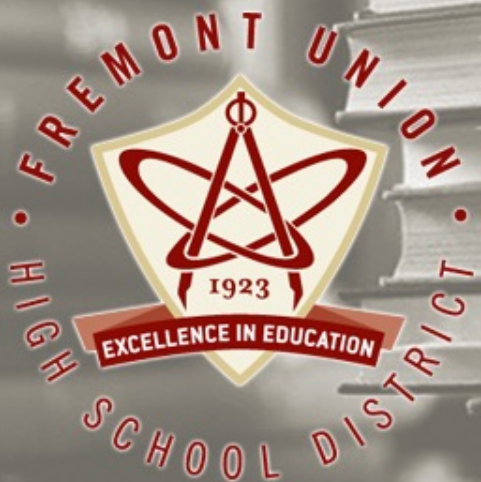


CITIZENS ADVISORY



MEETING #1

9-13-22

COMMITTEE



TONIGHT'S AGENDA



Agenda Topic	Time
Dinner	5:30 - 6:00 p.m.
Welcome and Introductions	6:00 - 6:30 p.m.
Purpose of Citizens Advisory Committee	6:30 - 6:45 p.m.
Statement of Problem: Enrollment Projections	6:45 - 7:30 p.m.
Process for Recommendation to Board and Timeline	7:30 - 7:45 p.m.
Conclusion and Next Steps	7:45 - 8:00 p.m.

1. Share name and school area in which you reside/work
2. What is one reason you want to be part of the Citizens Advisory Committee for Fremont Union High School District?
(Staff - state your role in the district instead)



PURPOSE OF THE COMMITTEE



In 2016, the CAC was established to study the enrollment needs of FUHSD, with a focus on the declining enrollment of Lynbrook High School.

The efforts of the committee resulted in the FUHSD Board of Trustees' approval of a plan to supplement Lynbrook's enrollment.

Since that time, enrollment has continued to decline across FUHSD.

The CAC has been re-convened to discuss strategies for balancing enrollment across all five high schools beginning in the 2023-24 school year.

An initial outcome of the reconvened CAC will be to provide a report to the Board of Trustees at the November 15 Board meeting to enable them to make decisions around enrollment for implementation in the 2023-24 school year.

Steps of the process:

- Define the Problem
- Gather Facts & Assumptions
- Develop Courses of Action (Options)
- Develop Screening Criteria
- Develop Evaluation Criteria
- Compare and Contract Courses of Actions
- Provide a Recommendation

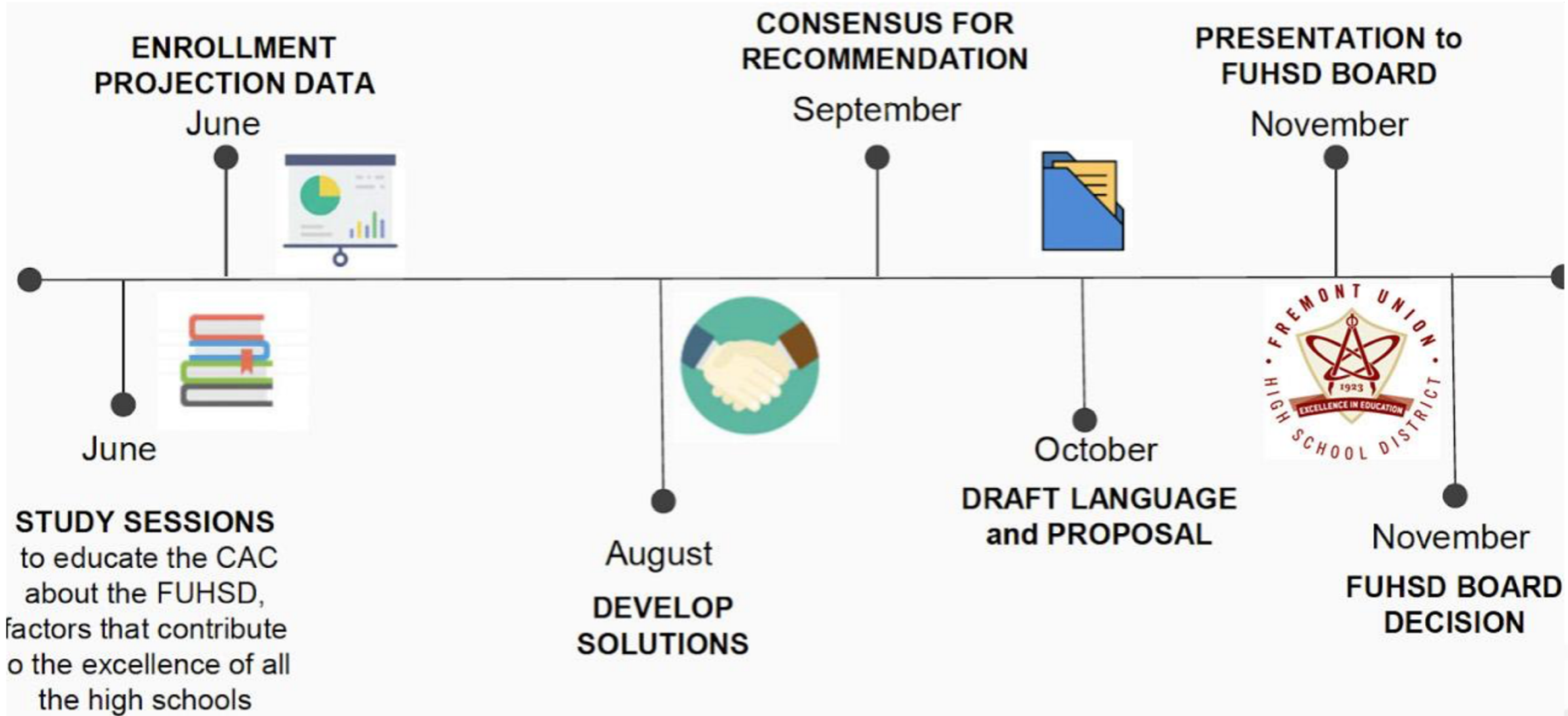


REVIEW OF CAC WORK



2016

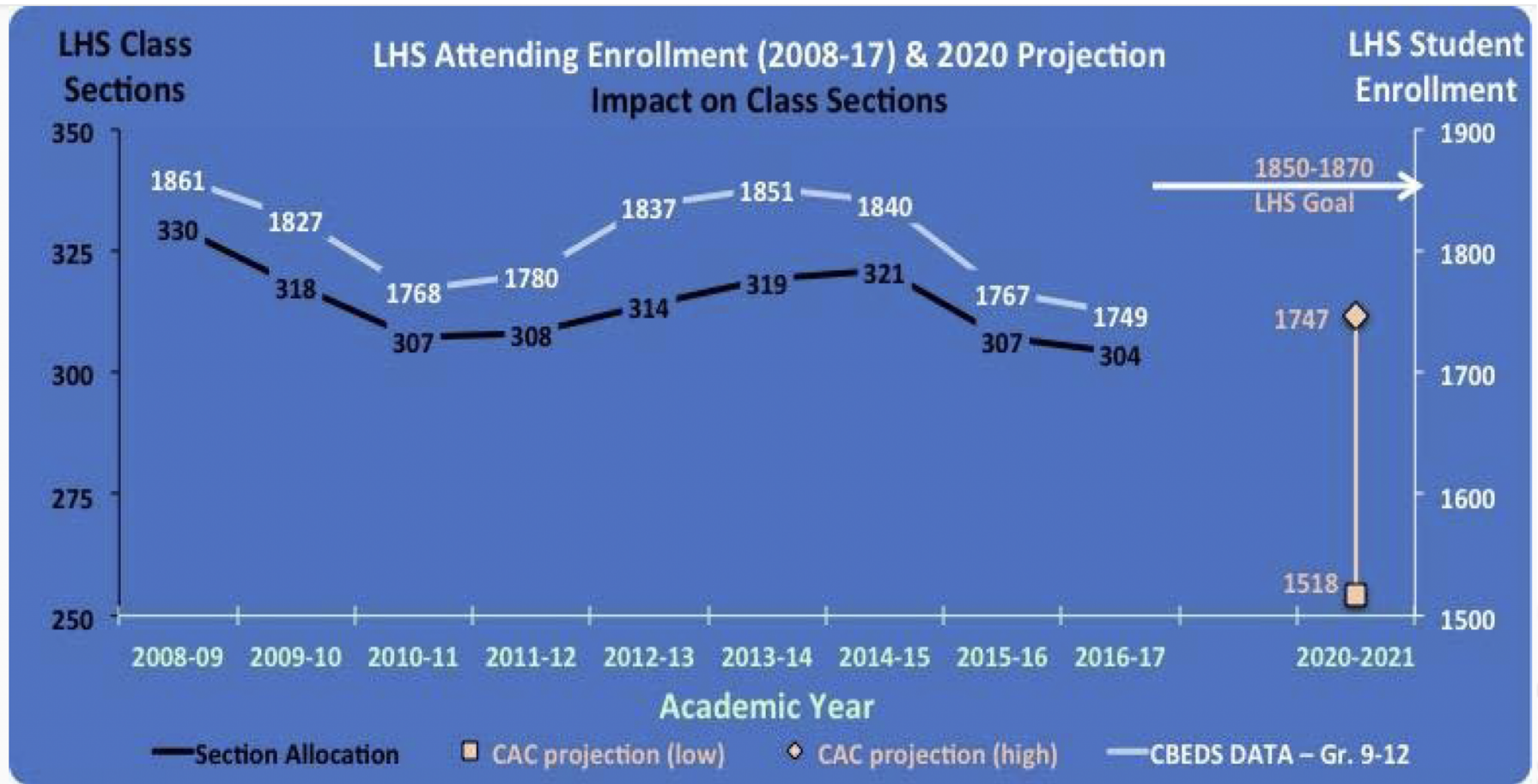
2016 - TIMING AND AGENDA OF CAC



2016: LHS ENROLLMENT & SECTIONS

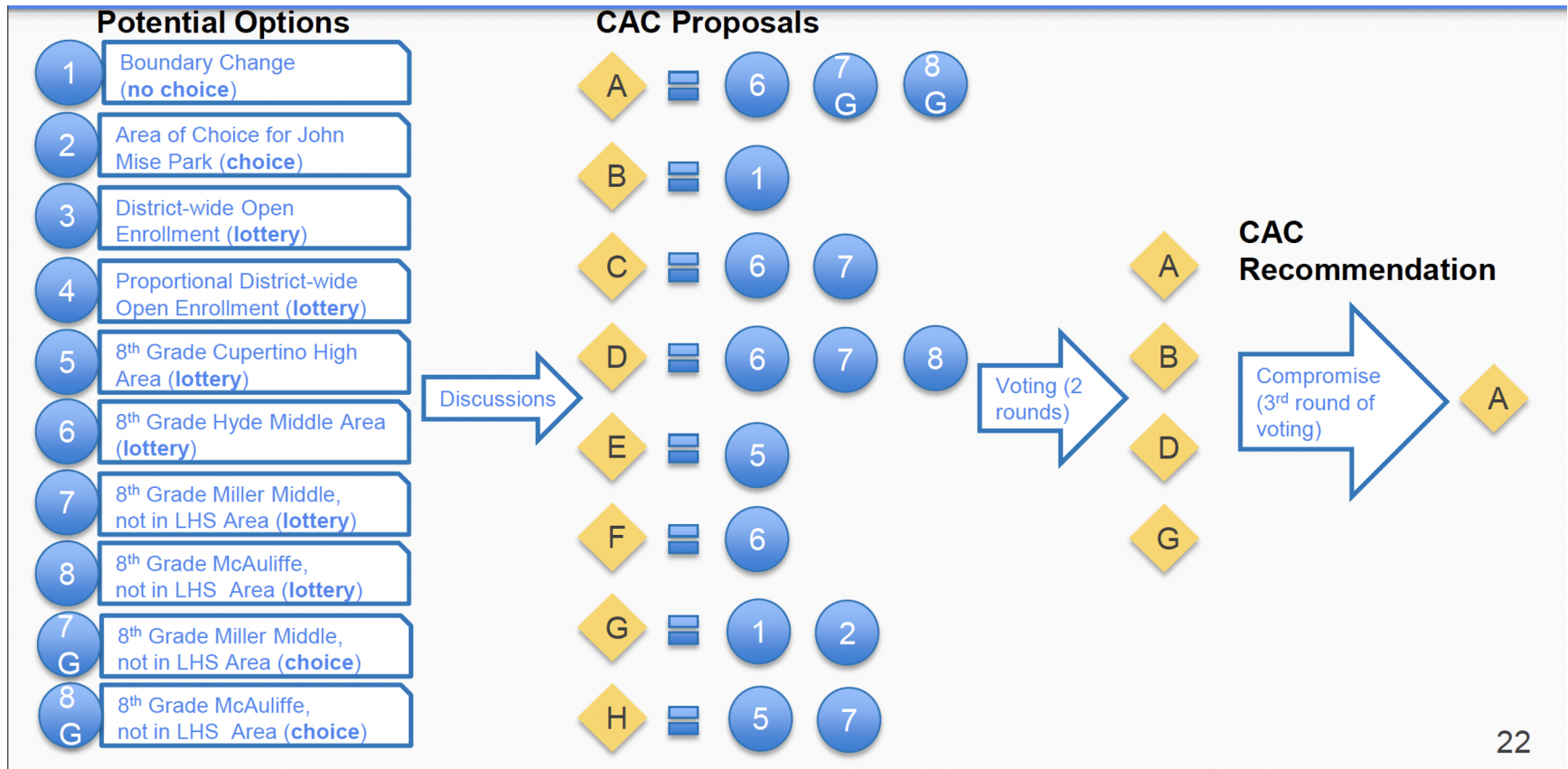


LHS Historical Enrollment & Section Allocation



1923

From Potential Options to CAC Recommendation



2016: CAC RECOMMENDATION



All eighth graders at Miller Middle School and McAuliffe Middle School who reside in the FUHSD attendance area, but not within the LHS attendance area, have the option to choose to attend LHS.

All eighth graders who reside in the Hyde Middle School attendance area have the option to apply to attend LHS. Lottery will be used in the case of more Hyde Middle School attendance area applicants than available slots.

Key considerations for this recommendation:

- Flexible solution
- Minimizes impact to other schools
- Maintains neighborhood school philosophy



Steps of the process:

- Define the Problem
- Gather Facts & Assumptions
- Develop Courses of Action (Options)
- Develop Screening Criteria
- Develop Evaluation Criteria
- Compare and Contract Courses of Actions
- Provide a Recommendation



STATEMENT OF CURRENT PROBLEM



- Enrollment decline continues for the district
- All five high schools are declining
- Lynbrook and Monta Vista are in their 6th year of enrollment decline
- The decline is projected to continue for several years
- Difference between largest and smallest school is projected to grow to 900 by 2026



ENROLLMENT PROJECTIONS



Each year, the District receives enrollment projection data from Tom Williams of Enrollment Projection Consultants (EPC). EPC has been doing our report for nearly 20 years and has proven to be very accurate.

The District relies on enrollment projections to assist in calculating hiring needs, classroom needs, course needs and plan for future construction.

Due to the pandemic and the worldwide changes it created, EPC only created a draft version of their projection report last year.



ATTENDING VS. RESIDENT ENROLLMENT



Enrollment data provided by EPC focuses on “**resident**” enrollment. Resident enrollment is based upon where students reside and the corresponding school for that area/attendance boundary.

The data used by the District focuses on “**attending**” enrollment. Attending enrollment is based upon where the students actually attend school.

Attending enrollment differs from resident enrollment because of inter and intra district transfers. These transfers are due to special programs, employee privilege, senior privilege and more.

The district must certify enrollment to the state of California in mid-October each year. This is considered the official enrollment for the district and includes:

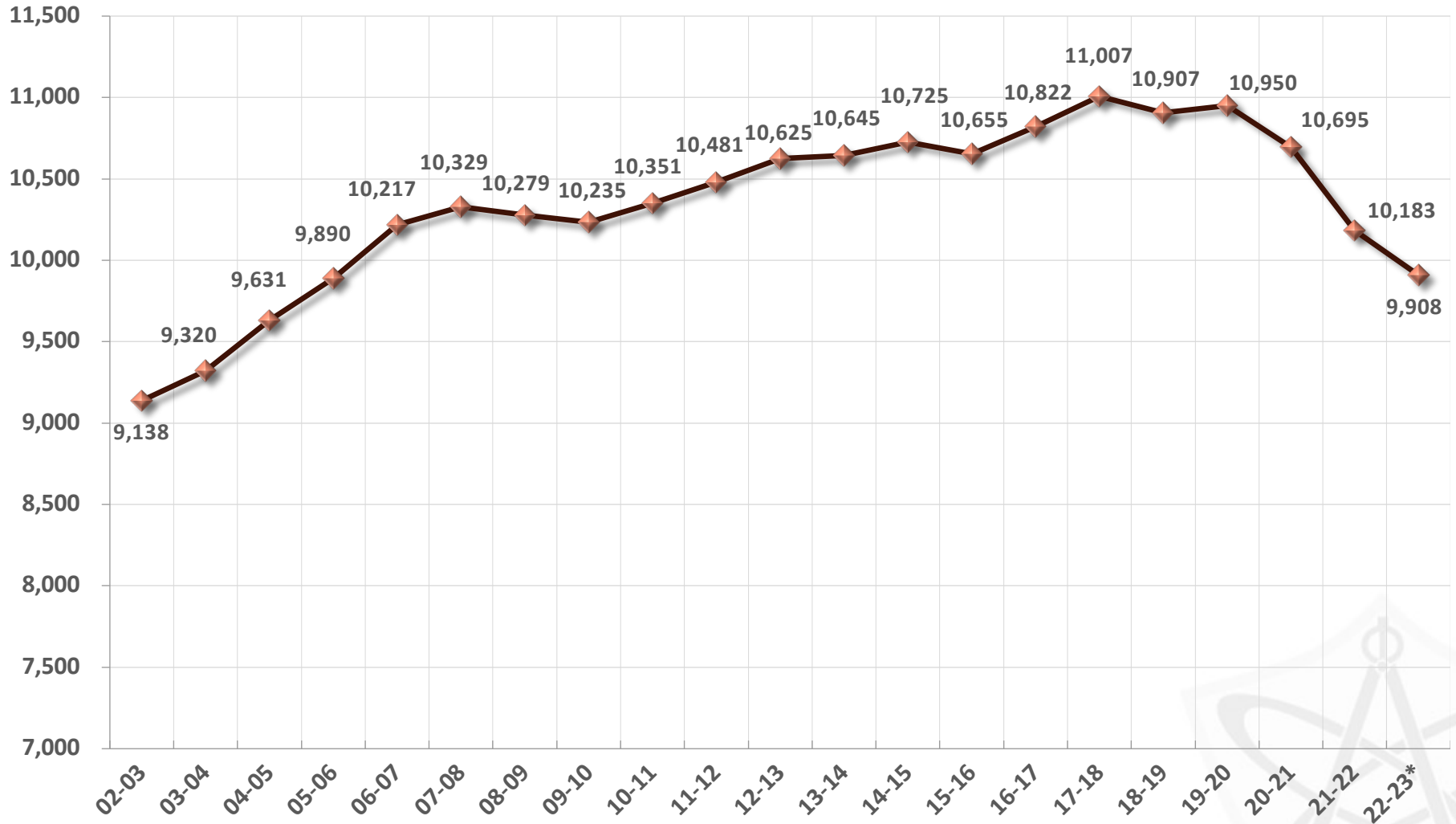
- Students in Grades 9-12
- Ungraded Secondary Students (US)
- Students enrolled in Non Public Schools
- Student enrolled in our 5 high schools and Community Day School

When examining enrollment that impacts our schools, the primary enrollment data used is focused on **Attending Enrollment for Grades 9-12 in our 5 high schools.**

DISTRICT ATTENDING ENROLLMENT



District Enrollment Grades 9-12

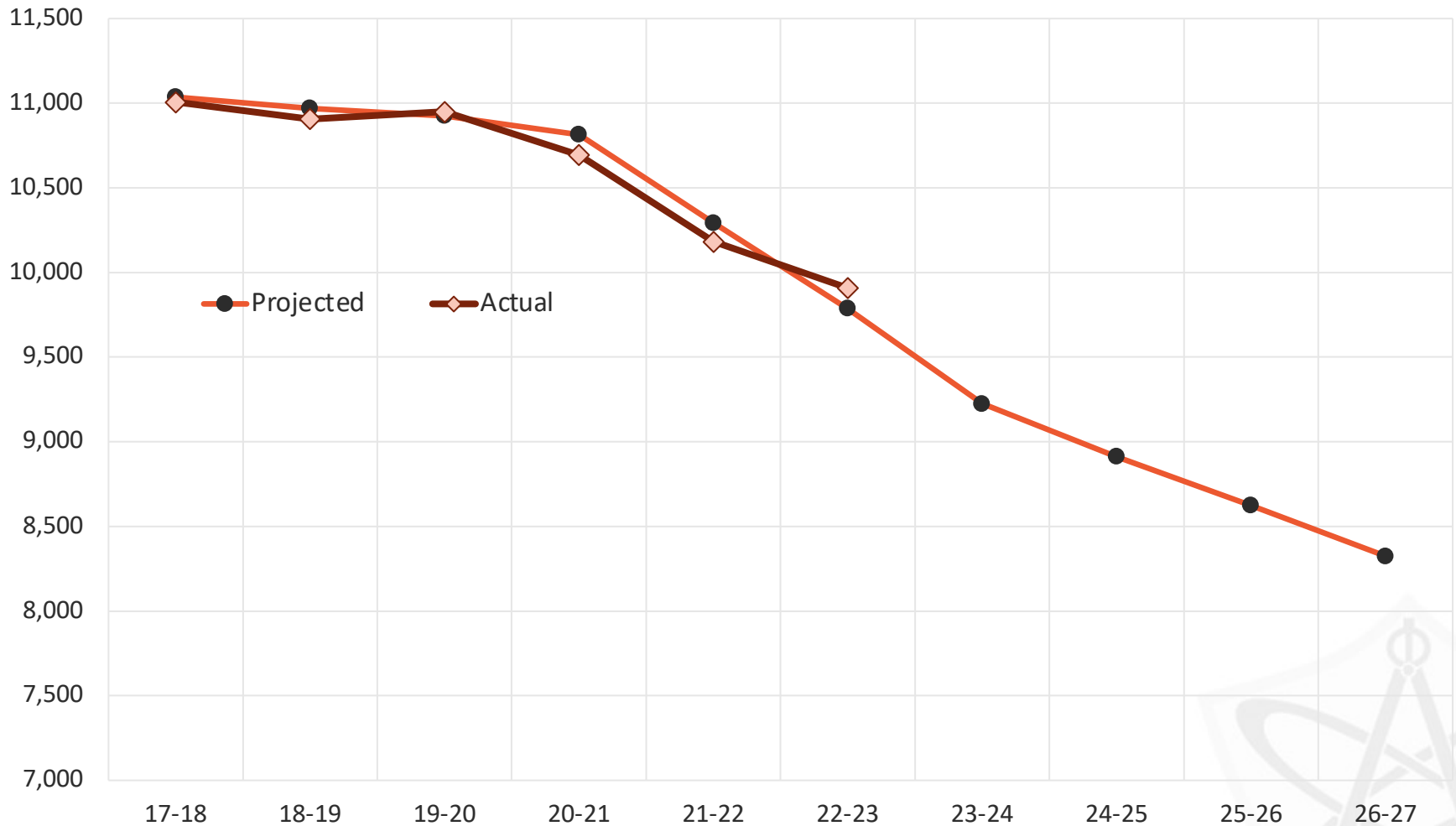


*This data does not include Non Public School Enrollments & 2022-23 data unofficial

DISTRICT ATTENDING ENROLLMENT

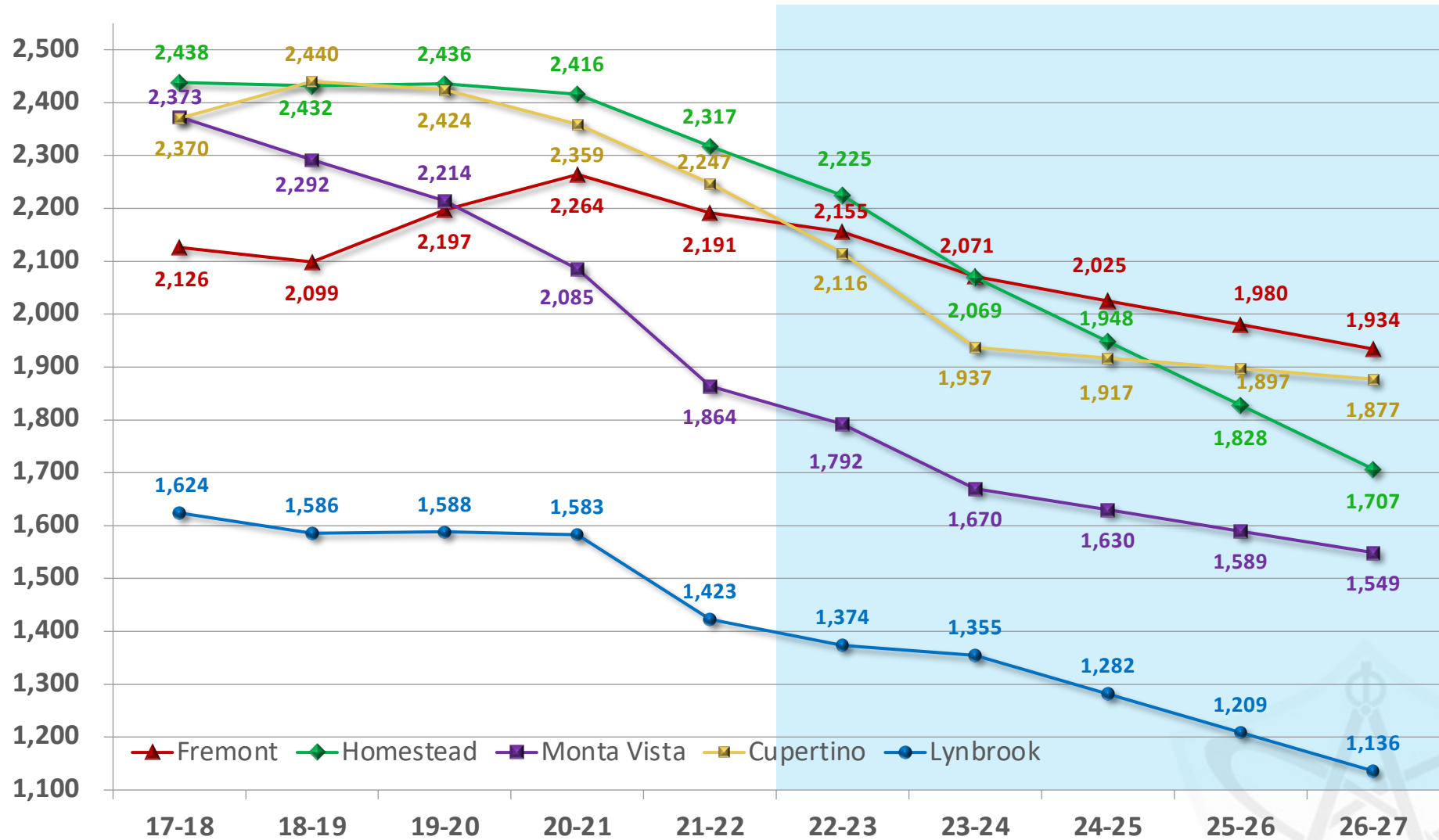


Attending Enrollment – Actual and Projected



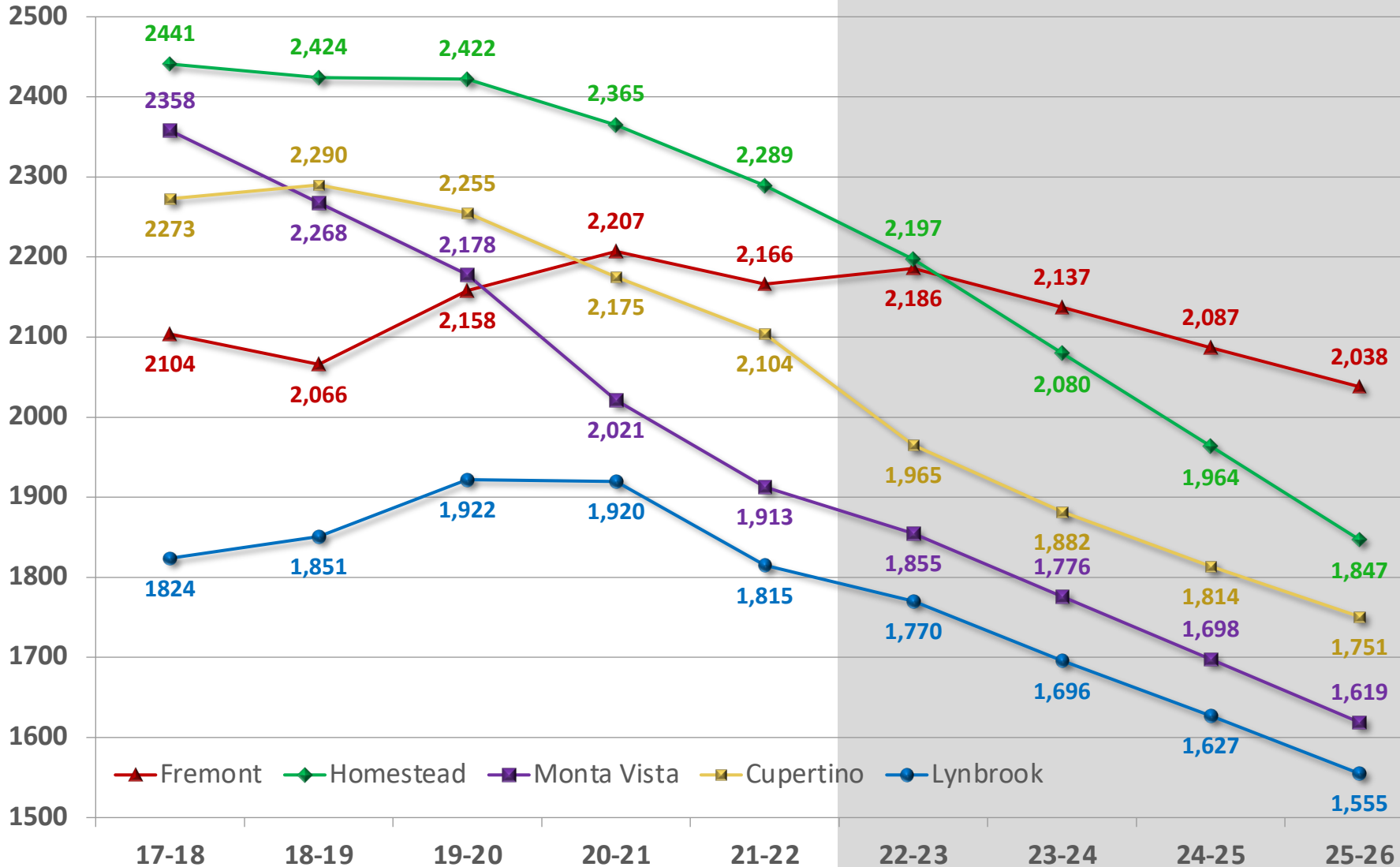
*This data does not include Non Public School Enrollments

SCHOOL RESIDENT ENROLLMENT*



*2021-22 and beyond are projected enrollments. 2023-24 & 2024-25 are extrapolated totals.

SCHOOL ATTENDING ENROLLMENT*



*2021-22 and beyond are projected enrollments. 2023-24 & 2024-25 are extrapolated totals.

ACTUAL ATTENDING ENROLLMENT - 2021-22



SITE	10/11/2021 40th Day					ACTUAL CHANGE					DIFFERENCE FROM PROJ.				
	9	10	11	12	TOT	9	10	11	12	TOT	9	10	11	12	TOT
FHS	527	590	536	523	2,177	-59	45	38	-55	-30	-15	14	-10	21	11
HHS	558	566	578	617	2,319	-17	-28	-31	30	-46	25	-1	-4	10	30
MHS	432	413	485	501	1,831	-6	-90	-23	-71	-190	-51	-17	-11	-3	-82
CHS	492	476	565	567	2,100	0	-97	-15	37	-75	2	-6	4	-4	-4
LHS	402	439	455	463	1,759	-51	-24	-18	-68	-161	-28	-13	-6	-9	-56
CDS	1	3	3	0	7	-1	2	1	-2	0	0	2	1	-3	0
DIST	2412	2487	2622	2671	10192	-134	-192	-48	-129	-503	-67	-21	-26	12	-102



DATA PROVIDES CONFIDENCE IN THE DECLINE



This data shows Public School Resident Enrollment Trends In Monta Vista and Lynbrook High School Attendance Areas.

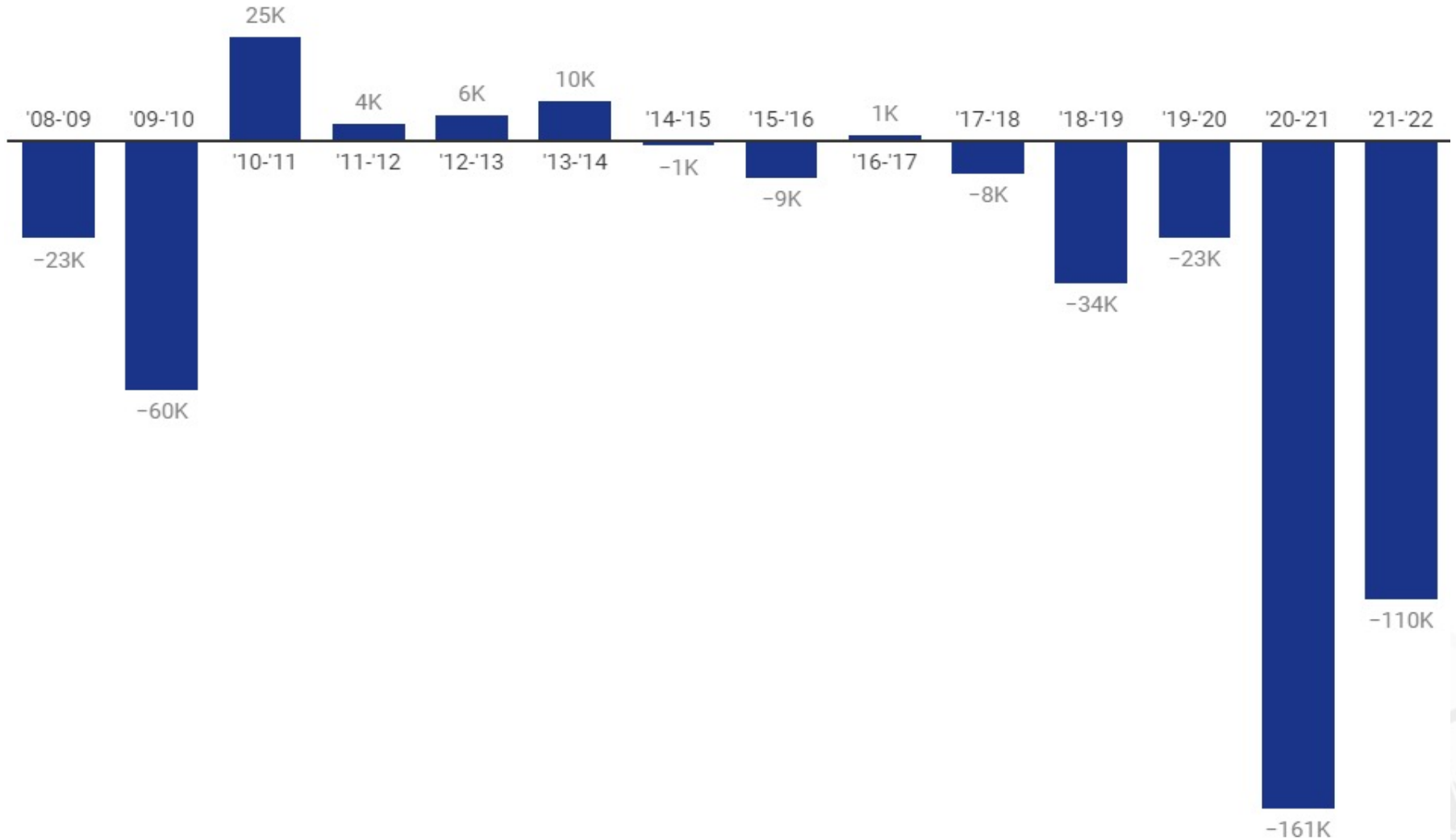
High School Region	Oct. of	Number of Students Residing in High School Region and Enrolled in SSD, CUSD and FUHSD*													
		K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Monta Vista	2015	391	406	487	535	499	584	595	646	612	605	618	537	574	7,089
	2016	367	424	429	483	528	512	588	606	644	605	596	605	535	6,922
	2017	354	391	457	441	487	507	486	562	581	618	578	585	592	6,639
	2018	348	375	441	460	432	489	516	484	553	541	606	575	570	6,390
	2019	371	388	378	451	456	427	498	523	464	527	524	596	567	6,170
	2020	282	379	393	373	443	429	402	482	497	447	513	514	578	5,732
	2021	302	297	358	384	359	436	408	390	452	440	426	503	495	5,250

Net Change to 2021 Since Highest K-12 Total Achieved in 2015 or Later **-1,839**

Lynbrook	2015	187	236	283	287	339	335	376	409	387	382	440	442	440	4,543
	2016	177	197	267	298	299	349	363	377	406	391	376	441	431	4,372
	2017	184	207	231	284	309	303	361	363	378	434	389	373	428	4,244
	2018	219	214	223	257	289	324	320	364	361	401	435	385	365	4,157
	2019	172	244	236	224	277	301	345	323	375	375	402	434	377	4,085
	2020	172	189	258	246	226	281	318	331	332	372	377	393	431	3,926
	2021	171	192	201	246	238	229	305	318	317	325	366	365	367	3,640

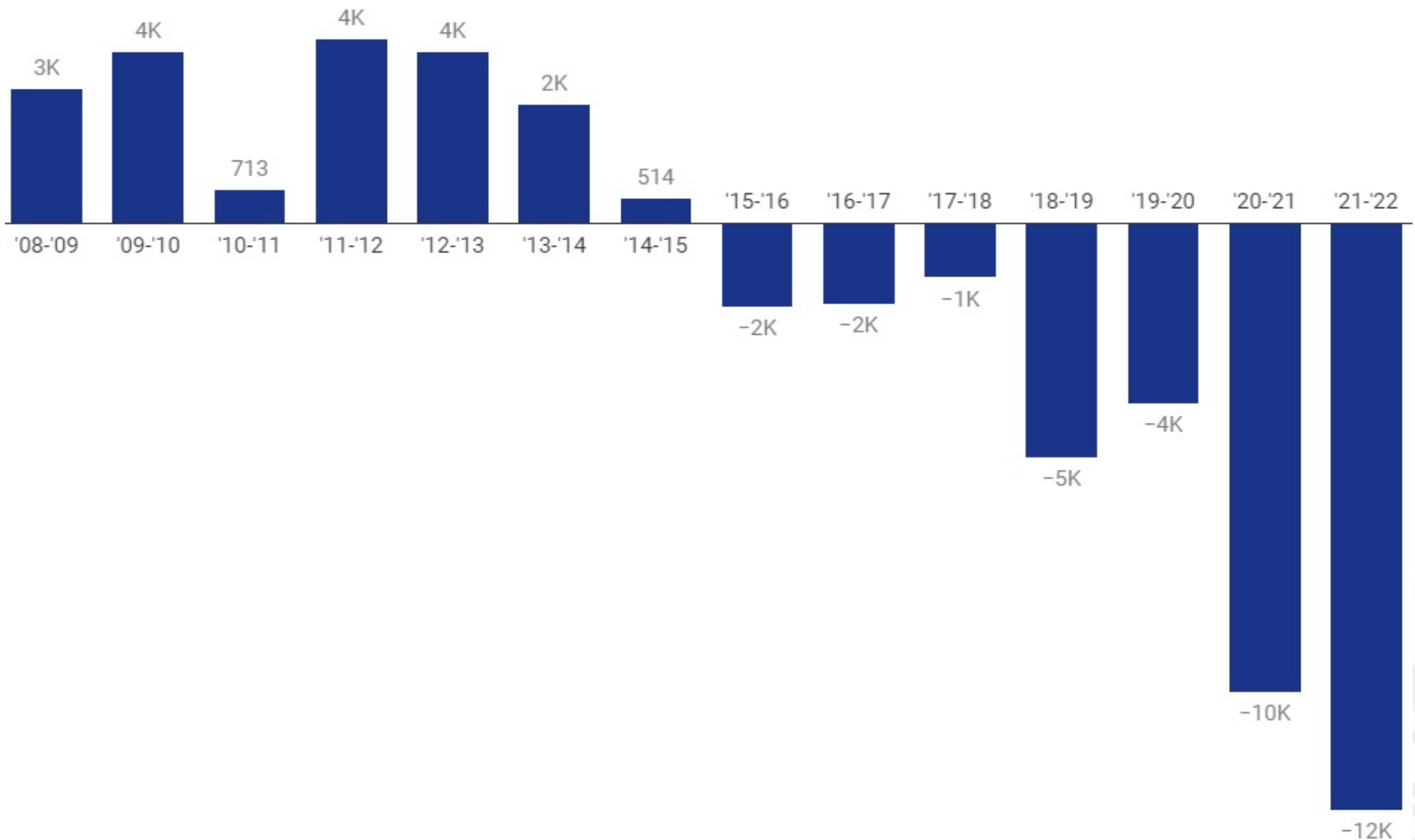
Net Change to 2021 Since Highest K-12 Total Achieved in 2015 or Later **-903**

ENROLLMENT CHANGE: CALIFORNIA



1923

ENROLLMENT CHANGE: SANTA CLARA COUNTY



PURPOSE OF CAC 2.0



Develop and recommend enrollment strategies that balance enrollment levels between schools in the District and mitigate the effects of declining enrollment.



Deciding on a Recommendation to the Board of Trustees:

- Timing of the decision making process
 - Short Term
 - Longterm

- Role of CAC
 - Understanding the problem
 - Generate and nominate solutions
 - Review of proposed solutions
 - Role and process for voting

- Presentation to the Board of Trustees

