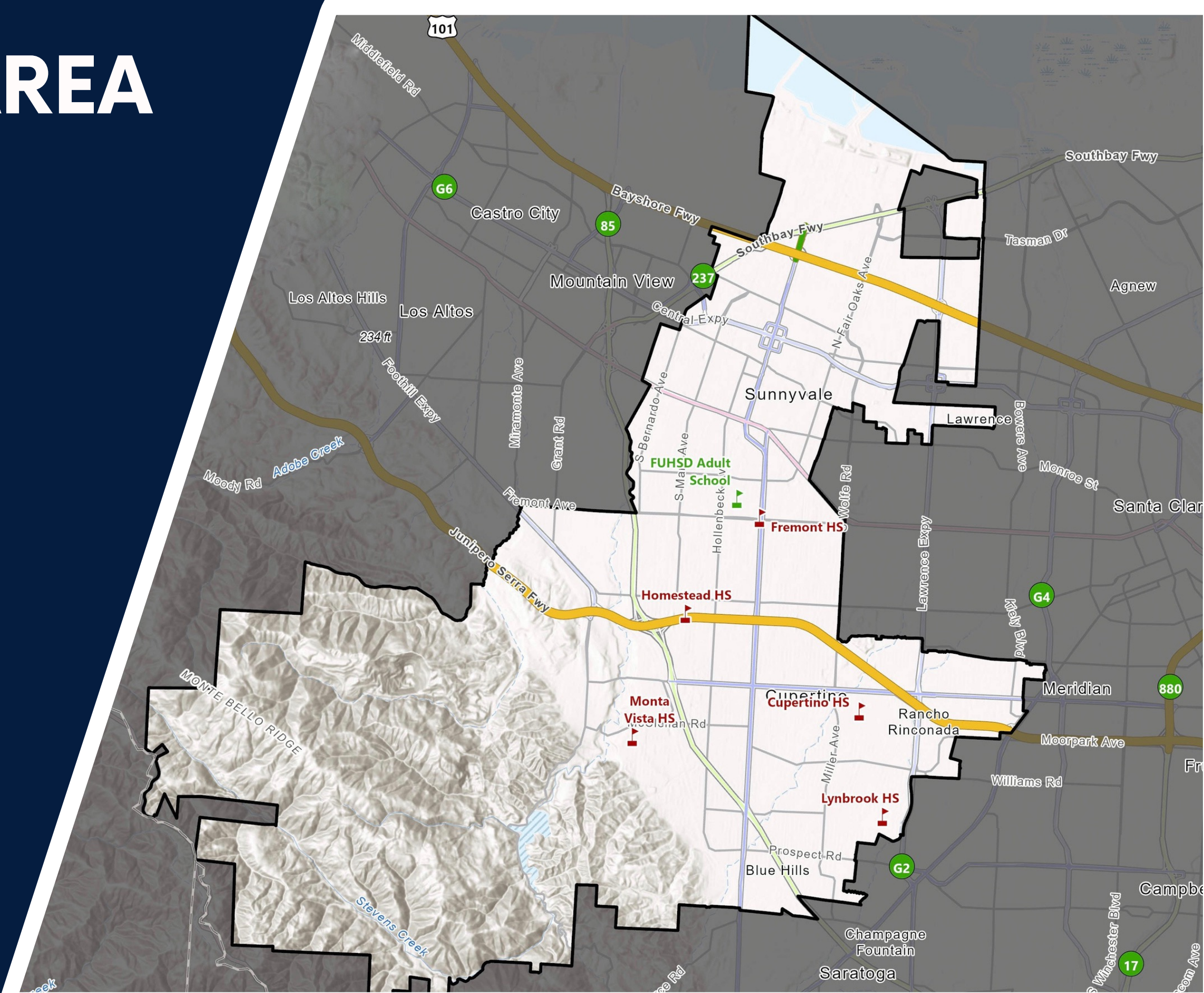



Table of Contents

1. Background on the California Voting Rights Act (CVRA) & the decision to transition to By-Trustee Area Elections
 2. Overview of the FUHSD Trustee Area Districting process and timeline
 3. Map & Sequencing Criteria
 4. District Demographics
 7. Communities of Interest
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 9. Preliminary Map Scenarios presented in October 2023
 10. Overview of the Community Trustee Area Districting (CTAD) Committee
 11. CTAD Committee Schedule & Agendas
 12. Overview of Community Outreach
 13. CTAD's First Recommendation
 14. Feedback from the Board of Trustees
 15. Feedback from the Community
 16. CTAD's Final Recommendation
 17. Next Steps
- 

WITH THE INCREASE OF CVRA DEMAND LETTERS ACROSS THE STATE, THE FUHSD SCHOOL BOARD DECIDED TO MAKE THE TRANSITION FROM AT-LARGE TO BY-TRUSTEE AREA ELECTIONS BY PASSING A RESOLUTION IN MARCH 2023

AT-LARGE

Members of the public vote for all five school board members.

BY-TRUSTEE AREAS

Members of the public vote for the one school board member from the area where they reside.



Comply with the California Voting Rights Act (CVRA)



Provide more direct representation of the district as a whole



Make it more accessible & less expensive to run for the Board

FUHSD is proactively transitioning to retain control over the process and avoid costly fees that will take funds away from our students.

SCHOOL DISTRICTS CAN USE 1 OF 3 TYPES OF ELECTIONS TO ELECT SCHOOL BOARD MEMBERS, BUT ONLY ONE IS SAFE FROM CHALLENGE UNDER THE CVRA

AT-LARGE ELECTIONS

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(a)). This is the method of election currently used by the District.

FROM-TRUSTEE AREA ELECTIONS

Candidates must reside in specific geographic areas within the District's boundaries called "Trustee Areas" but are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(c)). This is treated as an at-large election system under the CVRA.

BY-TRUSTEE AREA ELECTIONS

Candidates must reside in specific Trustee Areas within the District's boundaries and are elected only by the voters who reside in the same Trustee Areas (Education Code Section 5030(b)). This method of election is the only method that is safe from challenge under the California Voting Rights Act.

OVERVIEW OF DISTRICTING PROCESS



THE DISTRICTING PROCESS MUST ADHERE TO THE FOLLOWING CRITERIA:

MAP CRITERIA

The following criteria must be used to draw maps, in this order of priority:

FEDERAL LEGAL REQUIREMENTS

- Population Balance
- Federal Voting Rights Act of 1965

STATE LEGAL REQUIREMENTS (AB764)

- Contiguous
- Maintain Communities of Interest
- City/census designated places
- Natural/artificial boundaries
- Compactness

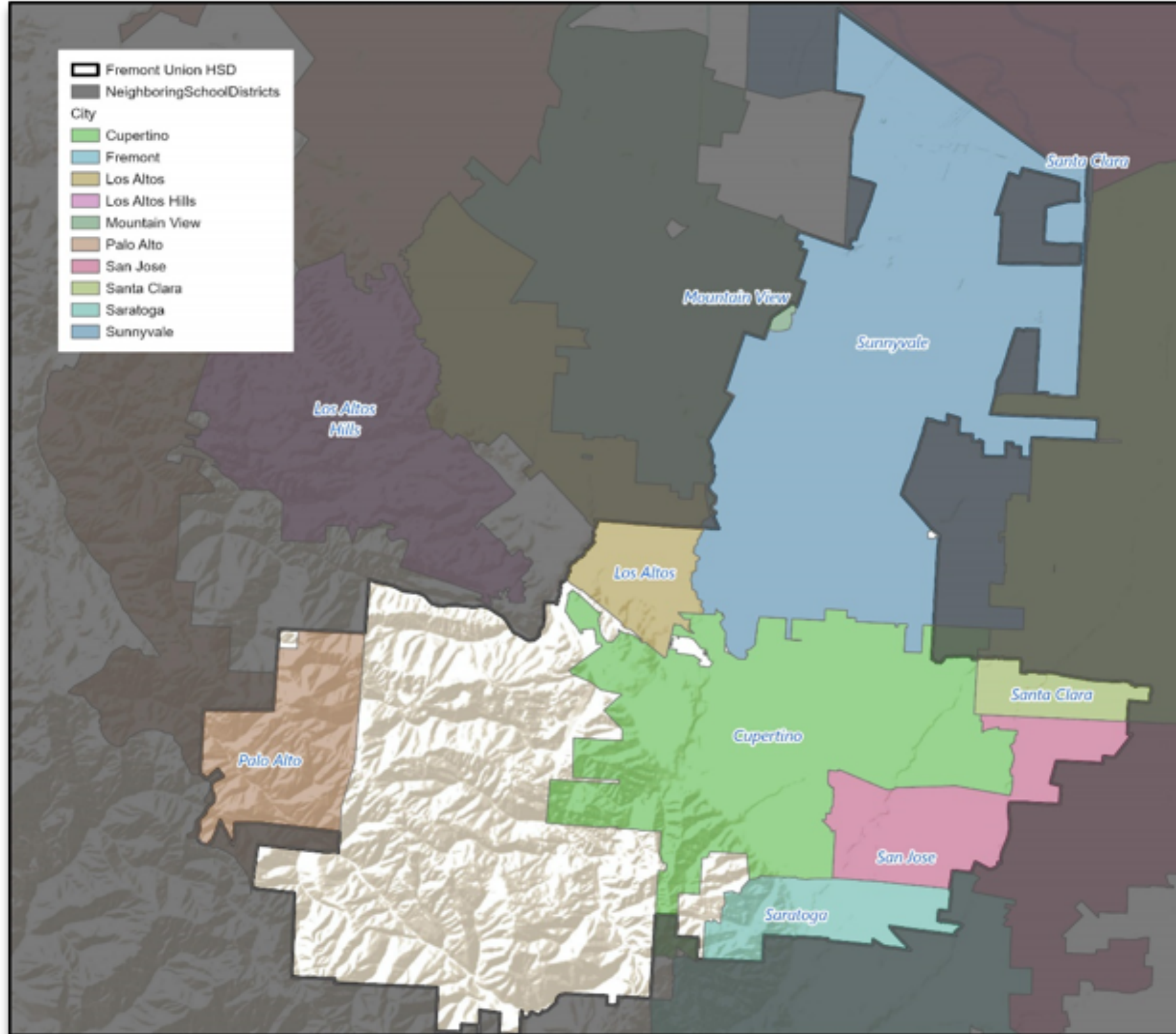
SEQUENCING

- Sequencing is unique to each map.
- Sequencing refers to determining which areas have elections each election cycle (2024 or 2026)
- Two areas will be up for election in Cycle 1 (2024) and three areas will be up for election in Cycle 2 (2026)
- Between 2024–2026, there will be two Trustees elected by By-trustee Areas and three Trustees that will remain At-large until the completion of their current term in office.
- By November 2026, after the remaining trustees are elected by-trustee-area, all trustee areas will have a resident trustee

Maps may not be drawn to favor or discriminate against political parties, incumbents or candidates.

District Demographics

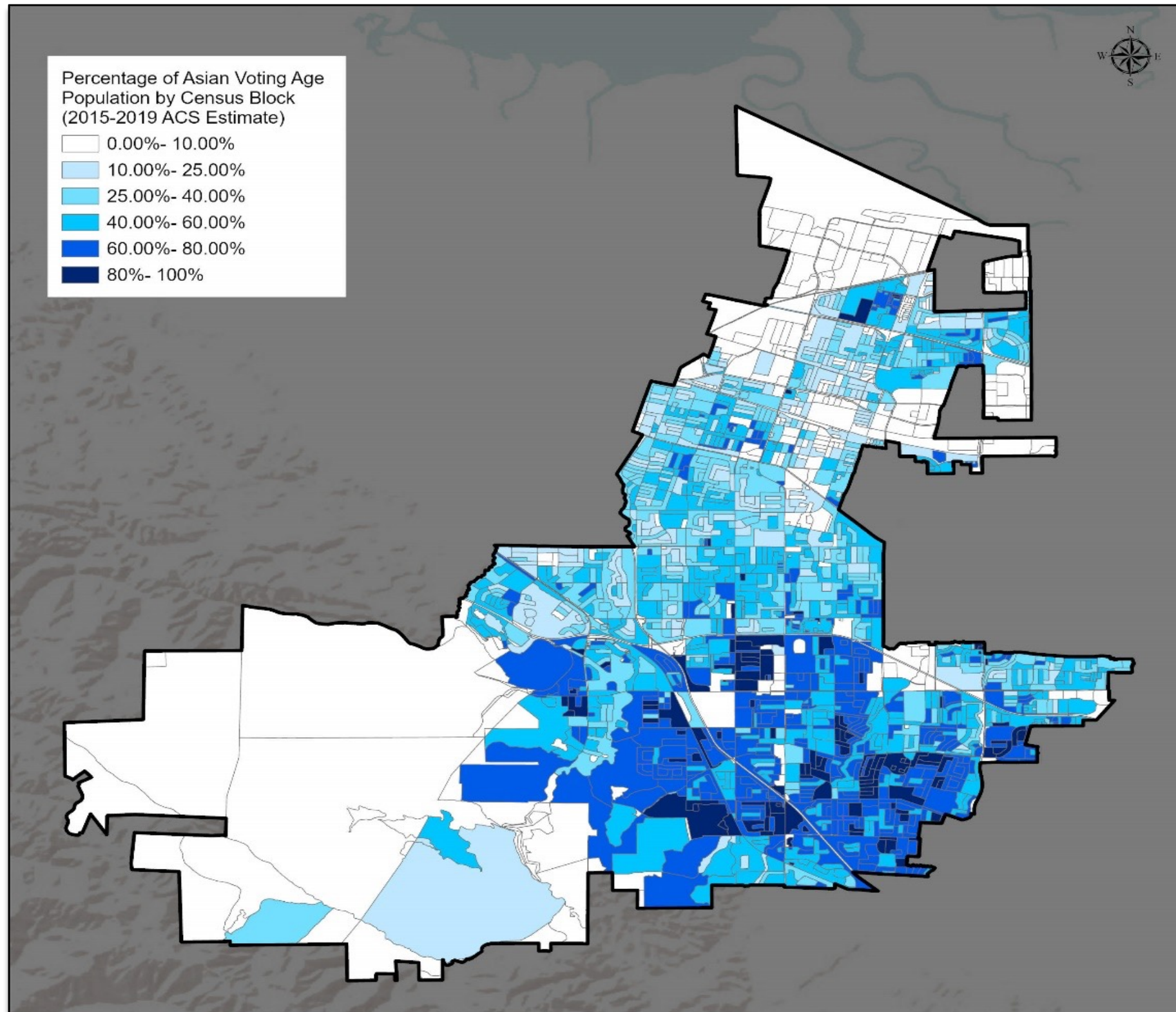
2020 CENSUS DATA



Population	Total Population		Age 18 +	
	Total	%	Total	%
Hispanic/Latino	26,326	10.9%	19,554	10.4%
White	60,823	25.3%	51,831	27.6%
Black/ African American	2,603	1.1%	2,142	1.1%
American Indian/Alaska Native	226	0.1%	137	0.1%
Asian	140,451	58.4%	108,126	57.6%
Native Hawaiian/ Pacific Islander	463	0.2%	371	0.2%
Other	1,163	0.5%	845	0.4%
Two or More Races	8,600	3.6%	4,872	2.6%
Total Population	240,655	100%	187,878	100%

District Demographics

ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES

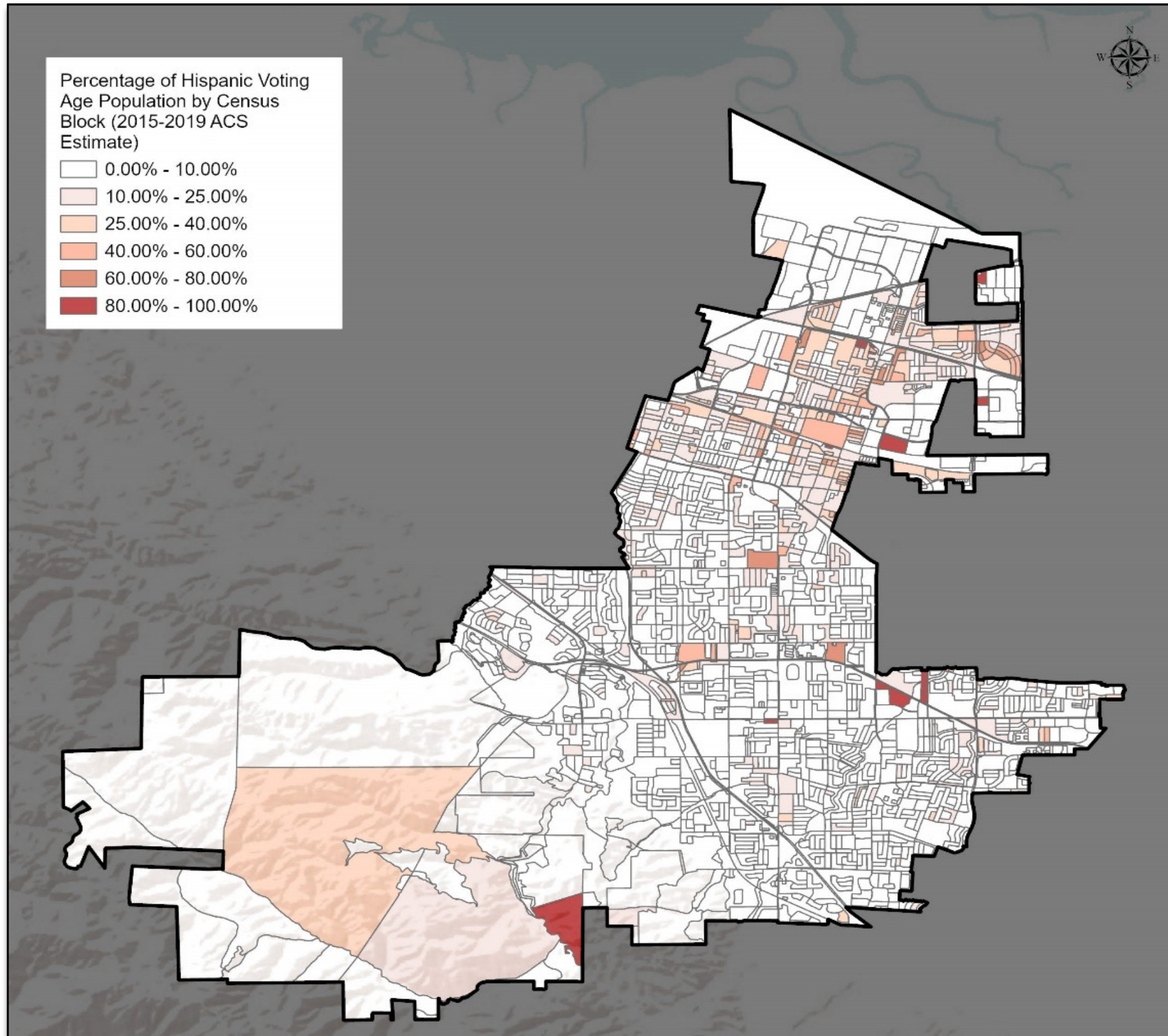


CVAP	2017-2021	
	Total	%
Hispanic/Latino	13,748	10.9%
White	47,540	37.8%
Black/ African American	2,286	1.8%
American Indian/Alaska Native	308	0.2%
Asian	58,049	46.1%
Native Hawaiian/ Pacific Islander	368	0.3%
Two or More Races	3,505	2.8%
Total Population	125,804	100%

^[1] CVAP data taken from the California Statewide Database which provides the 2017-2021 American Community Survey CVAP estimates with DOJ by 2020 Census blocks and adjustment to reallocate incarcerated persons to their last known residential address.

District Demographics

HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



CVAP	2017-2021	
	Total	%
Hispanic/Latino	13,748	10.9%
White	47,540	37.8%
Black/ African American	2,286	1.8%
American Indian/Alaska Native	308	0.2%
Asian	58,049	46.1%
Native Hawaiian/ Pacific Islander	368	0.3%
Two or More Races	3,505	2.8%
Total Population	125,804	100%

^[1] CVAP data taken from the California Statewide Database which provides the 2017-2021 American Community Survey CVAP estimates with DOJ by 2020 Census blocks and adjustment to reallocate incarcerated persons to their last known residential address.

COMMUNITIES OF INTEREST

- School Attendance Boundaries (High, Middle and Elementary)
- Neighborhood Communities
- Cities
- Travel Distance to School/Transportation

REQUEST TO ALIGN THE TRUSTEE AREAS TO HIGH SCHOOL BOUNDARIES

While transitioning to By-Trustee Area Elections does not affect school boundaries or where students go to school, the community feels strongly about their school communities. There are several challenges in aligning trustee areas to attendance boundaries:

- Each high school attendance boundary varies in size, shape and population
- The largest high school attendance boundary has a total population of 82,795, while the smallest has a total population of 22,818
- Some attendance areas are compact, while others run from the Northern part of the district to the center
- Due to the location of protected classes in the District – it makes it challenging to keep to the school attendance boundaries and maintain three Trustee Areas with a majority Asian CVAP and to maintain a Trustee Area with a high Hispanic/Latino CVAP

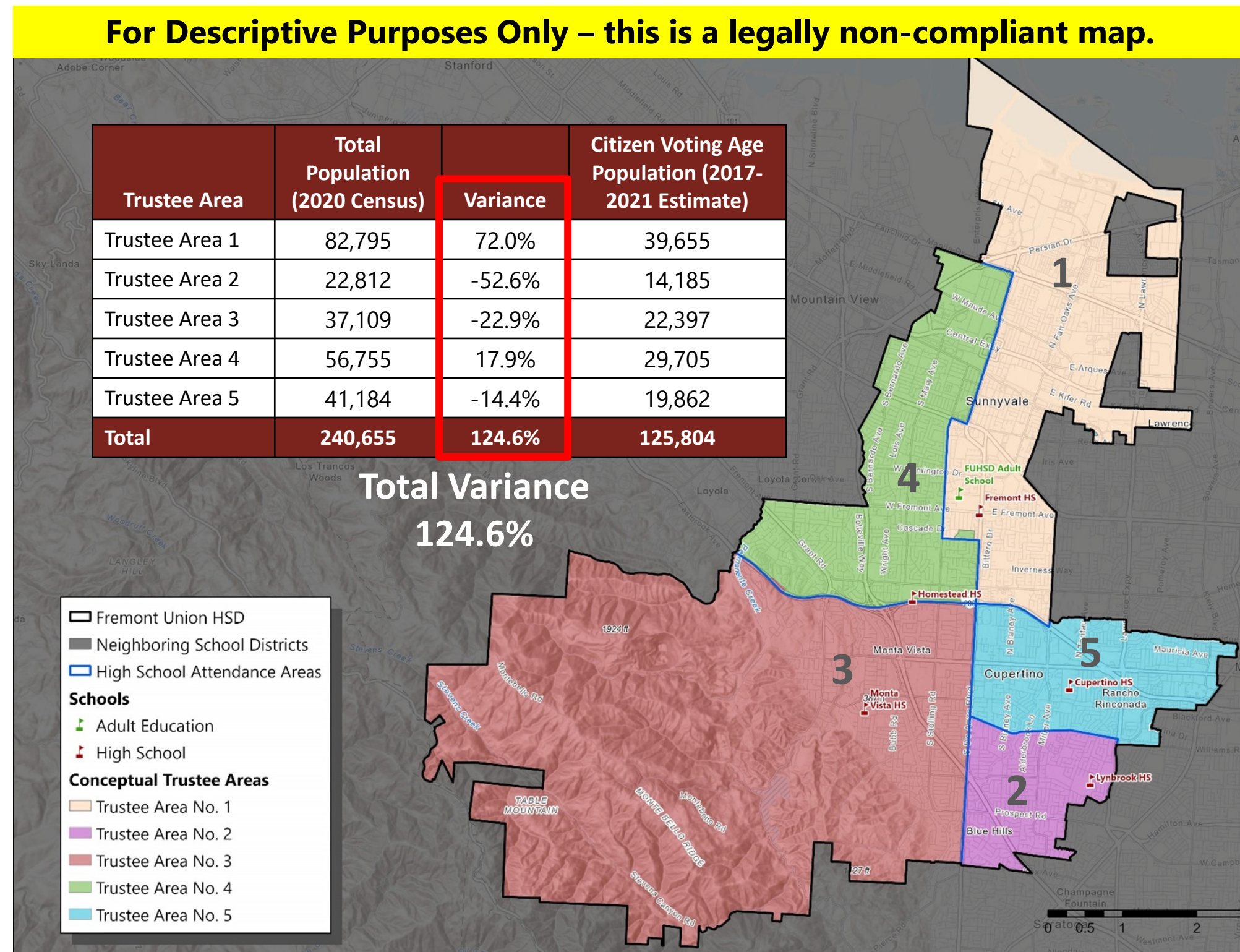
KNOWING AND UNDERSTANDING WHAT THE COMMUNITY IS THINKING IS VERY IMPORTANT TO THE DISTRICT

COMMUNITY REQUEST

"Please create a map that follows the district's attendance boundaries."

CRITERIA CHECK LIST

- Balance Total Population
- Compliant with Federal Voting Rights Act
- Contiguous
- Maintains Communities of Interest
- City/census Designated Places
- Follows Natural and/or Artificial Boundaries
- Compactness



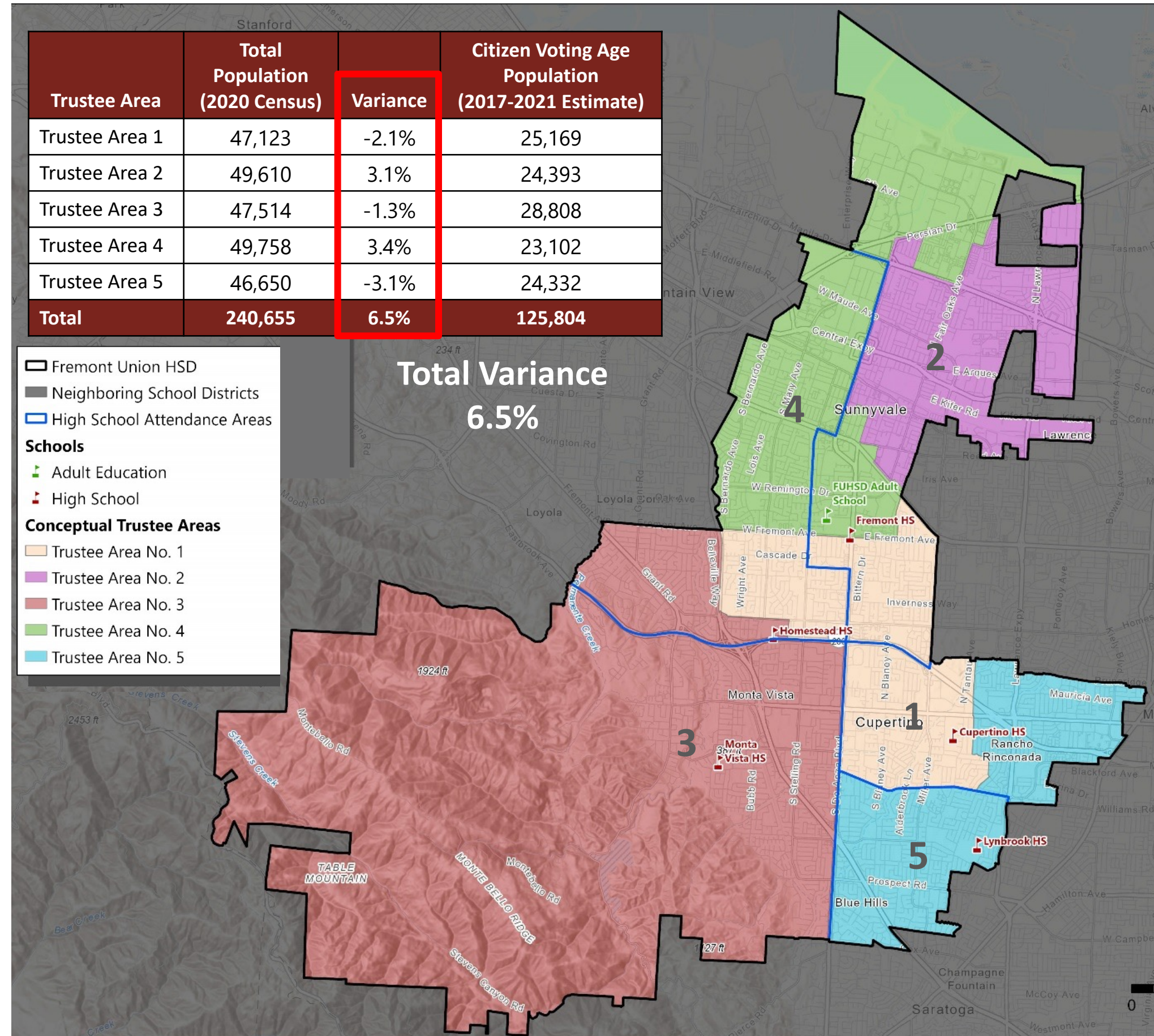
WHILE THE FIRST MAP WAS NOT LEGAL, WE TOOK THE IDEA AND SHOWED HOW SOMETHING SIMILAR COULD WORK

SAMPLE MAP: SCENARIO 4

- Asian CVAP Majority in Trustee Areas 1, 3, and 5
- Hispanic/Latino CVAP in Trustee Area 2 of 28.4%
- Prioritized Communities of Interest:
 - Hispanic/Latino
 - People Living in a Particular School Boundary

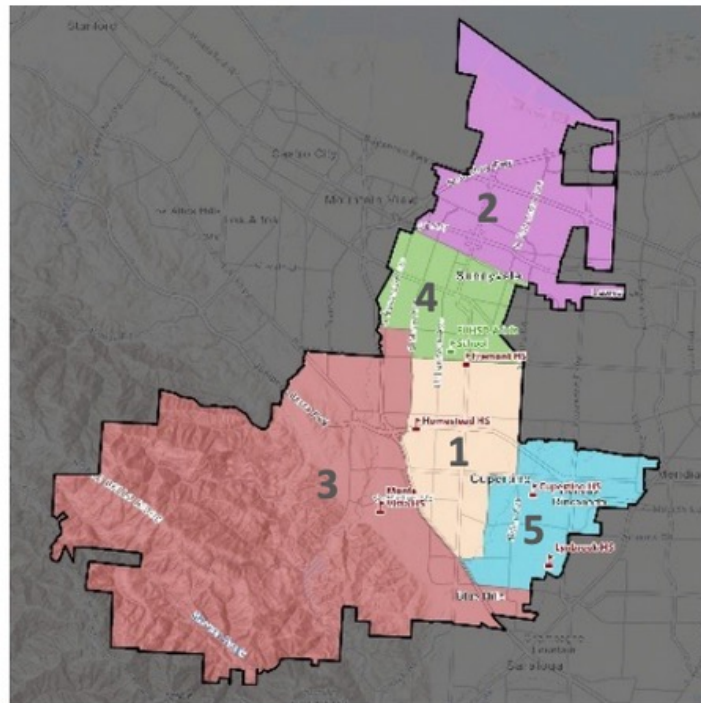
CRITERIA CHECK LIST

- ✓ Balance Total Population
- ✓ Compliant with Federal Voting Rights Act
- ✓ Contiguous
- ✓ Maintains Communities of Interest
- N/A City/census Designated Places
- ✓ Follows Natural and/or Artificial Boundaries
- ✓ Compactness



PRELIMINARY DRAFT MAP SCENARIOS PRESENTED IN OCTOBER

SCENARIO 1

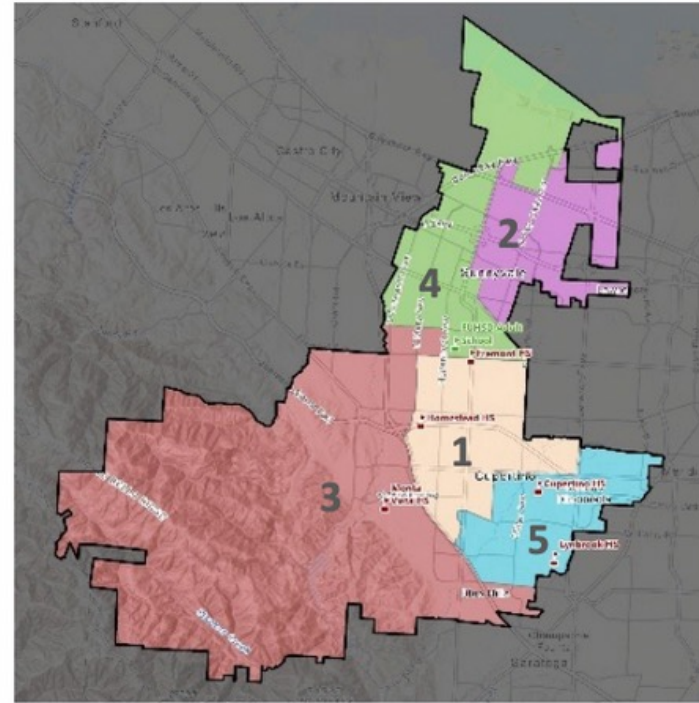


Population Variance 6.1%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

**Hispanic/Latino CVAP in
Trustee Area 2: 26.2%**

SCENARIO 2



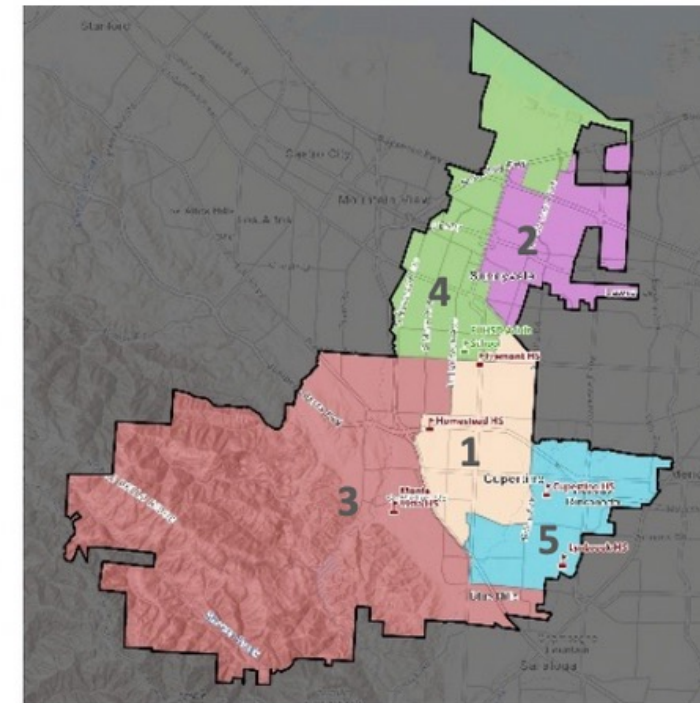
Population Variance: 6.7%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

**Hispanic/Latino CVAP in
Trustee Area 2: 28.4%**

**Prioritized Community of Interest:
Hispanic/Latino**

SCENARIO 3



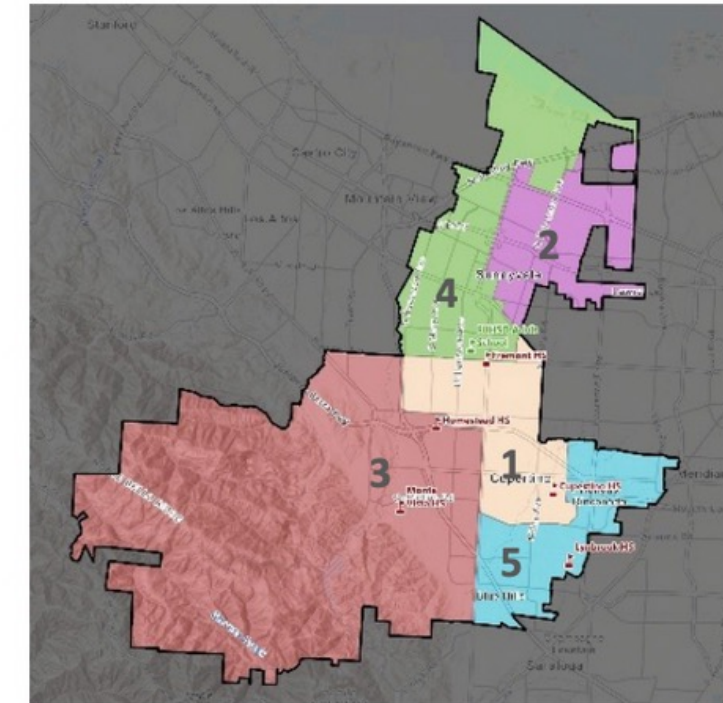
Population Variance: 7.4%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

**Hispanic/Latino CVAP in
Trustee Area 2: 28.4%**

**Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular City**

SCENARIO 4



Population Variance: 6.5%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

**Hispanic/Latino CVAP in
Trustee Area 2: 28.4%**

**Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular
School Boundary**

COMMUNITY TRUSTEE AREA DISTRICTING COMMITTEE (CTAD)

The CTAD is made up of 16 volunteers representing various community stakeholders within FUHSD.

The responsibilities have included:

- educating the community;
- expanding community engagement;
- feedback analysis and synthesis; and
- presenting recommendations on maps and sequencing to the school board.

The Board is responsible for making the final decision on the map.

ACCOMPLISHMENTS

6 CTAD MEETINGS

Over 25 hours of training, planning and reporting.

43 COMMUNITY OUTREACH EVENTS

Includes in-person workshops, webinars, small group meetings, and in-person/webinar community meetings.

FIRST AND FINAL RECOMMENDATION TO THE BOARD

CTAD Schedule

#1: Kick-Off Meeting and Training – Nov. 27

- Introduction of Committee
- Brown Act & Public Records Act Training
- Overview of the Process
- Mapping Tool Introduction

#2: Community Engagement Planning – Dec. 4

- Election of Chair and Vice Chair
- Rosenberg Parliamentary Procedures Training
- Review Community Input
- Community Engagement Planning

#3: Community Engagement Planning – Jan. 8

- Community Engagement Planning (Continued)
- Creation of CTAD Community Outreach Presentation
- Review of Community Feedback Tools

#4: Review and Adjust Community Engagement – Feb. 5

- CTAD Engagement and Community Feedback Reports
- Review CTAD's Role & Purpose
- Updated Timeline for Trustee Area Process (more time for community outreach and feedback)
- Sequencing Training
- Review CTAD's Community Outreach Presentation

#5: Synthesize Input and Approve Board Recommendation – Mar. 11

- CTAD Engagement and Community Feedback Reports
- Review Community Feedback & Submitted Maps (A-Z)
- Selection of a Set of Focus Maps
- Review Sequencing
- Approve First Recommendation to the Board for 3/20

CTAD Meeting #6: Refine Final Board Recommendation – Apr. 8

- CTAD Engagement and Community Feedback Reports
- Review Community Feedback
- Refine Board Recommendation
- Approve Final Recommendation to the Board for 4/24

OVERVIEW OF OUTREACH

Initial Outreach August to Mid-October

Awareness & Education

- Postcard sent to every residence in the district boundaries – 105,000+ homes
- Informational Presentations and Pop-Up Events attended – 21 (reaching more than 750 individuals)
- Trustee Areas webpage – 4,169 page views
- Email blasts and other communication through FUHSD, CUSD, SSD, cities, civic organizations, PTSAs, etc.
- Social media kickoff post
- Two articles in the San Jose Mercury News & article in the Los Altos Town Crier

Phase 1: Map Scenarios 1-4 Mid-October to Mid-March

Education & Communities of Interest

- Survey – 85 responses
- Community Workshops – 3
- Informational Presentations – 33
- Trustee Areas webpage – 3,954 page views
- CTAD webpage – 2,346 page views
- Draft Map Scenarios webpage – 1,994 page views
- Email blasts and other communication through FUHSD, CUSD, SSD, cities, civic organizations, PTSAs, etc.
- Social media posts - 5
- Article in the San Jose Mercury News & article in San Jose Spotlight

Phase 2: Map Scenarios 5-8 Mid-March to Early/Mid-April

Community Feedback on Map Refinement & Sequencing

- Survey – 2,394 responses
- Informational Presentations - 7
- Trustee Areas webpage – 1,361 page views
- CTAD webpage – 974 page views
- Draft Map Scenarios webpage – 4,215 page views
- Email blasts and other communication through FUHSD, CUSD, SSD, cities, civic organizations, PTSAs, etc.
- Article in the San Jose Mercury News

CTAD'S FIRST RECOMMENDATION TO THE BOARD

SCENARIO 5, SCENARIO 6 & SCENARIO 7

SYNTHESIS OF INITIAL FEEDBACK & SELECTION OF FOCUS MAPS FOR FIRST CTAD RECOMMENDATION

- Prior to March 11, CTAD was provided all the feedback received by the District (community submitted maps, emails, raw survey data, etc.) for review.
- During the March 11 CTAD meeting, the committee discussed the feedback themes (communities of interest) and the **25** community submitted maps.
- All **25** maps were reviewed, **9** were compliant, **3** were noncompliant and **13** were not recommended by legal counsel for one of the following reasons:
 - Consolidated Asian CVAP into fewer areas
 - Split Hispanic CVAP between multiple areas
 - Variance close to the total population criteria limit (<10%)
- All maps were clustered together in like-groups to better see what themes were emerging and how they reflected the community feedback
- Over the course of several hours, the maps were narrowed down to the top three options that best represented the feedback received to date.



Maps

25 community
submitted maps



Written
Feedback
Aprox. 150
emails



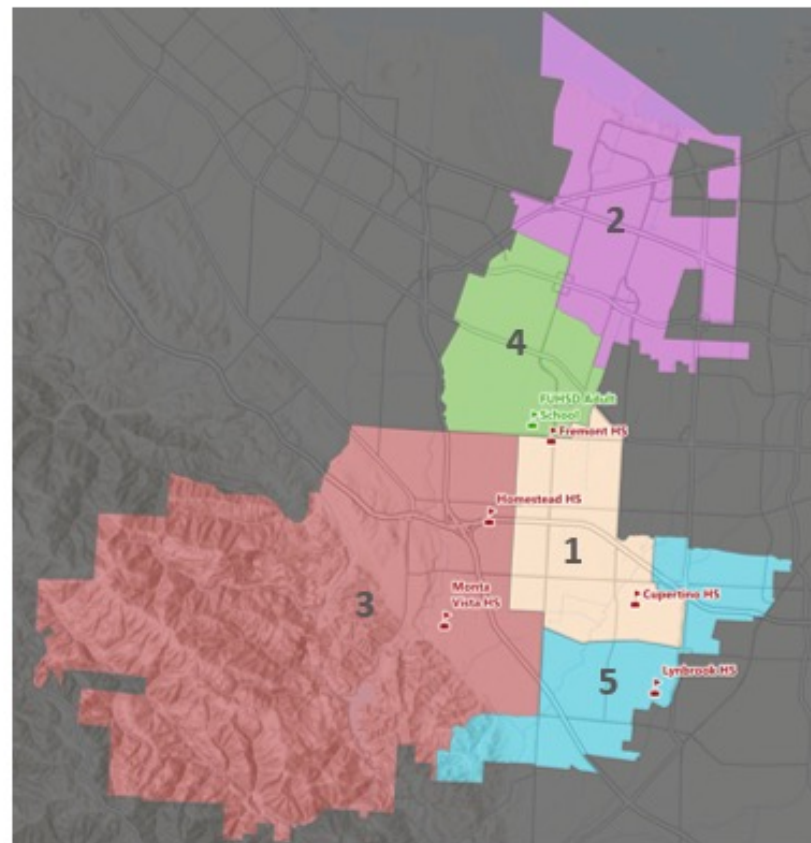
Community
Workshops
Feedback
45 inputs



Survey
85 responses

CTAD'S FIRST RECOMMENDATION TO THE BOARD

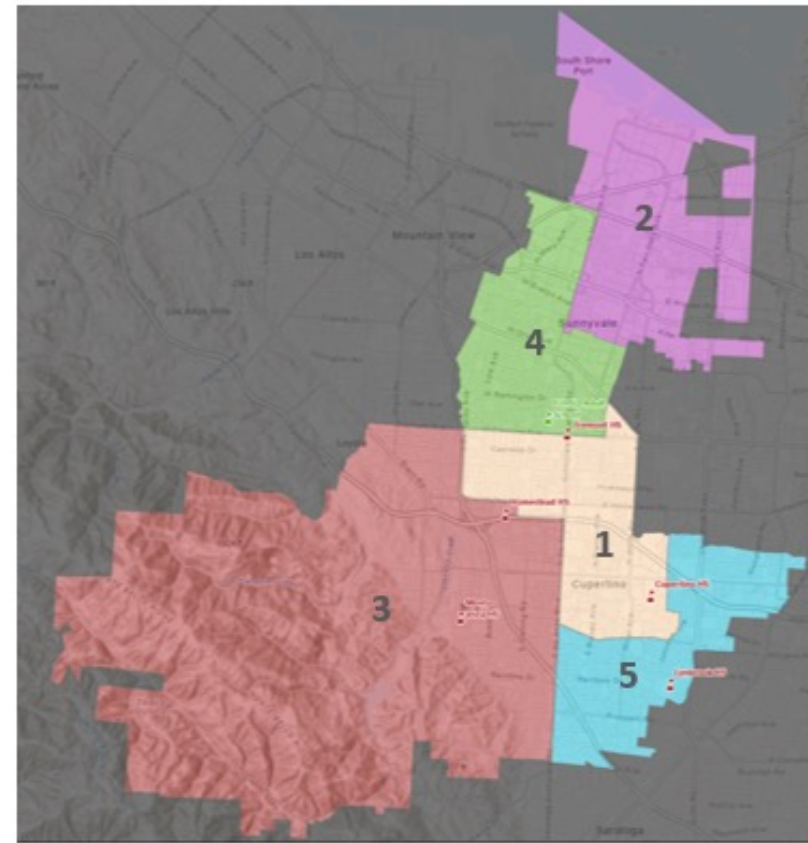
SCENARIO 5



VARIANCE: 9.7%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**
Hispanic CVAP, TA 2: 27.7%

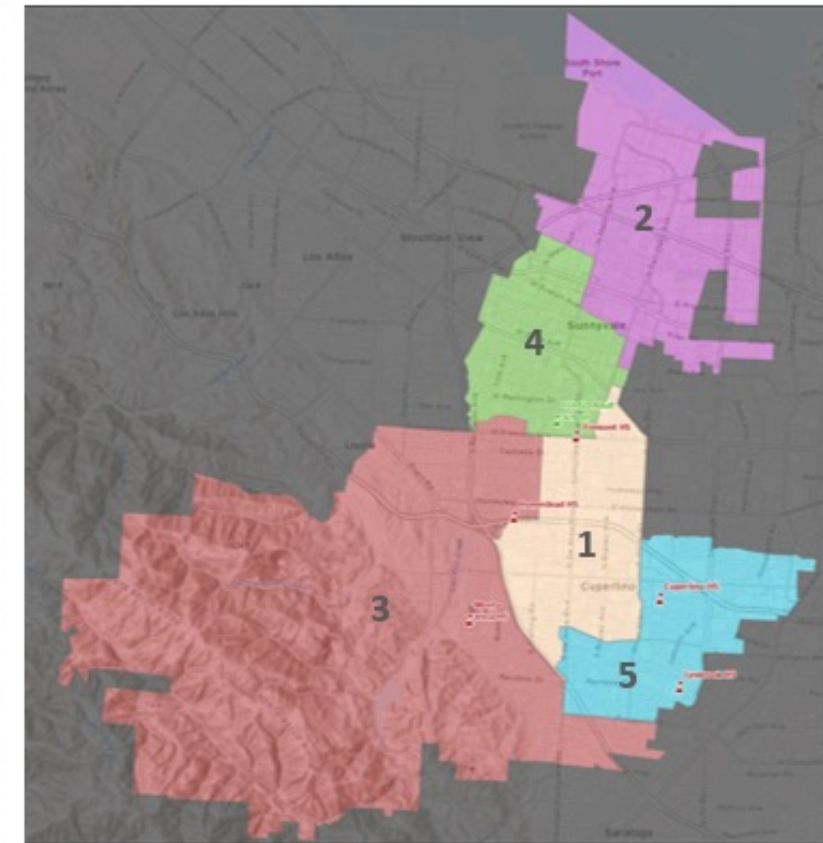
SCENARIO 6



VARIANCE: 7.1%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**
Hispanic CVAP, TA 2: 27.7%

SCENARIO 7



VARIANCE: 1.6%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**
Hispanic CVAP, TA 2: 27.7%

CTAD'S FINAL RECOMMENDATION TO THE BOARD

SCENARIO 5 REVISED & SCENARIO 6

AN OVERWHELMING AMOUNT OF FEEDBACK WAS RECEIVED ON THE SECOND SET OF DRAFT MAP SCENARIOS



Written Feedback: Approximately 600 Emails

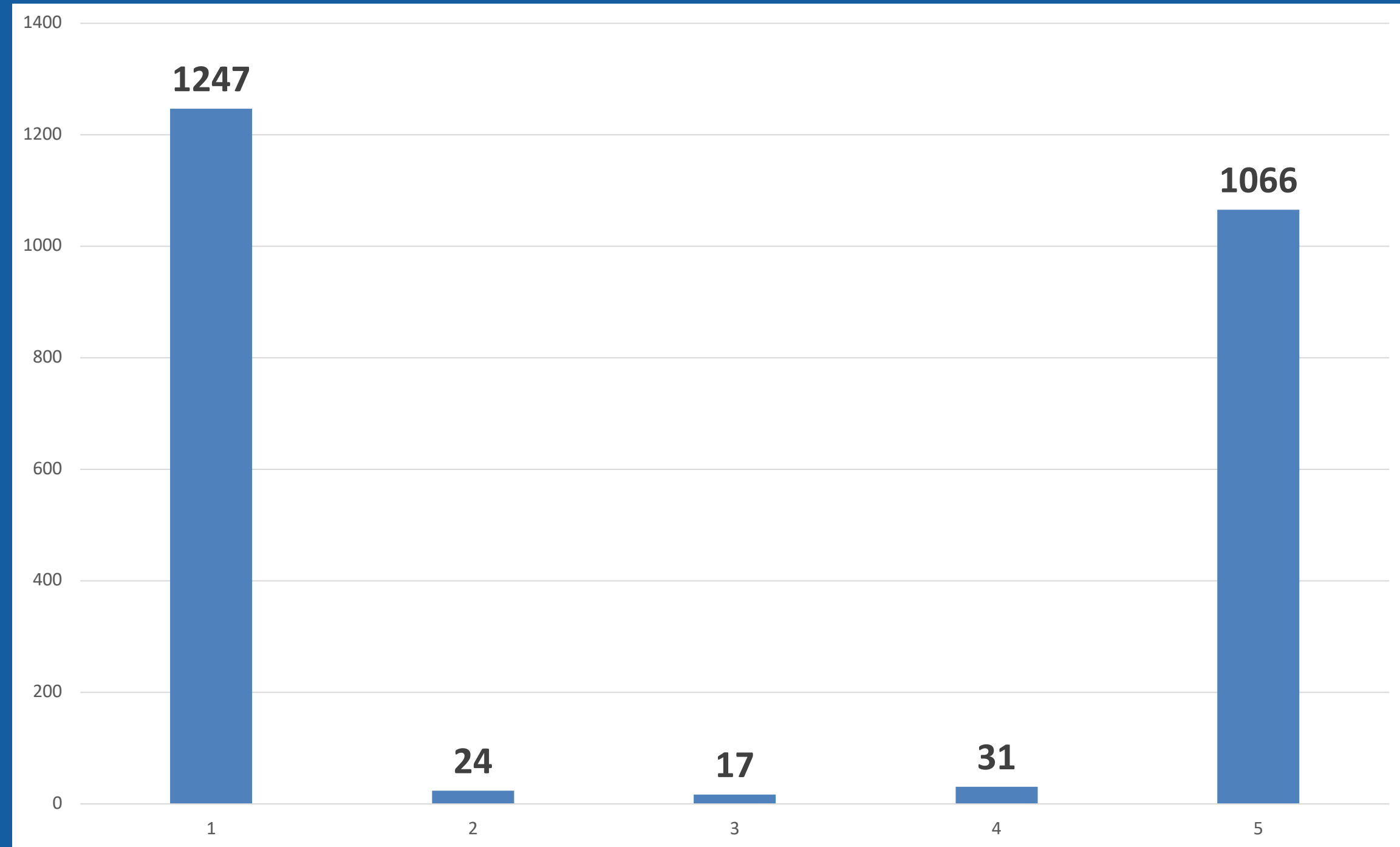


Survey: 2,394 total responses received

- Survey in English: 2,204
- Survey in Chinese: 172
- Survey in Spanish: 18

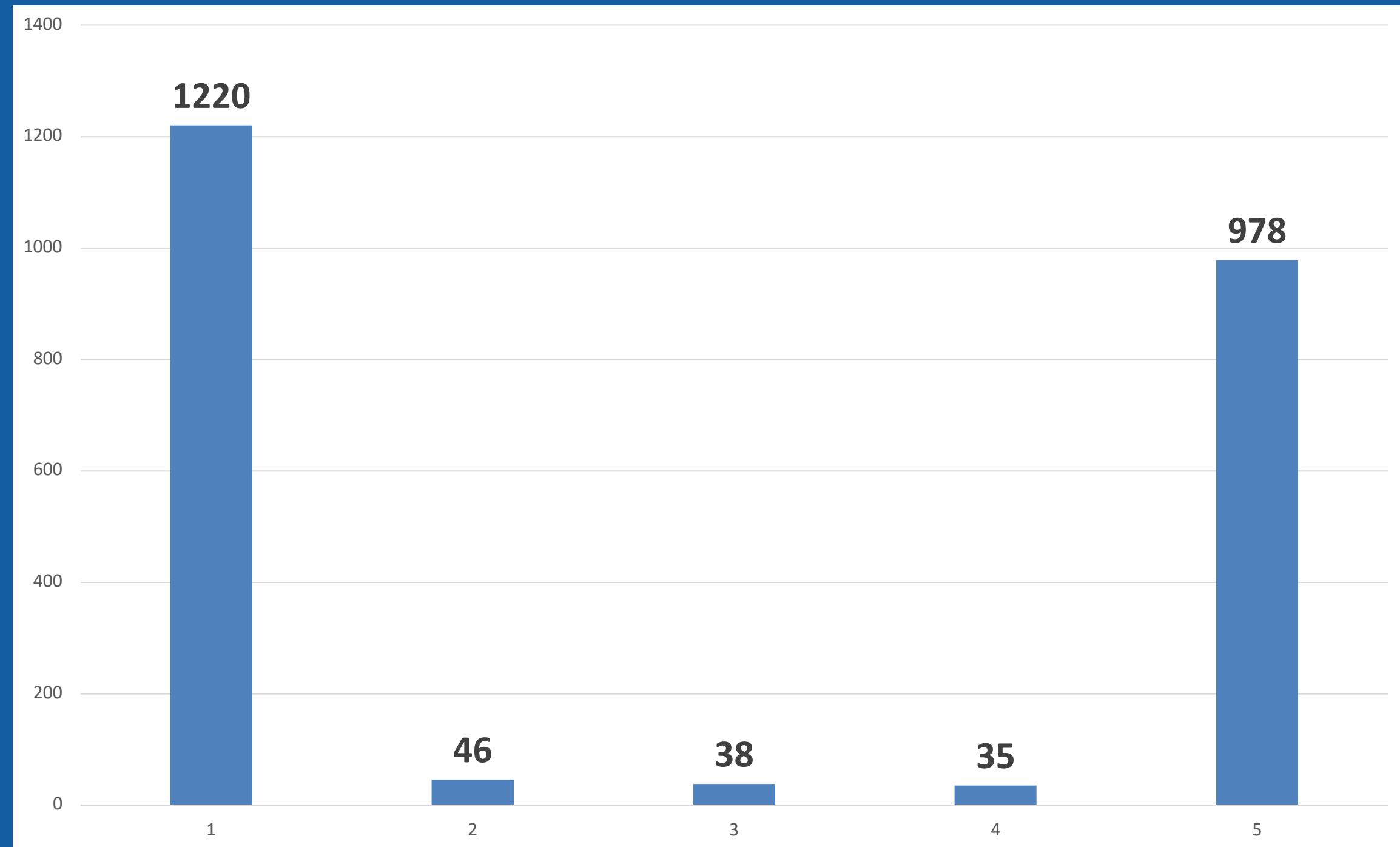
HOW MUCH DO YOU AGREE THAT THE MAP IN SCENARIO 5 MEETS YOUR NEEDS AND THOSE OF THE COMMUNITY? (1 IS STRONGLY DISAGREE, 5 IS STRONGLY AGREE)

2385 RESPONSES



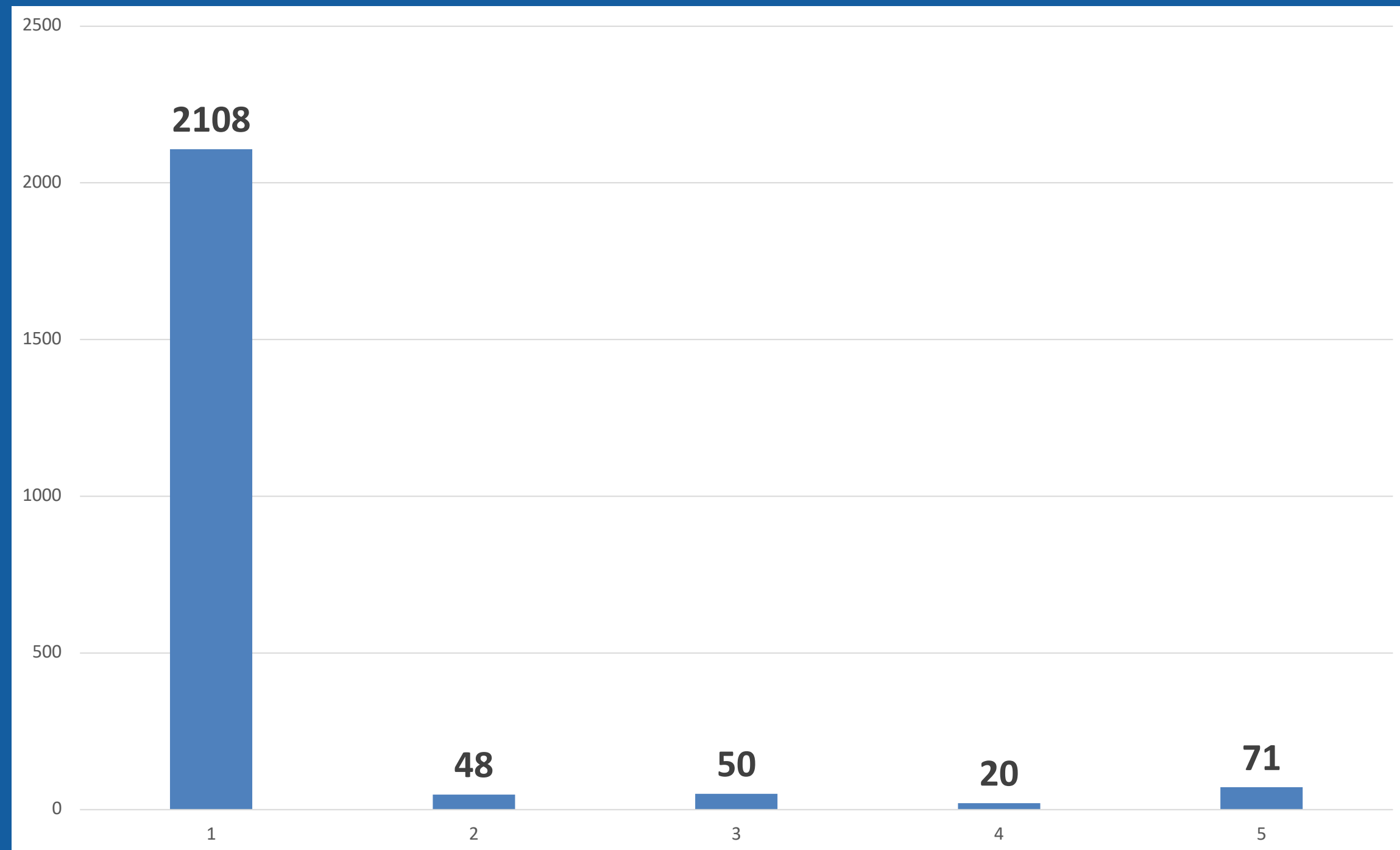
HOW MUCH DO YOU AGREE THAT THE MAP IN SCENARIO 6 MEETS YOUR NEEDS AND THOSE OF THE COMMUNITY? (1 IS STRONGLY DISAGREE, 5 IS STRONGLY AGREE)

2317 RESPONSES



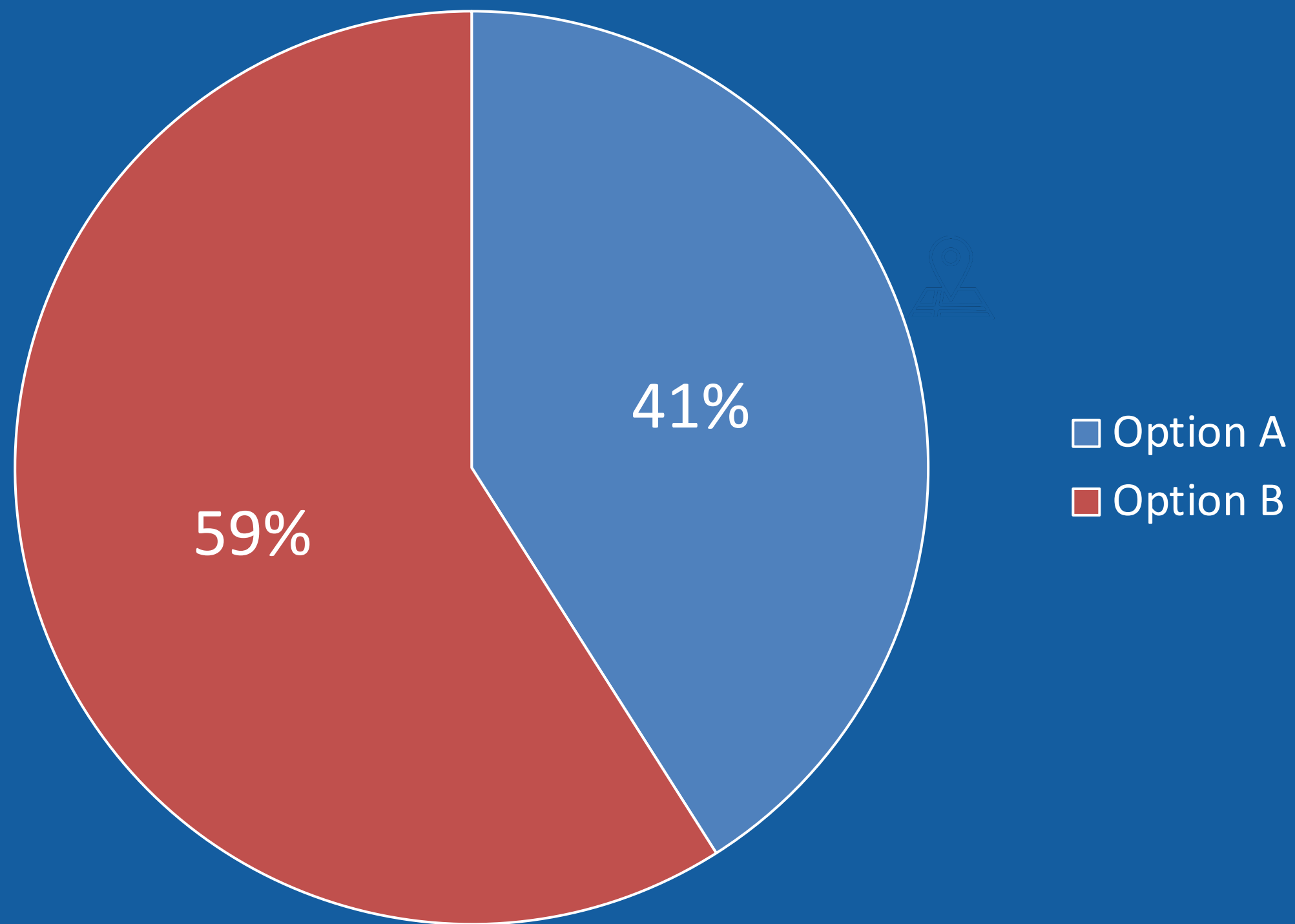
HOW MUCH DO YOU AGREE THAT THE MAP IN SCENARIO 7 MEETS YOUR NEEDS AND THOSE OF THE COMMUNITY? (1 IS STRONGLY DISAGREE, 5 IS STRONGLY AGREE)

2297 RESPONSES



SCENARIO 6 HAS TWO SEQUENCING OPTIONS. WHICH OPTION DO YOU PREFER?

1699 RESPONSES



PLEASE PROVIDE FEEDBACK ON WHAT YOU LIKED ABOUT ONE OR MORE OF THE DRAFT MAP SCENARIOS. WHAT IMPROVEMENTS OR CHANGES WOULD YOU SUGGEST?

THEMES RELATED TO MAPS

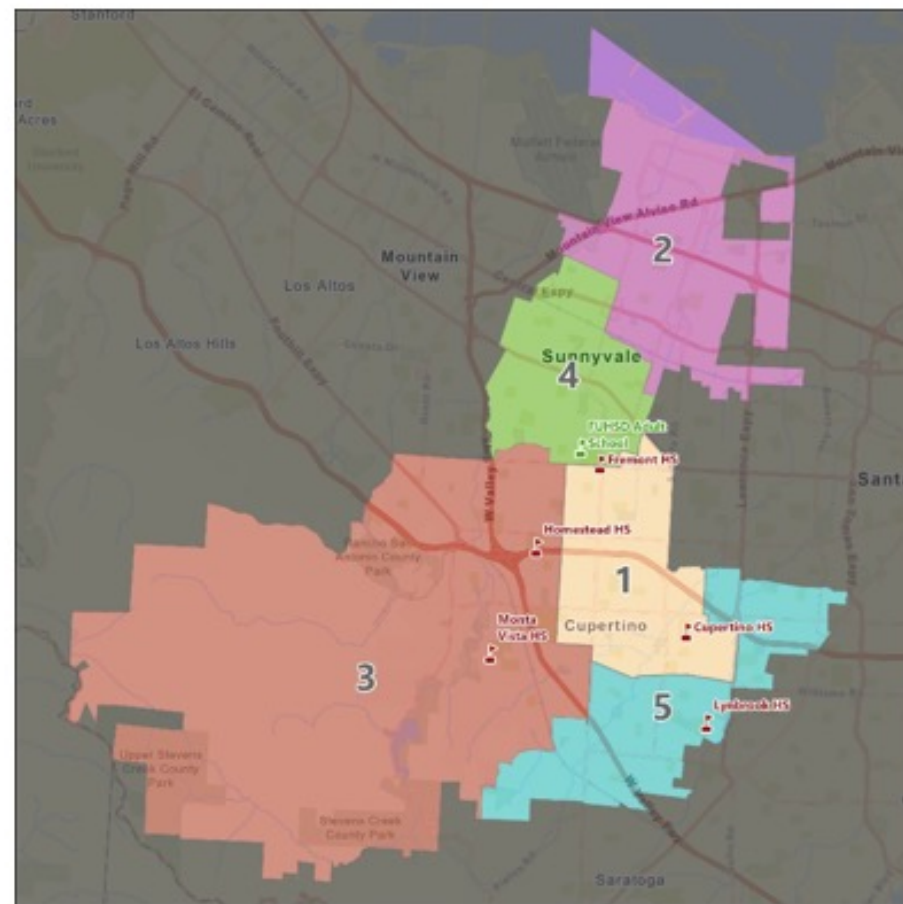
- Bring down the variance in Scenario 5
- Sequence Area 3 in 2024
- Sequence Area 5 in 2024
- Hispanic/Latino CVAP differences between maps: 27.7% versus 28.4%
- Homestead High School attendance area is divided up into four Trustee Areas / Homestead to have a higher percentage in Area 4
- Keep to high school attendance boundaries
- Fairness

THEMES UNRELATED TO MAPS

- Stop/Delay the transition to by-trustee areas
- No school closures / change voting process for approval of school closure
- Do not change high school attendance boundaries / wonder how this affects school site attendance

CTAD'S FINAL RECOMMENDATION TO THE BOARD

SCENARIO 5 REVISED

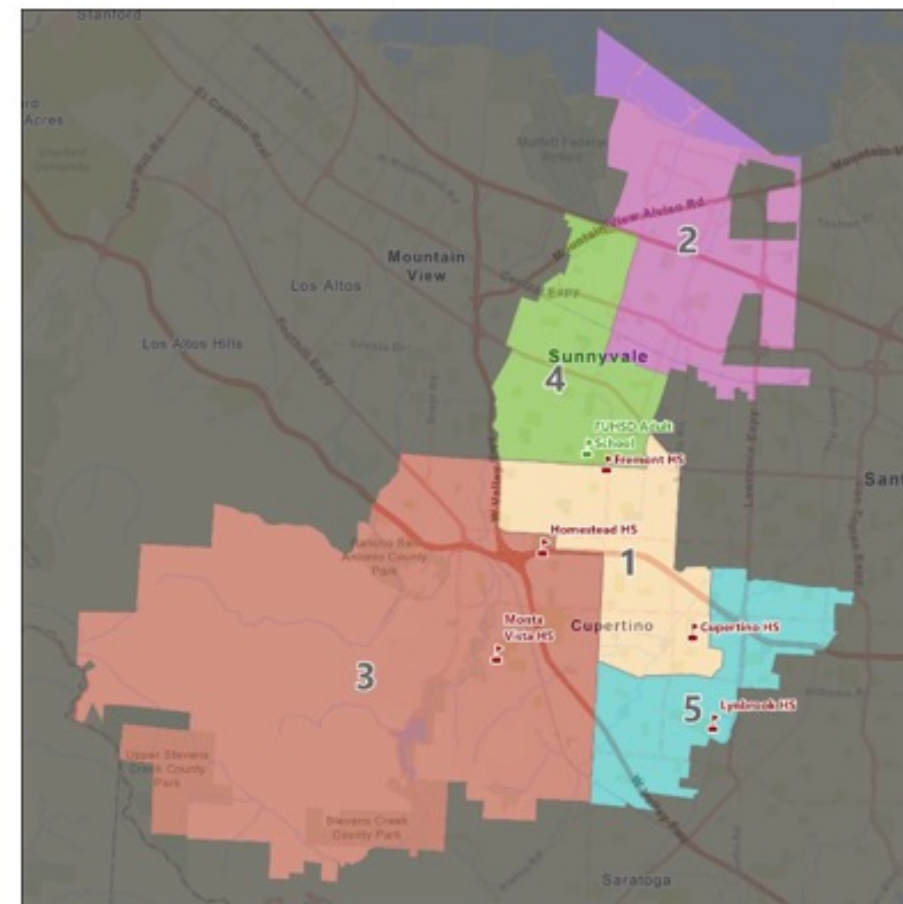


VARIANCE: 4.0%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

SCENARIO 6



VARIANCE: 7.1%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

Each map recommendation will include:

- A community-based map with sequencing option(s)
- Total Population and CVAP data
- Criteria highlights

Layers can be found at the map review tool at

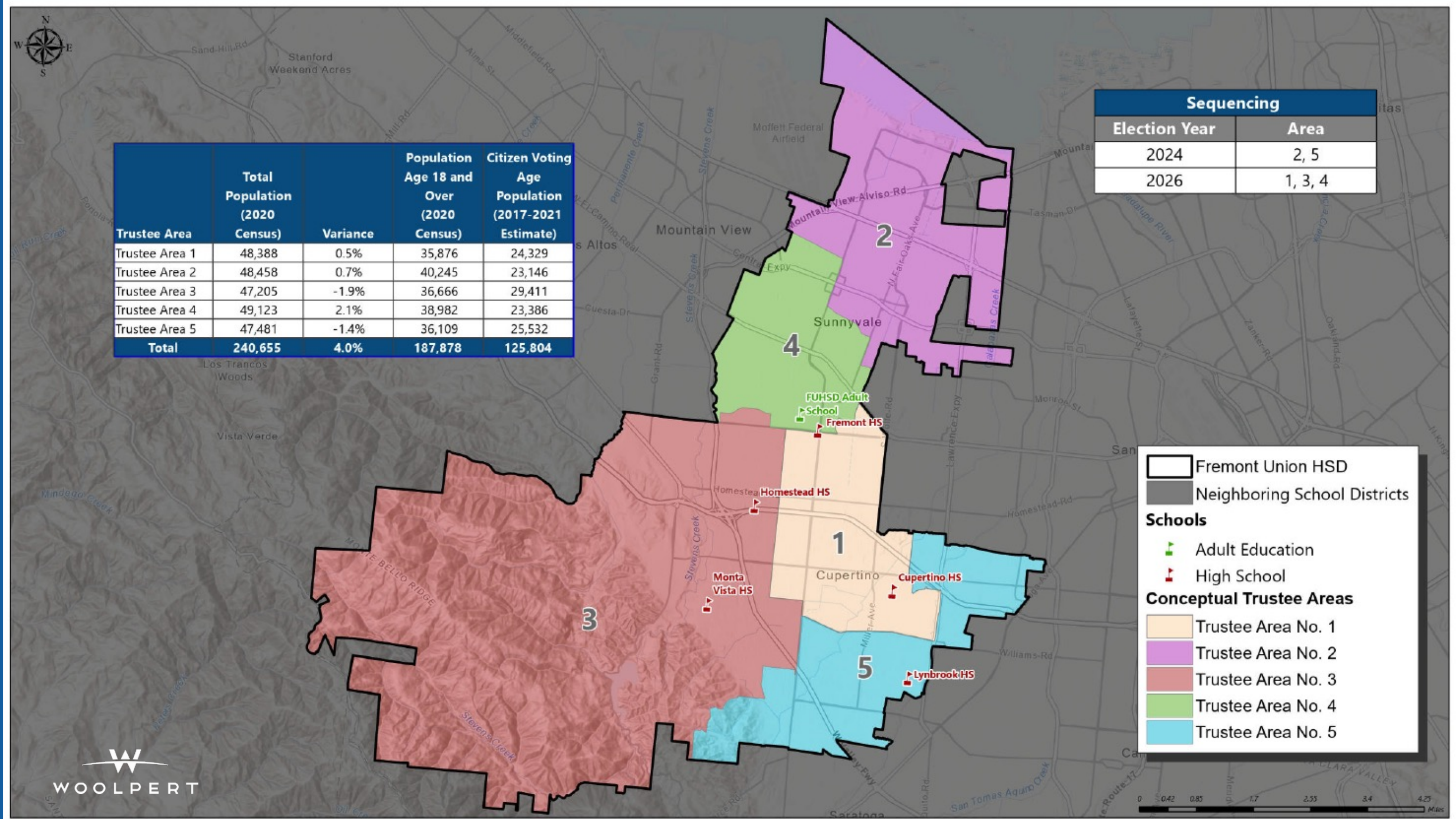
<https://www.fuhds.org/newsroom/trustee-areas/maps>

CTAD'S RECOMMENDATION

SCENARIO 5 REVISED

Trustee Area	Total Population (2020 Census)	Variance	Population Age 18 and Over (2020 Census)	Citizen Voting Age Population (2017-2021 Estimate)
Trustee Area 1	48,388	0.5%	35,876	24,329
Trustee Area 2	48,458	0.7%	40,245	23,146
Trustee Area 3	47,205	-1.9%	36,666	29,411
Trustee Area 4	49,123	2.1%	38,982	23,386
Trustee Area 5	47,481	-1.4%	36,109	25,532
Total	240,655	4.0%	187,878	125,804

Sequencing	
Election Year	Area
2024	2, 5
2026	1, 3, 4



CTAD'S RECOMMENDATION



SCENARIO 5 REVISED

Total Population: 240,655

Ideal Trustee Area Size: 48,131

Variance: 4%

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	48,388	24,329	48,458	23,146	47,205	29,411	49,123	23,386	47,481	25,532
Population Variance	0.5%	N/A	0.7%	N/A	-1.9%	N/A	2.1%	N/A	-1.4%	N/A
Hispanic/Latino	6.2%	6.6%	24.1%	27.7%	4.4%	4.5%	13.9%	12.6%	5.8%	5.7%
White	24.0%	34.6%	20.9%	33.6%	31.5%	41.4%	30.4%	50.4%	19.5%	28.8%
Black/African American	1.0%	1.9%	1.7%	2.4%	0.6%	0.8%	1.2%	2.4%	0.9%	1.9%
American Indian/Alaska Native	0.1%	0.4%	0.1%	0.4%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%
Asian	65.0%	53.1%	48.6%	32.7%	59.1%	50.8%	49.5%	30.0%	70.1%	61.1%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.5%	0.1%	0.6%	0.1%	0.1%	0.1%	0.2%
Other	0.4%	N/A	0.6%	N/A	0.5%	N/A	0.5%	N/A	0.4%	N/A
Two or More Races	3.3%	3.4%	3.4%	2.8%	3.9%	1.9%	4.2%	4.2%	3.2%	2.0%

CTAD'S RECOMMENDATION

SCENARIO 5 REVISED

Features of Scenario 5 Revised

- A reduction of Total Population Variation from 9.7% in Scenario 5 to 4% in Scenario 5 Revised
- There is a high percentage of one high school attendance area in each Trustee Area (TA); however, it is important to note that it might not include the physical location of the high school in that Trustee Area
- With the goal of balancing school attendance areas across the Trustee Areas – TAs 1, 3 & 5 include 3 high school attendance areas and TAs 2 and 4 have 2 high school attendance areas
- Sunnyvale is split with a combination of mostly a North and South split with a slight West to East cross-over
- Follows Sunnyvale School District (SSD) middle school boundaries as much as possible
- Follows Cupertino Union School District (CUSD) boundaries as much as possible
- Follows FUHSD's high school boundaries in the Southern part of district as much as possible
- Keeps smaller city communities together – Saratoga, Santa Clara, West San Jose and Los Altos; but splits S. Sunnyvale
- Keeps neighborhood communities together, such as Blue Hills, Rancho Rinconada and SNAIL
- Follows Stelling Rd, De Anza Blvd, and Bollinger Rd
- All Trustee Areas would have a resident Trustee

CTAD'S RECOMMENDATION

SCENARIO 5 REVISED

- Trustee Area 1 (Cream Color)**
High School Attendance Boundaries
- Fremont
 - Homestead
 - Monta Vista
 - Cupertino
- Cities**
- Portion of Sunnyvale
 - Portion of Cupertino
 - Small portion of San Jose

- Trustee Area 2 (Purple Color)**
High School Attendance Boundaries
- Fremont
 - Homestead
- Cities**
- Portion of Sunnyvale

- Trustee Area 3 (Salmon Color)**
High School Attendance Boundaries
- Homestead
 - Monta Vista
- Cities**
- Portion of Sunnyvale
 - South-Eastern Portion of Los Altos
 - South-Eastern Portion of Palo Alto
 - Unincorporated Santa Clara County
 - Portion of Cupertino
 - Small Portion of West San Jose

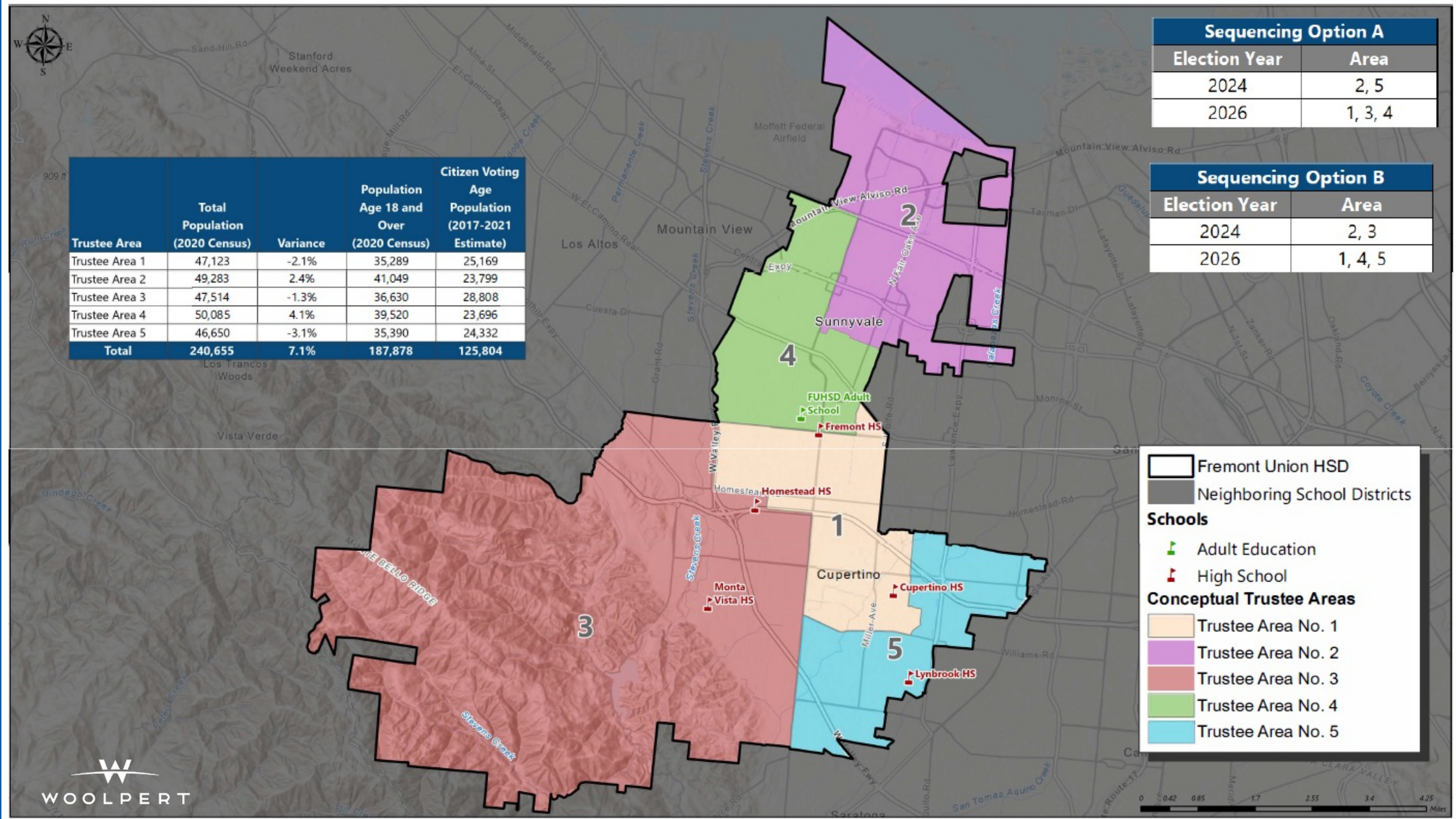
- Trustee Area 4 (Green Color)**
High School Attendance Boundaries
- Fremont
 - Homestead
- Cities**
- Portion of Sunnyvale
 - Small Portion of Mountain View

- Trustee Area 5 (Blue Color)**
High School Attendance Boundaries
- Cupertino
 - Lynbrook
 - Monte Vista
- Cities**
- West San Jose
 - Saratoga
 - South-Western portion of Santa Clara
 - Northern Portion of Santa Clara

Trustee Area	City/Municipality								High School Attendance Boundary				
	Cupertino	Los Altos	Mountain View	Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	Homestead	Lynbrook	Monta Vista
Trustee Area 1	✓				✓			✓	✓	✓	✓		✓
Trustee Area 2								✓		✓	✓		
Trustee Area 3	✓	✓		✓	✓			✓			✓		✓
Trustee Area 4			✓					✓		✓	✓		
Trustee Area 5	✓				✓	✓	✓		✓			✓	✓

CTAD'S RECOMMENDATION

SCENARIO 6 NO REVISIONS



CTAD'S RECOMMENDATION



SCENARIO 6

Total Population: 240,655

Ideal Trustee Area Size: 48,131

Variance: 7.1%

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	47,123	25,169	49,283	23,799	47,514	28,808	50,085	23,696	46,650	24,332
Population Variance	-2.1%	N/A	2.4%	N/A	-1.3%	N/A	4.1%	N/A	-3.1%	N/A
Hispanic/Latino	6.4%	6.8%	23.5%	27.7%	3.9%	3.9%	14.1%	11.9%	6.1%	6.2%
White	27.4%	38.8%	21.9%	34.3%	27.7%	37.4%	29.9%	49.9%	19.2%	28.8%
Black/African American	1.0%	1.3%	1.7%	2.3%	0.5%	0.7%	1.2%	2.4%	0.9%	2.7%
American Indian/Alaska Native	0.1%	0.3%	0.1%	0.5%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%
Asian	61.0%	50.3%	48.4%	32.0%	63.6%	55.3%	49.8%	30.7%	70.0%	59.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.5%	0.0%	0.6%	0.2%	0.1%	0.1%	0.2%
Other	0.5%	N/A	0.5%	N/A	0.4%	N/A	0.5%	N/A	0.4%	N/A
Two or More Races	3.4%	2.6%	3.4%	2.8%	3.8%	2.1%	4.1%	4.7%	3.1%	2.0%

CTAD'S RECOMMENDATION

SCENARIO 6

Features of Scenario 6

- Trustee Area 2 is comprised of only 1 high school attendance area, while the other 4 Trustee Areas are comprised of 2 to 3 attendance areas
- Follows CUSD boundaries as much as possible
- Follows FUHSD's high school boundaries in the Southern part of district as much as possible
- Follows SSD middle school boundaries as much as possible
- Sunnyvale is split with a combination of mostly a North and South split with a slight West to East cross-over
- Keeps more of South Sunnyvale in one trustee area
- Maintains smaller city communities – Santa Clara, West San Jose and Los Altos, but splits Saratoga
- Splits some neighborhood communities – Rancho Rinconada
- Follows De Anza Blvd, Bollinger Rd, Fremont Ave and Mathilda
- All Trustee Areas would have a resident Trustee after 2026

CTAD'S RECOMMENDATION

SCENARIO 6

- Trustee Area 1 (Cream Color)**
High School Attendance Boundaries
- Fremont
 - Homestead
 - Cupertino
- Cities**
- Portion of Sunnyvale
 - Portion of Cupertino

- Trustee Area 2 (Purple Color)**
High School Attendance Boundaries
- Fremont
- Cities**
- Portion of Sunnyvale

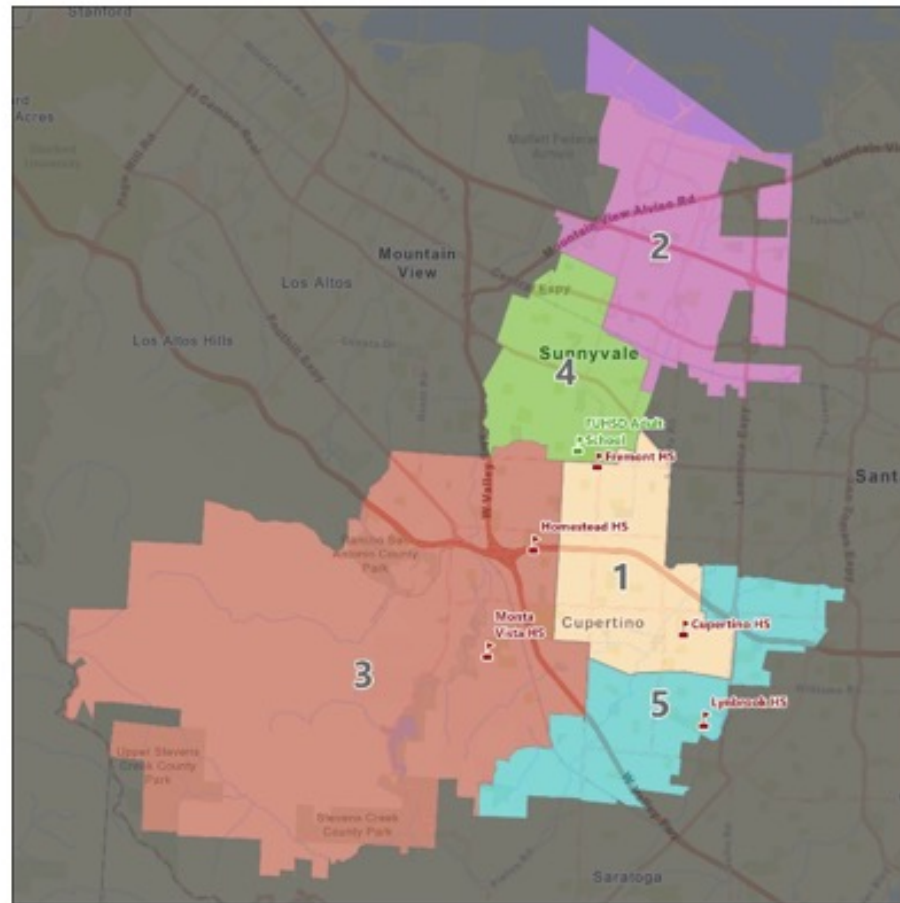
- Trustee Area 3 (Salmon Color)**
High School Attendance Boundaries
- Homestead
 - Monta Vista
- Cities**
- Portion of Sunnyvale
 - South-Eastern Portion of Los Altos
 - South-Eastern Portion of Palo Alto
 - Unincorporated Santa Clara County
 - Portion of Cupertino
 - Northern Portion of Saratoga

- Trustee Area 4 (Green Color)**
High School Attendance Boundaries
- Fremont
 - Homestead
- Cities**
- Portion of Sunnyvale
 - Small Portion of Mountain View
- Trustee Area 5 (Blue Color)**
High School Attendance Boundaries
- Cupertino
 - Lynbrook
- Cities**
- Portion of Cupertino
 - Western portion of San Jose
 - South-Western Portion of Santa Clara
 - Northern portion of Saratoga

Trustee Area	City/Municipality								High School Attendance Boundary				
	Cupertino	Los Altos	Mountain View	Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	Homestead	Lynbrook	Monta Vista
Trustee Area 1	✓							✓	✓	✓			
Trustee Area 2								✓	✓				
Trustee Area 3	✓	✓		✓	✓		✓	✓		✓		✓	
Trustee Area 4			✓					✓	✓	✓			
Trustee Area 5	✓				✓	✓	✓		✓		✓		

CTAD'S FINAL RECOMMENDATION TO THE BOARD

SCENARIO 5 REVISED

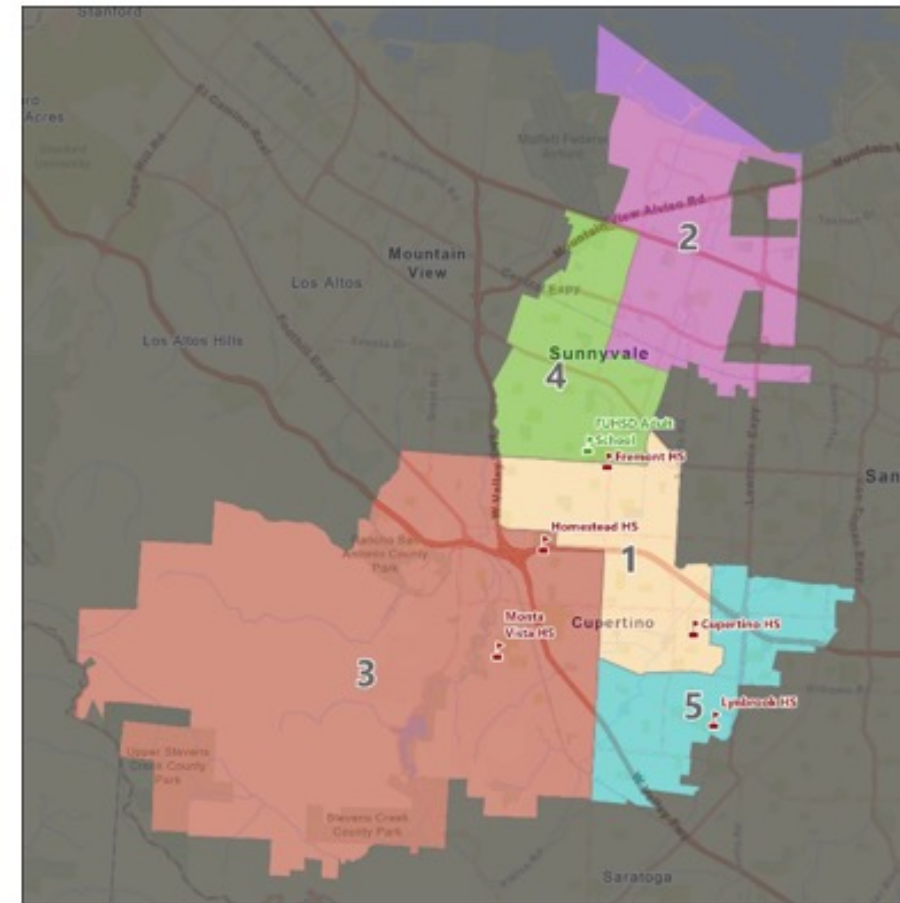


VARIANCE: 4.0%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

SCENARIO 6



VARIANCE: 7.1%

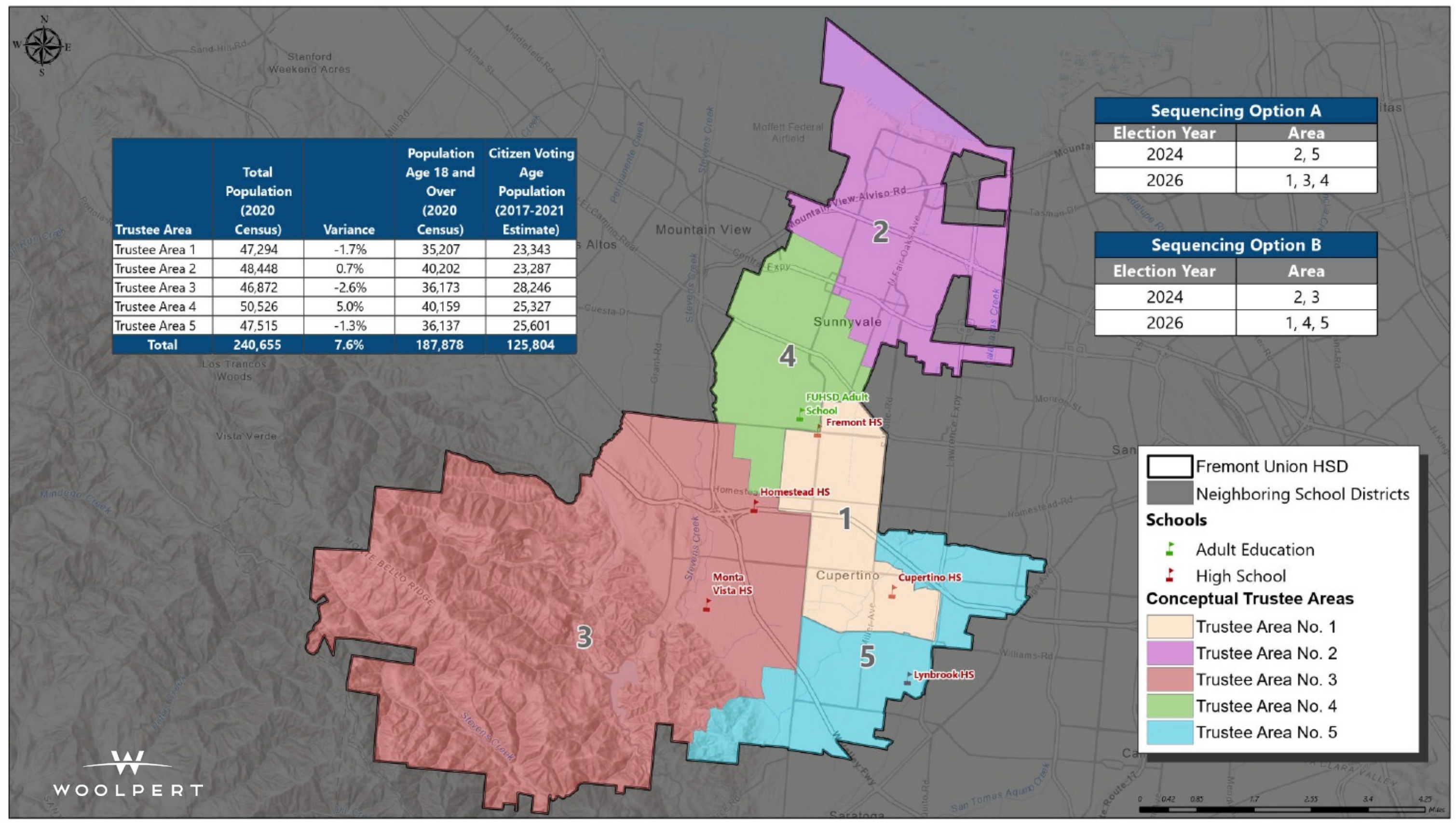
**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

ADDITIONAL OPTION FINALIZED POST-CTAD

SCENARIO 8

SCENARIO 8



SCENARIO 8

Total Population: 240,655

Ideal Trustee Area Size: 48,131

Variance: 7.6%

TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	47,294	23,343	48,448	23,287	46,872	28,246	50,526	25,327	47,515	25,601
Population Variance	-1.7%	N/A	0.7%	N/A	-2.6%	N/A	5.0%	N/A	-1.3%	N/A
Hispanic/Latino	7.1%	7.3%	24.1%	28.0%	4.3%	4.2%	12.9%	11.2%	5.8%	5.7%
White	24.6%	36.7%	21.0%	33.8%	28.5%	38.9%	32.4%	50.3%	19.5%	28.8%
Black/African American	1.0%	2.0%	1.7%	2.3%	0.6%	0.7%	1.2%	2.3%	0.9%	1.9%
American Indian/Alaska Native	0.1%	0.4%	0.1%	0.4%	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%
Asian	63.3%	50.5%	48.5%	32.4%	62.4%	53.4%	48.6%	31.6%	70.0%	61.0%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.5%	0.1%	0.6%	0.1%	0.1%	0.1%	0.2%
Other	0.5%	N/A	0.6%	N/A	0.4%	N/A	0.5%	N/A	0.4%	N/A
Two or More Races	3.2%	3.1%	3.5%	2.6%	3.7%	2.0%	4.2%	4.1%	3.2%	2.2%

SCENARIO 8

Features of Scenario 8

- Brings the Hispanic/Latino CVAP up to 28% in Trustee Area 2
- There is a high percentage of one high school attendance area in each Trustee Area (TA); however, it is important to note that it might not include the physical location of the high school in that Trustee Area
- With goal of balancing school attendance areas across the Trustee Areas – TAs 1-3 and 4 and 5 have 2 high school attendance boundaries per TA area
- Sunnyvale is split with a combination of mostly a North and South split with a slight West to East cross-over
- Follows Sunnyvale School District (SSD) middle school boundaries as much as possible
- Follows Cupertino Union School District (CUSD) elementary school boundaries as much as possible
- Keeps smaller city communities together – Saratoga, Santa Clara, West San Jose and Los Altos
- Keeps neighborhood communities together, such as Blue Hills, Rancho Rinconada and SNAIL
- All Trustee Areas would have a resident Trustee after 2026

SCENARIO 8

Trustee Area 1 (Cream Color)

High School Attendance Boundaries

- Fremont
- Homestead
- Cupertino

Cities

- Portion of Sunnyvale
- Portion of Cupertino

Trustee Area 2 (Purple Color)

High School Attendance Boundaries

- Fremont
- Homestead

Cities

- Portion of Sunnyvale

Trustee Area 3 (Salmon Color)

High School Attendance Boundaries

- Homestead
- Monta Vista

Cities

- Portion of Sunnyvale
- South-Eastern Portion of Los Altos
- South-Eastern Portion of Palo Alto
- Unincorporated Santa Clara County
- Portion of Cupertino
- Northern Portion of Saratoga

Trustee Area 4 (Green Color)

High School Attendance Boundaries

- Fremont
- Homestead

Cities

- Portion of Sunnyvale
- Small Portion of Mountain View

Trustee Area 5 (Blue Color)

High School Attendance Boundaries

- Cupertino
- Lynbrook
- Monte Vista

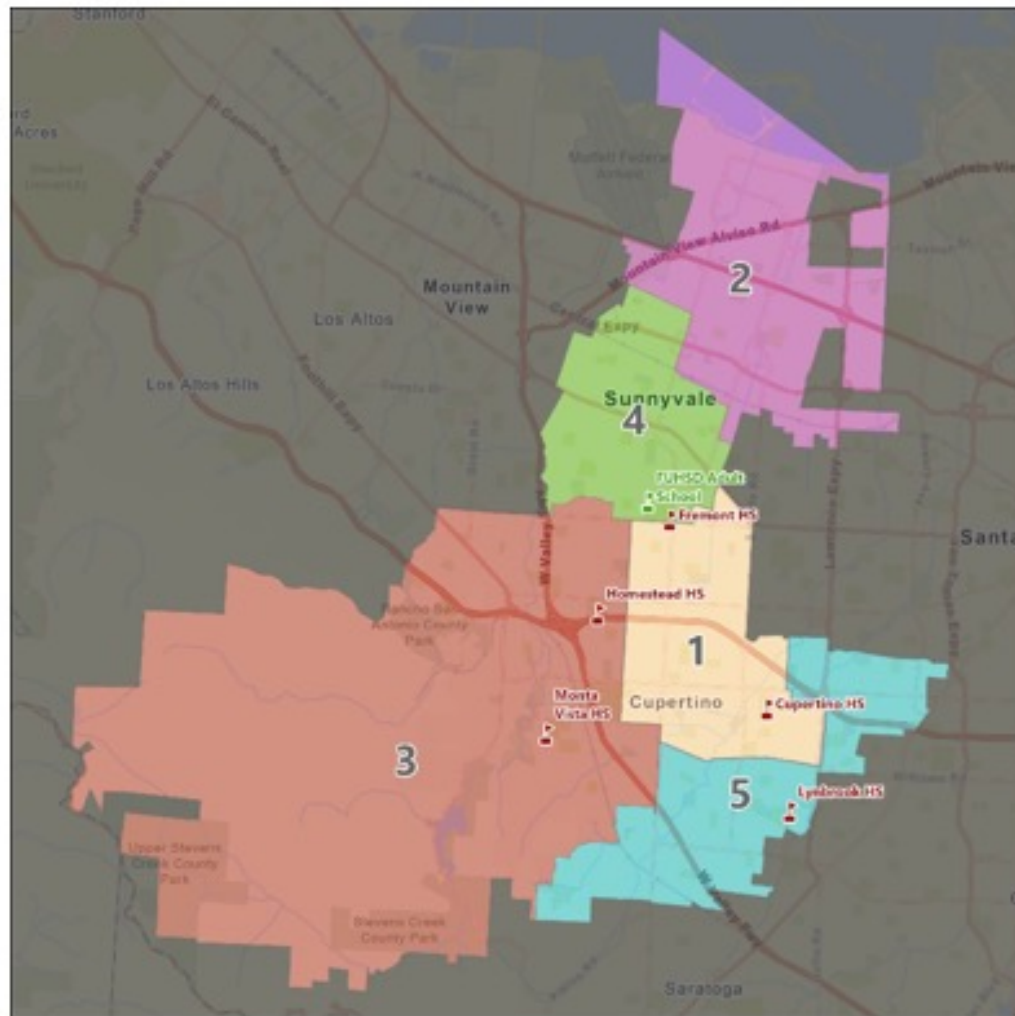
Cities

- Portion of Cupertino
- Western portion of San Jose
- South-Western Portion of Santa Clara
- Northern Portion of Saratoga

Trustee Area	City/Municipality								High School Attendance Boundary				
	Cupertino	Los Altos	Mountain View	Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	Homestead	Lynbrook	Monta Vista
Trustee Area 1	✓							✓	✓	✓			
Trustee Area 2								✓	✓	✓			
Trustee Area 3	✓	✓		✓			✓	✓			✓		✓
Trustee Area 4			✓					✓	✓	✓			
Trustee Area 5	✓				✓	✓		✓	✓			✓	✓

OPTIONS FOR BOARD CONSIDERATION

SCENARIO 5 REVISED

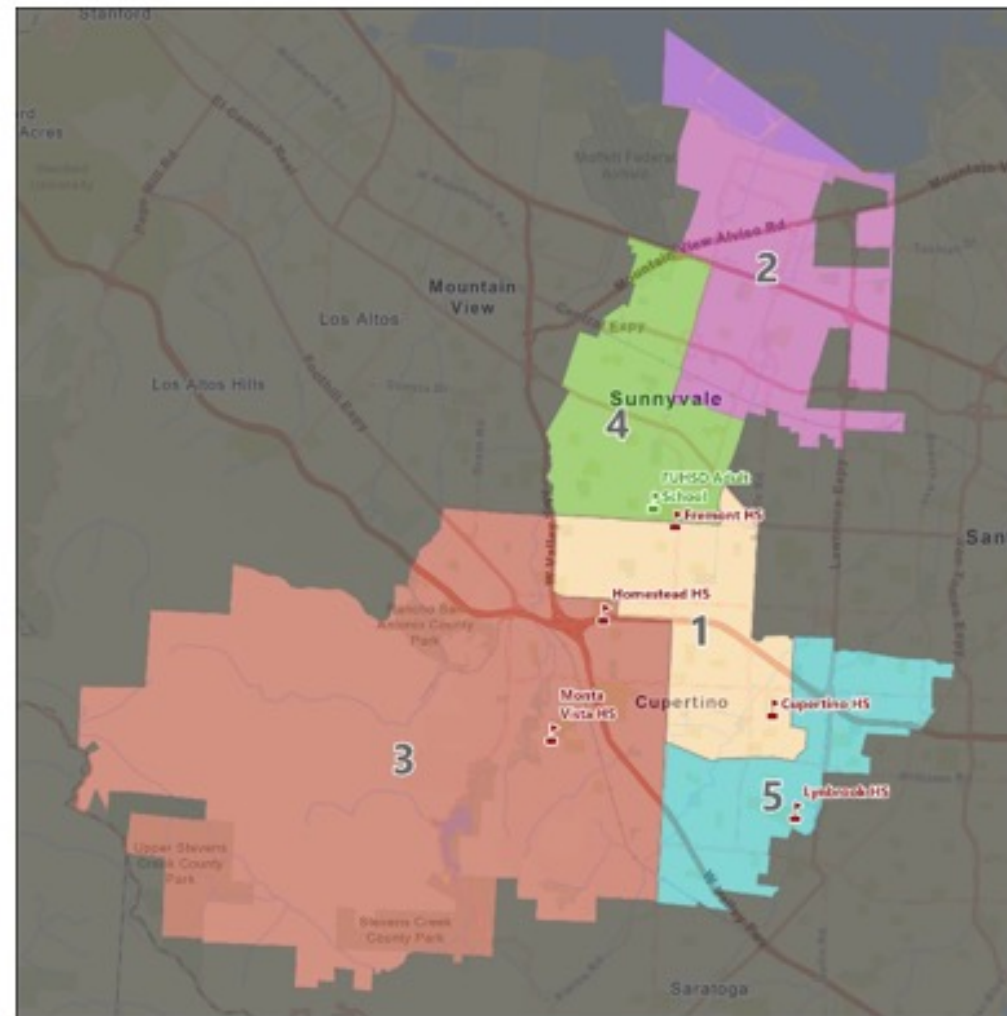


VARIANCE: 4.0%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

SCENARIO 6

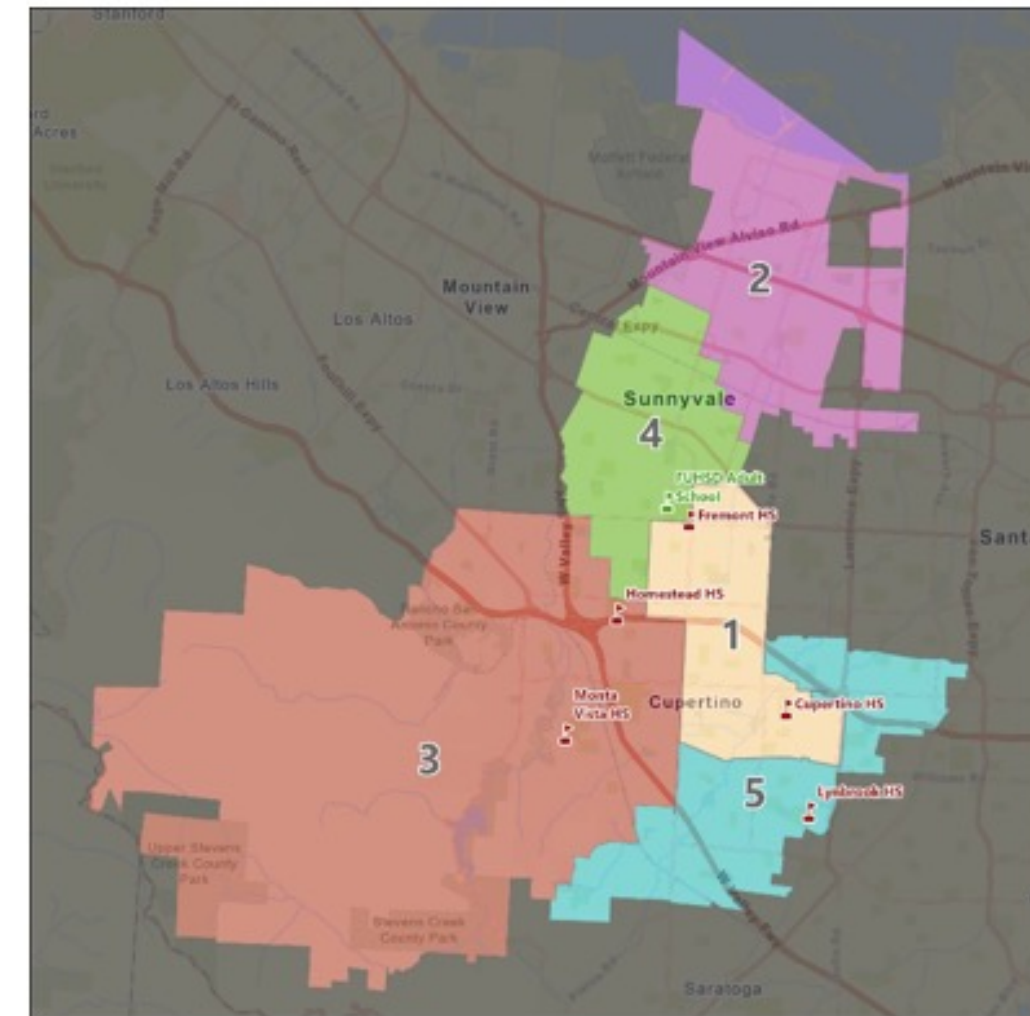


VARIANCE: 7.1%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 27.7%

SCENARIO 8



VARIANCE: 7.6%

**Asian CVAP Majority:
Trustee Areas 1, 3, and 5**

Hispanic CVAP, TA 2: 28.0%

JOURNEY MAP

Pre-Map Hearings

General Input / Demographics

Legal Requirements

Map Hearing 1

Maps 1-4

CTAD Process/
Map Hearing 2

Input on Communities of Interest

Community Maps (A-Z)

Maps 5(K/T), 6(H), 7(K)

Map Hearing 3

Input on Maps 5-7

CTAD

Maps 5 Rev., 6, unfinished work

Map Hearing 4 /Decision

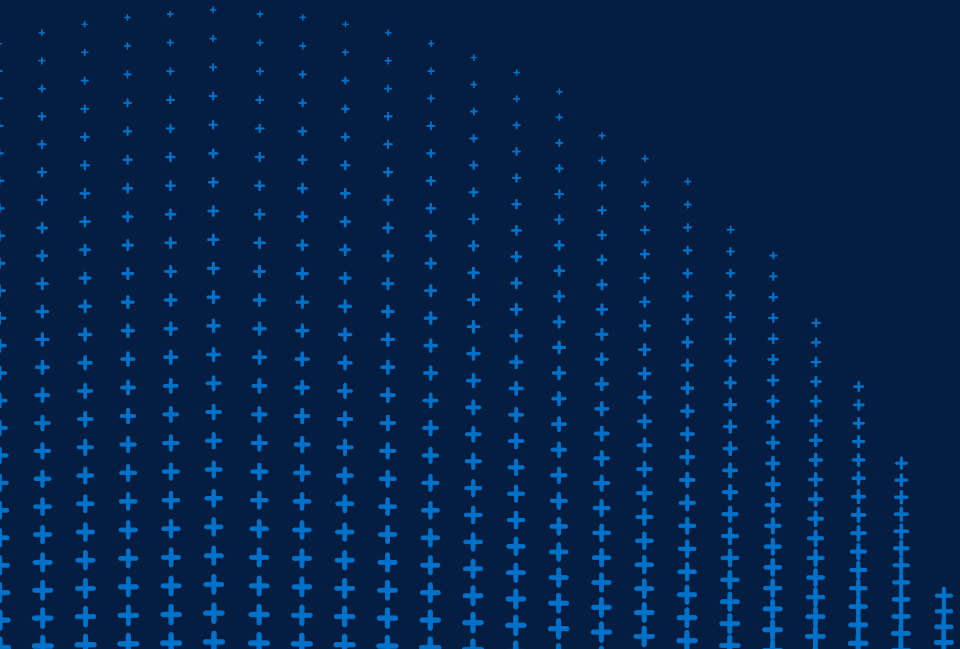
Maps 5 Rev., 6 & 8

NEXT STEPS

Final map goes to
County Committee
for review & approval



Final map goes to
Registrar of Voters



THANK YOU